

What is magic?



PROJECT LAUNCH

PROJECT OUTCOME

Magician Visit
A visiting magician will set the scene and show the children some magic tricks and teach them a few basics.

The children will be encouraged to come dressed as witches and wizards.

After this visit will make wands and props for the magic

SATs revision
During our first week back we will be preparing for SATs.
After our first week of immersion in our new project there will be 1 weeks of SATs revision taking place.

We will go over reading comprehension strategies, grammar, punctuation and spelling rules and practice Maths strategies.

SATs week begins 1st May and we will use the following week to catch up on any missed out.

Mid Summers Night Dream
Listen to/watch the play and create our own play about a magic object.

Present our play to the school and parents as our class assembly.

<https://www.bbc.co.uk/education/clips/zyw97hv>

Mythical Creature Research Project
Children to research what mythical creatures are and create a short non chronological report on their chosen creature. Choose from:

- Unicorns
- Dragons
- Pheonix etc

Natural magical mysteries of the world
Chd work in groups to make documentaries about their chosen magical natural phenomenon.

These can be presented to the class and filmed then can be shown on the school website.

Magic Show
Children to present a magic show to the rest of the school and Bow bears.

Magical biscuits and punch to be served.

Children to be dressed in their wizard and witch costumes.

Discovery Maths—
Making potions
Children will investigate and follow recipes to create punches and drinks, biscuits and sweet treats. Using skills such as measure and time.
(Eaten by audience at end of project)

Class Book
Roald Dahl— Magic Finger followed by The Worst Witch.

PE
Athletics—in preparation for the Triwizard tournament at the end of term.

Literacy
Fiction— (video clips) Harry Potter and the Philosophers Stone. We will be thinking about describing characters and settings.

Non-fiction— Using the information we find about magical creatures to create a non-chronological report.

Poetry—

Science:
Plants - Looking at how things grow and what they need to stay alive.

Naming common plants and trees and being able to label the parts of a plant.

Working scientifically - Thinking about experiments and how to complete fair tests. Use a range of areas already taught throughout the year.

Computing
Programming—using the Beebots to create a root through the witches wood.

Make posters to advertise the magic show at the end of term.

PSHE and British Values Statement: Thinking about being able to use magic spells— what would you do if you were magic. Consider right and wrong and how we understand what is good and what isn't.