



Loving one another, building each other up

The Early Years Foundation Stage (EYFS) at Littledean C of E Primary School

<p>Intent</p>	<p>We follow the Early Years Foundation Stage (DfE,2017) and incorporate other experiences and opportunities which best meet the learning and developmental needs of our children.</p> <p>The EYFS intends to provide children with the knowledge and skills they need to acquire and achieve the early learning goals at the end of the EYFS along with preparing them for their next phase of learning.</p> <p>We provide an inviting classroom environment, indoors and outdoors to stimulate the children and engage them in developing the 'Characteristics of Effective Learning', as set out within the EYFS (DfE 2017).</p> <p>We provide a phonics programme following 'Letters and Sounds' (DfES 2007) which is clearly planned to ensure progression and enables every child to become a reader.</p>
<p>Implementation</p>	<ul style="list-style-type: none"> ✓ Quality first teaching across all areas of the curriculum. ✓ Stimulating learning environments indoors and outdoors. ✓ Well planned and organised continuous provision which allows the children to learn through play. ✓ A carefully planned balance of adult-led and child-initiated learning opportunities. ✓ We promote a love of learning through real-life experiences and opportunities to build on prior learning. ✓ Excellent transition arrangements either through links with local nurseries or through children attending our governor run, on-site pre-school. ✓ Strong parental partnerships which empower parents to support their child's learning at home. ✓ Systematic approaches to teaching reading to ensure all children learn to read. High quality phonics teaching is started as soon as the children begin reception. ✓ Opportunities for children and families to develop a love of reading (events such as World Book Day). ✓ Planned opportunities for regular outdoor learning through 'Forest Schools' enabling children explore and take risks. ✓ High quality pastoral support both in class and through specific work with our Family Support Worker.
<p>Impact</p>	<ul style="list-style-type: none"> ✓ High levels of engagement and motivated demonstrated from children. ✓ Confident and capable readers who demonstrate a love of sharing stories and reading. ✓ Evidence of strong links with parents. ✓ Children demonstrate the characteristics of effective learning and are well prepared for the next stage in their learning. ✓ Children feel safe, happy and enjoy coming to school. ✓ All children access a balanced and challenging curriculum regardless of their background, needs or abilities. ✓ Children make strong progress from their starting points and are offered a broad curriculum which meets each child's unique needs. ✓ Children are supported by adults who are well trained and passionate about providing the best educational experience for every single child.