

Academic Year 2017 – 2018

This is the latest Pupil Premium report for Bow CP School. This report demonstrates how the Government's pupil premium money has been utilised in our school for our pupil premium children; it demonstrates how we are 'closing the educational gap' between pupils in receipt of free school meals and children who are not.



Number of pupils and pupil premium grant (PPG) received for Bow CP School 2017 - 2018

Total number of pupils on roll	135
Total number of pupils eligible for PPG	28
Amount of PPG received per pupil	£1300
Total amount of PPG received	£36,400

Some of our pupil premium children have a number of barriers that present themselves such as, low starting points, difficult home circumstances, low expectations and aspiration for children from home, lack of engagement and value of education. Alongside this, a number of pupil premium children have additional needs.

Summary of PPG spending 2017/18

Objectives in spending PPG:

- MATHS – will be a focus area; training for teachers and TA's will be funded to ensure support for PP pupils is current and appropriate
- Support for children in each class through use of a trained teaching assistant across the national curriculum
- 1 hour per week release time for teachers on a weekly basis for pupil conferencing
- Support for up to 12 x pupils' emotional, social and behavioural needs through THRIVE
- 2 afternoons per week release time for staff to implement the THRIVE programme
- Provision of the Solihull Parent Programme, which helps support up to 10 parents develop and understand new ways of engaging with their children
- Continuing development of contextualised learning opportunities for pupils
- Targeting specific groups of children, particularly those not yet achieving age related expectations (A.R.E.), through early intervention in each class, during assembly and during pupil conferencing.
- Development of further extra curricular clubs across a wide range of areas to encourage and support a diverse range pupil interests and heighten pupil engagement
- Supply of funding for school uniform; to ensure that all pupils attending school are fully inclusive
- Full participation on educational visits and residential through funding to support these activities
- Support Pupil Premium children in accessing Holiday Activity Club
- Provision of homework club for those pupils who wish to attend

Summary of spending and actions taken for 2017 – 2018:

- The spending enabled all class teachers to meet with pupil premium children and focus on areas of learning where difficulties in understanding occurred, or where it had been identified that there was insufficient challenge within the curriculum
- 23 pupils benefitted from some form of THRIVE intervention during the 2017 – 2018 academic year. Some were supported via small group intervention, some through one to one and other pupils with a 'light touch' session, whereby touching base with them helped provide support for their emotional, social and behavioural needs.
- The Solihull Parent Programme was not carried out last year due to staffing issues.
- Support was provided throughout the school for pupil premium children in class with more contextualised learning opportunities, such as handwriting, maths vocabulary, spelling programmes and phonics learning
- Teachers targeted specific groups of children, particularly those not yet achieving age related expectations (A.R.E.), through earlier intervention in each class, during assembly time.
- Use of financial resources to ensure that pupil premium pupils attending school are fully inclusive, via full access to school uniform, full participation on educational visits and residential.
- Funding was used to support Pupil Premium children in enabling them to access extra curricular activities, such as Football Club, Holiday Activity Club and additional swimming lessons at the local swimming pool, to ensure that they were able to achieve the government goal of leaving primary school able to swim.
- Additional teaching time was utilised in the summer term to target pupils who were one point behind age-related expectations in core subjects.

Impact of actions for 2017 - 2018:

Total number of pupils September 2017 – 135

Total number of pupils July 2017 – 134

2018 KS1 Data - Pupil Premium Children (and SEND)

KS1	% of pupil premium children who achieved expected standard	% of all KS1 pupils who achieved expected standard (Devon)	Difference
Read	66%	74.6%	11.1%
Write	66%	69%	3%
Maths	66%	74.6%	8.6%

- 1 child equals 33%
- 66% of this cohort are on the SEND register

2018 KS2 Data – Pupil Premium Children

KS2	% of pupil premium children who achieved expected standard (School)	% of all KS2 pupils who achieved expected standard (Devon)	% of all KS2 pupils who achieved expected standard (National)	Difference
Read	50%	77.1%	75.3%	25.3%
Write (TA)	50%	77.7%	78.3%	28.3%
Maths	25%	75.1%	75.6%	50.6%
SP&G	50%	76.1%	77.7%	26.1%

- This is a small cohort of pupils with 1 child equalling 25%
- 50% of this cohort are on the SEND register

We are aware the half of our pupil premium children this year had a range of additional needs that were being met through special educational needs interventions. Maths requires further support, and this will be addressed next year with additional time and interventions being sought to address this area of the curriculum and pupil attainment.

Planned spending and actions for 2018-19 academic year:

- MATHS – will continue to be a focused area as requires further development and consolidation within the school.
- Pupil premium children will continue to be supported on a daily basis.
- Additional maths resources will be investigated and implemented to support pupil premium pupils in gaining knowledge, skills and maths confidence.
- Target 3-2-1 pupils so that 75% of them close the respective gap by 1 point. This will be measured on a termly basis and monitored through school pupil tracker.
- Support for children in each class through use of a trained teaching assistant across the national curriculum
- 1 hour per week release time for teachers on a weekly basis for pupil conferencing to support additional learning
- Continue to provide emotional, social and behavioural needs support for as many pupils as we can manage, through THRIVE
- 2 afternoons per week release time for staff to implement the THRIVE programme
- Continuing development of contextualised learning opportunities for pupils
- Targeting specific groups of children, particularly those not yet achieving age related expectations (A.R.E.), through early intervention in each class, during assembly and during pupil conferencing.
- Development of further extra curricular clubs across a wide range of areas to encourage and support a diverse range pupil interests and heighten pupil engagement
- Supply of funding for school uniform; to ensure that all pupils attending school are fully inclusive
- Full participation on educational visits and residentials through funding to support these activities
- Support Pupil Premium children in accessing Holiday Activity Club
- Provision of homework club for those pupils who wish to attend
- Provision of swimming lessons for those pupils who are struggling with swimming