



Autumn Term (second half) 2020

Badger's Term Ahead

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| Communication, language and literacy | Daily Read, Write Inc. Word recognition. Writing patterns and emergent writing. Speaking confidently and communicating effectively. Handwriting. Sharing books and stories, comprehension. |
| Maths | Counting, matching numerals to quantities. Subitising, ordering numbers, problem solving. Counting and adding: say the next number and addition. Time – My Day Measure and positional language. Mental maths strategies Number formation |
| Creative development | Music Express Sing familiar rhymes and songs Explore 2D and 3D art Cooking Respond to senses creatively Exploring mark making using a variety of materials |
| Understanding the world | Technology: Cross curricular technology using the I-Pad. People and communities: My birthday, past and present events in my life. Learning about celebrations both in our cultures and others The world: Walk around Radnage. Environments. Science: Light and Dark. |
| Physical development | Fine motor skills: Dough Gym, funky fingers. PE on Monday and Friday. Outdoor play. |
| PSED | Self-confidence and self-awareness. Managing feelings and behaviour. Making relationships with adults and children. |
| R.E. | Stories from the Bible about Jesus and his friends. Christening/Baptism. Nativity and Christmas. |