Pupil Premium Plan 2016-2017

Summary of main barriers to learning for children eligible for Pupil Premium	Under developed reading, writing and mathematical skills for the majority of our disadvantaged children. Low self-esteem and difficulties with social skills. A large proportion of children eligible for Pupil Premium funding are also on our SEND register.

Pupil Premium Allocation for 2016-2017 will be £29,540

Pupil Premium Used for:	Amount allocated	Summary of intervention/action	Expected Impact
Additional Teacher Support	£22,784	Extra teacher employed to teach English, maths and phonics/grammar in Key Stage 2. Teacher also carrying out targeted reading and intervention work.	A higher proportion of children in receipt of pupil premium funding to achieve age related expectations, when compared with 2016.
Life Bus	£250	Through workshops delivered on the Life Bus children have the opportunity to learn about issues such as drug awareness, friendship difficulties and staying healthy.	Children are given the opportunity to talk about issues that affect them and their families and we are then able to offer early intervention and support. Children are given strategies to help them as they move on in their school career. Through discussion school staff will be able to identify any areas of concern and signpost parents appropriately.
Family Support Worker	£13,190	FSW works with individual children to work through issues such as bereavement, anger management, loss, developing self-esteem and developing emotional literacy. FSW runs nurture group sessions for children with identified needs as mentioned above. FSW works with parents through My Plan+ work and liaises with other professional services.	Children able to talk effectively about things that affect them. Families are able to access support and sign-posting to relevant services and agencies. Events to support parenting issues to be held on the school site and parents able to access this.

Out of hours and curriculum support.	£401	Stem Works provided a control technology workshop to develop computing skills but also negotiating and team-work skills. TA support provided for after-school clubs to ensure that participation is high and clubs accessible for all. Clubs offered: Homework, German, football, free-style dance.	
Monitor and improve attendance.	£1980	Additional member of staff to monitor attendance. Systems in place to follow up on attendance issues. Display in front entrance of school to show case the efforts we are making to improve attendance and raise the profile of good attendance. Attendance certificates given each term and at the end of year gold, silver bronze medals given to those with high attendance levels.	Attendance for vulnerable groups to become more significantly in line with other groups within the school.
Improve the teaching of number in Reception and KS1	£250	Numicon resources and strategies used to reinforce the teaching of number to the whole class in Holly Leaves and Holly Berries. Numicon resources to be used to deliver interventions to small groups to further develop number skills such as number bonds to 10 and 20. Member of staff to attend the 2 day Numicon training and disseminate to rest of staff.	Numicon to be used consistently in both infant classes. Children to be judged to be more secure with number by the end of the year as demonstrates in EYFS data and also in terms of achieving age related expectations.
Improve/facilitate transitions between Littledean and new schools.	£780	Transition programme developed and implemented by FSW to ensure that there is a smooth transition for any vulnerable child moving from Littledean to a new/secondary school. Visits arranged	Children continue to be well supported during difficult transition times.

		for the children, photo books, timetables, meeting new teachers all arranged for the children. Meetings between school FSW and professionals at new school to ensure that all necessary paperwork and support continues into the new setting.	