



## Pupil Premium Evaluation 2015-2016

<b>Summary of main barriers to learning for children eligible for Pupil Premium</b>	Under developed reading, writing and mathematical skills for the majority of our disadvantaged children. Low self-esteem and difficulties with social skills. A large proportion of children eligible for Pupil Premium funding are also on our SEND register.
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### Pupil Premium KS2 SATS Results Y6 2016

Reading	Writing	Maths	GPS
1/4 = 25%	3/4 = 75%	3/4 = 75%	1/4 = 25%

### Pupil Premium KS1 SATS Results Y6 2016

Reading	Writing	Maths
3/5 = 60%	3/5 = 60%	4/5 = 80%

The figures in the above tables relate to the proportion of children assessed as working at age related expectations.

Amount received: September 2015- July 2016 = £30,729.

Pupil Premium Used for:	Amount allocated	Summary of intervention/action	Impact
Additional Teacher Support	£12,999	Extra teacher employed to teach English, maths and phonics/grammar in Key Stage 2. Teacher also carrying out targeted reading and intervention work.	Smaller groups have enabled children work more closely with a teacher ensuring that quality first teaching impacts greatly on children's attainment and progress. 25% of children in receipt of PP funding in KS2 were secure within ARE in reading, 42% in writing and 42% in maths.
Activities to enable children to develop self-esteem and problem solving skills, work through issues around	£486	Children identified by FSW given opportunities to attend GLEAM (Guided Learning in Equine Assisted Ministry) session and Falcon Camp. Children/families have attended Art	Children who attend GLEAM sessions are observably more confident. Their self-esteem is evidently raised as they report that they are proud to receive their certificates. Families report that Falcon

bereavement and anger management.		Space Activities organised by FSW.	Camp has been beneficial to their child/ren.
Life Bus	£250	Through workshops delivered on the Life Bus children have the opportunity to learn about issues such as drug awareness, friendship difficulties and staying healthy.	Children are given the opportunity to talk about issues that affect them and their families and we are then able to offer early intervention and support. Children are given strategies to help them as they move on in their school career.
Family Support Worker	£13,100	FSW works with individual children to work through issues such as bereavement, anger management, loss, developing self-esteem and developing emotional literacy. FSW runs nurture group sessions for children with identified needs as mentioned above. FSW runs transition programmes for vulnerable children in Y6 to enable a smooth transition to year 6. FSW works with parents through My Plan+ work and liaises with other professional services.	Children are observed to be using strategies that they have been taught in order to deal with difficult situations. Attendance of vulnerable children is more stable and procedures in place to work with families to support this. Reports/feedback from agencies such as Social Care clearly indicates that the work carried out by FSW is of a high level and effective in terms of offering early intervention and support. Parents also report that FSW has had a positive impact on their family.
Out of hours and curriculum support.	£401	Stem Works provided a control technology workshop to develop computing skills but also negotiating and team-work skills. TA support provided for after-school clubs to ensure that participation is high and clubs accessible for all. Clubs offered: Homework, German, football, free-style dance.	
Monitor and improve attendance.	£1980	Additional member of staff to monitor attendance. Systems in place to follow up on attendance issues. Display in front entrance of school to show case the	Children are aware of the importance of attendance at school. Our attendance figure for 2015-2016 was just short of the target set by governing body but there is an

		efforts we are making to improve attendance and raise the profile of good attendance. Attendance certificates given each term and at the end of year gold, silver bronze medals given to those with high attendance levels.	improving trend.
Resources to motivate and encourage the children to persevere and try their hardest.	£88.60	Stickers and reward charts purchased for each class to ensure that the children stay focused and motivated.	32% of children in receipt of pupil premium funding (Y1-6) achieved age related expectations in reading, 42% in writing and 47% in maths.
Improve the teaching of number in Reception and KS1	£644.85	Numicon purchased – this is on-going. The resources were purchased in 2015-2016 and training will take place during early September 2016.	Children are enjoying investigating the Numicon and are already making links between number bonds to 10.
Improve/facilitate transitions between Littledean and new schools.	£780	Transition programme developed and implemented by FSW to ensure that there is a smooth transition for any vulnerable child moving from Littledean to a new/secondary school. Visits arranged for the children, photo books, timetables, meeting new teachers all arranged for the children. Meetings between school FSW and professionals at new school to ensure that all necessary paperwork and support continues into the new setting.	Children report that they feel more confident about transferring to secondary school and believe that the school understands what they need in order to succeed. Families report that they feel that their needs will continue to be met when their child transfers to a new school. Families report that the procedures we have put in place have supported them and enabled their child to make a smooth transition.