

Reception Class

Week Beginning 6.7.20

Dear Parents,



This week, we will continue to learn to recognise on sight the red tricky words which are essential to for fluent reading. If your child can read them by sight, well done! Perhaps they could learn to spell some of them.



We will also carry on with reading a sentence, holding it in the head and writing it.

The key worker children in school this week found this quite tricky to do independently. Spelling and writing the individual words were not a problem but remembering the sentence and writing it without missing any words was quite challenging. So just encourage perseverance and help the children to read what they have written to check for missing words.

In Maths, the Oak Academy lesson schedule is as follows.

Building on last week's **capacity** lessons. We thought that water play would be good fun this week as it is a favourite activity in school and is very easy to set up and resource.

Water activities can take place outside, over the kitchen sink or better still, in the bath. Just make sure you have a towel handy to mop up spills if necessary.

You can use bottles, jugs, cups and funnels of different sizes and which will invite them to pour and investigate capacity freely. However, it is even better if you can ask open-ended questions such as, "I wonder if that amount will fit in this jug?" or "What's the best way to find out which cup holds the most?"

Further activities include:

- Adding a tea pot and tea bags to investigate capacity while having an imaginary tea party.
- Adding plastic toy animals and figures and devise an adventure (imagination, storytelling)
- Washing dolls and their clothes using sponges, flannels and toothbrushes (imagination)
- Washing toy cars and figures. (imagination)
- Sorting, counting and comparing household objects that float or sink.(maths, science)
- Adding card, plastic trays, small tins or polystyrene for 'boats'. (science)
- Investigate the way water spouts out of holes. Use a skewer to pierce holes in an empty plastic drinks bottle. Investigate other objects with holes such as sieve or a colander. (Science)

Outside activities to be done on a larger scale include:

- Counting how many pebbles were added to a small bucket of water before it spilt out. Can they explain why it happened?(maths, science)
- Pour water down a slope or gutter and decide if you make the slope steeper whether the water will run faster or slower. (Science)
- Paint with water on the path, drive or fence. This is a big favourite!(Art)
- Pour some water onto a hard surface to make a puddle. Measure how big it is by laying out and counting pebbles round the edge of the puddle. (Maths)
- Using a hose to make water patterns on the ground. (Art)
- Make rainbows in the sun with the hose. (Science)

Have fun but keep your eye on water play at all times.

From Mrs Duffy and Mr Cowan

Week 11

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Depth of numbers within 20

Explore numbers, strategy and patterns

Explore numbers, strategy and patterns

Explore conservation of number

Apply knowledge of addition/subtraction

Apply knowledge of addition/subtraction