

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installation of clamber stack in KS2 playground giving more creative and active playtimes. Also has extended the area on which children can play so we now have less congestion on the main playground.. • Engaging Sports Council: they introduced football Fridays • Engaging children in KS2 with a greater variety of activities: equipment for creative play, challenges with timers, adult led activity and climbing frame. • 	<ul style="list-style-type: none"> • Further develop active playtimes by providing more and better equipment. Develop adult led games which engage children in active play. • Install clamber stack in KS1 playground so that children have opportunity for greater challenge • Target less active children based on clubs attended after school (in and out of school premises).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	--%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	--%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	--%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No NA summer term?

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £*****		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Engage pupils in KS2 in more active, challenging play by introducing personal challenges in the playground	Find activities that are easy for children to manage independently in the playground so that they can challenge themselves. Look at materials that promote 'my personal best'.	£****			
Engage all pupils in regular exercise built into the school day.	Introduce zig-zag run over winter months.	£0	We now have a regular zig-zag run on the playground to complement the run around the perimeter of the school field when we are not on the grass.	Will continue to develop and improve the run to try different opportunities	
Use of ACES (Active Community Education in Sport) to deliver playtime and lunchtime games to engage the less active	Invite the less active to join a lunchtime club run by ACES coach. Target chn who did not participate in a sports club in survey at end of last academic year.	£****			
To introduce more active classrooms to engage children in 30 minutes of exercise in the day	Introduce go noodle in Y3 and another class to trial and then roll out later when assessed for impact Look into other initiatives to build activity into lessons (eg: imoves).	£0			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of Sports Council to raise profile of sport/ PE/active & healthy lifestyles across school.	To lead on more active playtimes. Find ways of promoting clubs within school.	£0		
Make links with outside clubs, agencies or individuals who can inspire and lead pupils in sports and PE events/ sessions.	Y6 to visit Headingley cricket Ground?	£****		
To make contact with outside agencies to raise the profile of PE and sport in school and develop healthy lifestyles.	Make link with Wakefield Tennis Club and take part in competitions promoting the club. Invite the club to run sessions in school and provide a pathway to the club. Work with Sports Council to develop other links with clubs they are in.	£****		
To liaise with Peter Ward at Wakefield Health Improvement to access new initiatives.	Take part in the park run initiative.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of expert coach Nicola Atkinson to teach classes and provide lesson plans for class teachers so they develop their knowledge of good practice and skills progression.	Allocate N Atkinson to class 1 and 2 and ensure she has long term plan to follow to deliver high quality PE lessons. Also us NA to provide support for swimming sessions in class 4 in Summer term	£****		
Use of ACES (Active Community Education in Sport) to deliver lessons as CPD for staff and continuing to provide new ideas to deliver high quality PE	Use ACES to deliver PE lessons in Y3-6. Look at developing teacher confidence and knowledge in areas like dance, outdoor adventurous and specific games. Use ACES coach to deliver Tagtivate in YR – 2. CPD for teachers and TAs	£****		
Use Association for PE (AfPE) membership to keep awareness of current good practice and new initiatives the school could adopt.	Purchase Association for PE (AfPE) membership	£****		
Use of Wakefield PE Conference to meet local PE leaders and discuss current local and national initiatives	Buy ticket to Wakefield PE Conference. Attend and take action towards any new initiatives.	£****		
Use of outside agency to provide CPD for staff	Use Chance to Shine cricket agency to deliver high quality PE to act as CPD in Y5 and Y6	£****		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a greater range of sports for children to experience in school	Look into TriGolf as a new sport to introduce. Liaise with NA and look at ways of incorporating it into the curriculum.	£***		
Purchase equipment to provide a greater range of activities for playtimes.	Buy items for KS2 playground to provide a wider choice of options for active play. Liaise with staff to generate ideas. Talk to children and Sports Council.	£***		
Purchase items to provide a greater range and amount of quality equipment for PE lessons.	Buy more generic items to ensure basic quality equipment is available for all lessons. Eg: 30 indoor balls, plenty of tennis balls, cone and markers. Look at options for more unusual purchases to encourage more inspiring warm-ups and engage children in different sports/ activity.	£***		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to participate in Newton Hill & St John's Sport Partnership	Work with DS at Newton Hill to put together a sporting calendar for the year. Liaise with DS to ensure smooth running of competition.	£0		
Use of Outwood Together (OutTog) partnership of schools to provide opportunities for level 2 competition	Engage in a range of competitions and participation events in the OutTog partnership where some can lead to level 3 competitions. ACES (Active Community Education in Sport) will run the competitions.	£***		
Take part in SEND and 'less sporty' events to cater for children with specific needs.	To take part in OutTog multiskills event for less sporty/ SEND at Kingsland To take part in SEND events organized though All Saints partnership	£***		