



Pupil Premium Strategy Statement: Bow CP Primary School

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1. Summary Information

School	Bow Community Primary School				
Academic Year	2018-2019	Total PP budget	32,500	Date of most recent PP review	
Total number of pupils	135	Number of eligible pupils	25	Date for next internal review	
Number with SEND	9	% with SEND	37.5%		

2. Current Attainment

	Pupils eligible for PP in school	Pupils not eligible for PP (national average)
% achieving in reading, writing and maths	52%	
% making progress in reading	92%	
% making progress in writing	92%	
% making progress in maths	100%	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers

A.	Vocabulary skills are lower in lower and middle ability PP children than other
B.	Reduced frequency of reading outside school for lower and middle PP children
C.	Higher level of social, emotional and mental health needs in lower and middle PP children

External Barriers

D.	Lower rates of attendance for some PP children
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E.	Lack of home finances to enable pupils to fully engage in school life
F.	Lack of home finances to support pupils with extracurricular opportunities

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success Criteria</i>
A.	Improve vocabulary skills across the PP children across the year groups	PP children make good progress in oral skills and written skills, so that able to meet ARE.
B.	Promote reading in school for lower and middle PP	Improved reading scores when measured against their peers using ARE and written tests
C.	Extra support and input for pupils with social, emotional and mental health needs	Measured improvements for pupils using Boxall Profile, improvements seen in attention and focus in class, reduction in number of exclusions Small group teaching to focus / unpick learning
D.	Reduce the number of term-time absences	Fewer requests for term-time absences, increased rates of attendance seen at end of each term, below the National Average for term-time absences (3.86%). School currently 4.16%
E.	Lack of home finances to enable pupils to fully engage in school life	Families of some PP children struggle to purchase the full school uniform – make funds available / uniform available for them, so that they are able to engage in school life Educational visits will be subsidised so that the entry fee is removed and parents only pay for the cost of the transport Residential visits, the cost of the activities, board and lodging is paid for from the PP budget, with parents contributing to the cost of transport
F.	Lack of home finances to support pupils with extracurricular opportunities	Often pupil premium children are excluded from extra-curricular activities due to the cost

5. Planned Expenditure

Academic Year

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and whole school strategies

i. Quality of teaching for all

Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Improve vocabulary skills across the PP children across the year groups	Staff training on introduction of vocabulary strategy Staff training on developing vocabulary – oral and written skills	Research shows that this group of pupils are likely to not perform as well as their peers to a greater degree at high school (OfSTED.) We want to invest in the development of good vocabulary throughout the school, so that pupils are exposed to an increasingly wider selection of polysyllabic words on a rolling program, that will enhance their speech (and reading and writing).	Training to be attended by the literacy lead and Head Use INSET time and staff meeting time to develop the program and to collate feedback from staff	Literacy Lead	Easter 2020
Promote reading across the school for lower and middle PP	Staff to note those pupils who are PP, middle and lower and monitor their reading progress. Intervention to be given during assembly time; whole class reading for pleasure to be carried out daily	Pupils who are lower to middle ability are performing at lower rates and reading less (AR data). Pupils need to be exposed to reading for pleasure, this needs to modelled to pupils by teachers and adults– across school and encouraged to read more frequently.	Discussed during staff meeting time. Methods, evidence, assessment looked at during staff meeting and INSET / assessment days	Literacy Lead	February 2020
Total budgeted cost					£12,500

ii. Targeted support					
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Extra support and input for pupils with social, emotional and mental health needs	Pupils to work in small targeted groups with ACE base	Many lower to middle ability pupils who are eligible for PP also have SEMH needs and require extra support, so that they are in a position to be able to learn.	Children will be targeted following assessment using the Boxall Profile Time to be set aside to run small group interventions, class-based initiatives and 1:1 sessions for identified pupils	LH	Easter 2020
Total budgeted cost					£10,000
iii. Other approaches					
Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Reduce the number of term-time exclusions	Use of Teaching assistants to work alongside most vulnerable pupils, during assembly times	Analysis of exclusion data identifies that it is 100% pupil premium children who are being excluded	Identification using the Boxall Profile assessment of needs and difficulties that are facing this group of pupils across the school Using the results from the Boxall Profile, identify initiatives that will be used to support the most vulnerable PP children. Support staff to work alongside pupils in small groups, 1:1 and in class to help support pupils who are targeted, using a range of suggested activities via Boxall profile	LH / AG	February 2020 End of June 2020

<p>Lack of home finances to enable pupils to fully engage in school life</p>	<p>Families of some PP children struggle to purchase the full school uniform – make funds available / uniform available for them, so that they are able to engage in school life.</p> <p>Participate in music lessons / swimming lessons / after school sports</p> <p>Educational visits will be subsidised so that the entry fee is removed and parents only pay for the cost of the transport</p> <p>Residential visits, the cost of the activities, board and lodging is paid for from the PP budget, with parents contributing to the cost of transport</p>	<p>On speaking with parents regarding lack of school uniform for their children, they speak about lack of finances to purchase appropriate clothing. To ensure that the children do not stand out from their peers, which can lead to further marginalisation, uniform can be provided for children.</p> <p>Using PP funding, enables these activities to be available for PP children, so that they can explore other avenues of developing interests or develop a life skill.</p> <p>Parents have commented on the cost of educational visits – being a rural village school – most visits require travel and entry costs. By removing the cost of entry, this has enabled the cost to be accessible, thus ensuring the PP children are fully engaged with any subsequent learning</p>	<p>Ensure that school uniform is available for pupil premium children within school – parents are informed of the availability of the school uniform</p> <p>Parents are encouraged to come and ask about availability. We regularly send out separate letters to PP parents, offering clubs and discounting the rate for them</p> <p>Separate letters outlining details of the costs involved for their child, are sent to parents of PP children. This reduces the cost and makes the event for accessible for them.</p> <p>Residential visits can be quite costly, even with a payment plan in place. A separate tariff, ensures that PP children can fully participate in a vital social development part of the curriculum</p>		
Total budgeted cost					£10,000

6. Review of expenditure				
Previous Academic year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons Learned	Cost
Improve maths outcomes for pupil premium children	Developing appropriate training and implementation across the school. Use of a maths advisor and subsequent INSET to improve maths	Raise attainment for all pupils, but especially disadvantaged pupils	Maths was improved across the school, however within KS1, results for reading and writing dipped.	£15,000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons Learned	Cost
Develop learning and deepen understanding in maths	Pupil premium children have spent time with teachers conferencing about how they can improve in identified areas of the curriculum – focus was on maths last year, and areas that were tricky as highlighted in elicitation tasks	To ensure that the gap does not widen when measured against their peers	Focus was heavily maths weighted	£15,000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact:	Lessons Learned	Cost

Supply of school uniform	To ensure that PP children are able to fully participate in school life	No child has reported being ostracised due to lack of uniform.	Write to parents to offer the facility	£3000
Extra-curricular clubs Educational Visits Residential visit Holiday Activity Club	Ensure as wide a possible integration into school life, including extra curricular	There has been a good uptake of pupils attending a variety of clubs; all children within each class went on educational visits and the residential visit Good uptake of PP children attending the Holiday Sports Clubs	Need to broaden opportunities and the range of things that pupils may attend	£3500

7. Additional detail