Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	35.7	57.1	7.14	64.2
Understanding	42.8	35.7	21.4	57.1
Speaking	42.8	50	7.14	57.1
Physical development				
Moving and handling	35.7	64.2	0	64.2
Health and self-care	21.4	78.5	0	78.5
Personal, social and emotional development				
Self-confidence and self-awareness	21.4	57.1	21.4	78.5
Managing feelings and behaviour	21.4	78.5	0	78.5
Making relationships	28.5	64.2	7.14	71.4
Literacy				
Reading	42.8	57.1	0	57.1
Writing	50	50	0	50
Mathematics				
Numbers	42.8	57.1	0	57.1
Shape, space and measures	42.8	57.1	0	57.1
Understanding the World				
People and communities	35.7	64.2	0	64.2
The World	35.7	64.2	0	64.2
Technology	21.4	78.5	0	78.5
Expressive arts, designing and making				
Exploring using media and materials	21.4	78.5	0	78.5
Being imaginative	21.4	71.4	7.14	78.5
Achieved a Good Level of Development				50

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	55.5	44.4	0	44.4
Understanding	66.6	22.2	11.1	33.3
Speaking	66.6	33.3	0	33.3
Physical development				
Moving and handling	44.4	55.5	0	55.5
Health and self-care	33.3	66.6	0	66.6
Personal, social and emotional development				
Self-confidence and self-awareness	33.3	55.5	11.1	66.6
Managing feelings and behaviour	33.3	66.6	0	66.6
Making relationships	44.4	55.5	0	55.5
Literacy				
Reading	66.6	33.3	0	33.3
Writing	66.6	33.3	0	33.3
Mathematics				
Numbers	66.6	33.3	0	33.3
Shape, space and measures	66.6	33.3	0	33.3
Understanding the World				
People and communities	55.5	44.4	0	44.4
The World	55.5	44.4	0	44.4
Technology	33.3	66.6	0	66.6
Expressive arts, designing and making				
Exploring using media and materials	33.3	66.6	0	66.6
Being imaginative	33.3	66.6	0	66.6
Achieved a Good Level of Development				33.3

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	80	20	100
Understanding	0	60	40	100
Speaking	0	80	20	100
Physical development				
Moving and handling	20	80	0	80
Health and self-care	0	100	0	100
Personal, social and emotional development				
Self-confidence and self-awareness	0	60	40	100
Managing feelings and behaviour	0	100	0	100
Making relationships	0	80	20	100
Literacy				
Reading	0	100	0	100
Writing	20	80	0	80
Mathematics				
Numbers	0	100	0	100
Shape, space and measures	0	100	0	100
Understanding the World				
People and communities	0	100	0	100
The World	0	100	0	100
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	0	100	0	100
Being imaginative	0	80	20	100
Achieved a Good Level of Development				80

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.