



## Whole School Modern Foreign Languages (French) Overview

Class	Year A	Year B
<b>Chestnut &amp; Maple</b>	<p>Moi (All about me)</p> <p>Jeux et chansons ( Games and songs)</p> <p>On fait la fete (Celebrations)</p> <p>Portraits (Portraits)</p> <p>Les quatre amis (The four friends)</p> <p>Ca pousse! (Growing things!)</p>	<p>On y va! (All aboard!)</p> <p>L'argent de poche (Pocket money)</p> <p>Raconte-moi une histoire! (Tell me a story!)</p> <p>Vive le sport! (Our sporting lives)</p> <p>Le Carnival des Animaux (The Carnival of the Animals)</p> <p>Quel temps fiat-il? (What's the weather like?)</p>

### Suggested move to twinkl:

Class	Year A 2019-2020 (Year 3 focus)	Year B 2020-2021 (Year 4 focus)
<b>Chestnut &amp; Maple</b>	<p>Getting to know you – name, age, how are you?</p> <p>All about me – body parts, colours, clothes</p> <p>Food Glorious Food – food</p> <p>Family and Friends – family members, pets, alphabet, the house</p> <p>Our School – the classroom (window, door, table...), in your pencil case, subjects, around the school</p> <p>Time – numbers 11-31, days, months, birthday, date</p>	<p>All around town – where do you live?</p> <p>On the move – transport, directions</p> <p>Going shopping – fruit, money, clothes</p> <p>Where in the world? – countries, where do people speak French? Continents, animals</p> <p>What's the time? – o'clock, half past, quarter to/past</p> <p>Holidays and hobbies – seasons, weather, hobbies, sports</p>

<b>Chestnut &amp; Maple</b>	
<b>Year A</b>	<b>Year B</b>
Moi (All about me)	On y va! (All aboard!)
Jeux et chansons ( Games and songs)	L'argent de poche (Pocket money)
On fait la fete (Celebrations)	Raconte-moi une histoire! (Tell me a story!)
Portraits (Portraits)	Vive le sport! (Our sporting lives)
Les quatre amis (The four friends)	Le Carnival des Animaux (The Carnival of the Animals)
Ca puosse! (Growing things!)	Quel temps fiat-il? (What's the weather like?)
<b>Knowledge</b>	
<p>Children should be taught to:</p> <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>• Explore the patterns and sounds of language through songs and rhymes, and link the spelling , sound and meaning of words.</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.</li> <li>• Present ideas and information orally to a range of audiences.</li> <li>• Read carefully and show understanding of words, phrases and simple writing.</li> <li>• Appreciate stories, songs, poems and rhymes in the language.</li> <li>• Broaden their vocabulary and develop the ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</li> <li>• Describe people, places, things and actions orally and in writing.</li> <li>• Understand basic grammar appropriate to the language being studied, including (where relevant): masculine, feminine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>	
<b>Skills</b>	
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read and understand the main points in short written texts.</li> <li>• Read short texts independently.</li> <li>• Use translation dictionary or glossary to look up new words.</li> </ul>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write a few short sentences using familiar expressions.</li> <li>• Express personal experiences and responses.</li> <li>• Write short phrases from memory with spelling that is readily understandable.</li> </ul>
<p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>• Understand the main points from spoken passages.</li> <li>• Ask others to repeat words or phrases if necessary.</li> <li>• Ask and answer simple questions and talk about interests.</li> <li>• Take part in discussions and tasks.</li> <li>• Demonstrate a growing vocabulary.</li> </ul>	<p><b>Understanding the culture</b></p> <ul style="list-style-type: none"> <li>• Describe with some interesting details some aspects of the countries or communities where the language is spoken.</li> <li>• Make comparisons between life in those countries where the language is spoken and this country.</li> </ul>



