



Supporting Pupils with Medical Conditions

Date Approved	Spring 2016					
Date to be Reviewed	Spring 2018					
Signature						
Changes Made						



Bow Community Primary School

Policy for supporting students with Medical Conditions

Purpose

This policy is written in accordance with the guidelines for supporting students with medical conditions in schools, which comes into effect on 1st September 2014.

This policy sets in place a protocol so that students with medical difficulties can still access and enjoy the same opportunities at Bow Community Primary School as other students.

We acknowledge that these medical conditions may be short or long term, minor or significant and could affect the quality of life of the individual and could also be life threatening.

The implementation of this policy will take in account the needs of individual cases and how these conditions may impact upon school life. Our intentions are to give parents and carers’ confidence that we have systems in place to address these needs and work in partnership with them.

This policy is in addition to our safeguarding duties. This policy should be viewed in conjunction with the schools special educational needs policy and other policies which support the wellbeing of our students. We are also mindful that this policy should not place other students in risk. We will be reviewing this policy and the systems in place annually or as new medical needs arise.

Criteria for supporting a student with a medical condition:

- A medical professional has diagnosed / identified /acknowledged a medical condition.
- This condition may be short or long term.
- The condition may be physical, sensory or medical, including involving mental health.

<p>Universal Support (support open to all students with a medical difficulty that has not been formally diagnosed or recognised)</p>	<ul style="list-style-type: none"> • Buddy systems • Seating plan • Personal Mentoring • Discussion / meeting with Class Teacher. • Access to a school nurse
<p>Adjustment Support – support for students with a diagnosed condition, which is deemed to be short or medium term and not of a life threatening nature).</p>	<ul style="list-style-type: none"> • All of above + • Short term support in conjunction with the class teacher and class support. • Medical healthcare plan. • Small adjustments to the academic programme; such as seating/equipment / adjustments to trips and activities. • Involvement of medical team and outside agencies. • Use of Devon Assessment Framework. • Access to the Medical, Physical and Sensory Support Team. •
<p>Intensive Support Serious / long term / complex medical</p>	<ul style="list-style-type: none"> • (All of above +) • Regular liaison about condition with named physical, medical, sensory team.

needs which have a sustained and significant impact upon the student's experience of school	<ul style="list-style-type: none"> • Regular liaison and review with parent / carer. • Termly meetings to plan adjustments to the programme needed. • Regular monitoring within school to adjust for the student. • Regular liaison with the class teachers to adapt the curriculum / logistics of the lesson. • Significant adjustments to academic programme • Involvement of outside agencies and the medical team. • Medical Health Care Plan in place and reviewed termly.
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Implementation of this Policy

Roles and Responsibilities –

- The governors will be responsible for the overall policy herewith.
- Lesley Hodgson, Headteacher will be responsible for the overall implementation of this policy.

Other key staff will be responsible for certain areas of the policy;

- Class teacher – for day to day implementation
- SENDCO - for Education Health Care Plans or DAF

Procedure to be followed when notification is received that a student has a medical condition;

- 1) Parents inform the School of a new medical condition.
- 2) The information is passed to the Head teacher for liaison with the Class Teacher and SENDCO. A program of adaptation / support for the student will be developed and this will then be liaised to the parents/carers.

Communication of the policy

All information received from parents/carers regarding a medical condition will be notified to staff to inform them as they go about their day-to-day duties: teachers, TA's and MTA's.

Students who have life threatening conditions will be added to the medical board in the staffroom.

The Medical Healthcare plans will be developed as required. These will be reviewed each year and parents/carers will have the opportunity to update the information at this time or via the review meetings for more significant cases.

Medical Healthcare Plans –

Upon the notification of a medical condition the school will contact the school nurse to determine if a MHCP may be necessary to support the medical needs in school.

The MHCP will detail;

- The condition (its symptoms and triggers)
- The students resulting needs
- The medication needed (and written permission if administering in school)
- Support for the student's academic progress
- The level and type of support needed
- Who will provide this support and for how long.
- Any training needed
- Key people involved in the case
- Detail of adjustments needed for school trips/activities.
- What to do in an emergency.

They will be reviewed annually or sooner if the medical needs change.