



Littledean CE Primary School
Pupil Premium Statement of Impact 2018-19

Eligibility for Pupil Premium	2018 – 2019
No. of Ever 6 FSM pupils	18 @ £1,320 = £23,760
No. of Looked After Children pupils	3 @ £2,300 = £6,900
No. of Ever 6 Service Children pupils	0 @ £300 = £0
Total	£30,660

Current Attainment:

**As we are working with small numbers, percentages should be read with caution*

EYFS (2019)	Pupils Eligible for PP	Pupils NOT Eligible for PP	Gap
% achieving GLD	0%	58%	-58%
% achieving EXPECTED in reading	0%	67%	-67%
% achieving EXPECTED in writing	0%	58%	-58%
% achieving EXPECTED in maths: Number	0%	67%	-67%
SSM	0%	67%	-67%

Phonics Attainment (2019)	Pupils Eligible for PP	Pupils NOT Eligible for PP	Gap
% achieving EXPECTED in Y1	75%	100%	-25%
% achieving EXPECTED in Y2 (cumulative)	100%	100%	0

KS1 Data (2019)	Pupils Eligible for PP	Pupils NOT Eligible for PP	Gap
% achieving ARE in reading, writing and maths	100%	92%	+8%
% working at ARE (or above) in reading	100%	92%	+8%
% working at ARE (or above) in writing	100%	86%	+14%
% working at ARE (or above) in maths	100%	86%	+14%

KS2 Data (2019)	Pupils Eligible for PP	Pupils NOT Eligible for PP	Gap
% achieving ARE in reading, writing and maths	100%	67%	+33%
% working at ARE (or above) in reading	100%	80%	+20%
% working at ARE (or above) in writing	100%	80%	+20%
% working at ARE (or above) in maths	100%	80%	+20%

Whole School Data (2019)	Pupils Eligible for PP	Pupils NOT Eligible for PP	Gap
% working at ARE (or above) in reading	37%	79%	-42%
% working at ARE (or above) in writing	37%	69%	-32%
% working at ARE (or above) in maths	53%	66%	-13%

Attendance Data (2019)	Pupils Eligible for PP	Pupils NOT Eligible for PP	Gap
	92.4%	95.6%	-3.2%

Summary of the main barriers to learning for children eligible for Pupil Premium	<ul style="list-style-type: none"> • Under-developed reading, writing and mathematical skills for the majority of our disadvantaged children. • Low self-esteem and difficulties with social skills and managing own emotions. • A large proportion of children eligible for Pupil Premium funding are also on our SEND register ~ 43%. • Pupils and their families have social and emotional difficulties, including medical and mental health issues. • Pupils have limited experiences beyond their home life and immediate community.
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Initiative	Amount Allocated	Summary of intervention/action	Impact
Additional Experienced Teacher in KS2	£13,913	<p>Extra teacher employed to teach English, maths and phonics/grammar in key stage 2 resulting in reduced class sizes. Teacher also carries out targeted 1:1 reading support and reading, spelling and maths interventions – Dancing Bears; Apples and Pears; Power of 2 1:1 and small group interventions.</p>	<p>The positive impact of an experienced teacher delivering interventions has been significant in enabling children to make accelerated progress – this has been shown through termly monitoring of data for Pupil Premium pupils. Smaller teaching groups have enabled children to work more closely with the teacher ensuring that quality first teaching impacts greatly on children’s attainment and progress. 37% of children in receipt of PP funding in KS2 were secure within ARE in reading, 37% in writing and 53% in maths. Where expected progress is 3 points, children in receipt of PP funding made 2.9 points progress in reading, 3.2 points progress in writing and 3.1 points progress in maths. Reading continues to be an area for development.</p>
Family Support Worker	£12,049	<p>FSW works with individual children to work through issues such as bereavement, anger management, loss, developing self-esteem, managing anxiety and developing emotional literacy. FSW runs nurture group sessions for children with identified needs. FSW runs transition programmes for vulnerable children in year 6 to enable a smooth transition to year 7. FSW works with parents through My Plan+ work and</p>	<p>Children are observed to be using strategies that they have been taught in order to deal with difficult situations both in the classroom, playground and at home. Procedures are in place to work with families in order to support attendance – FSW makes home visits and ensures regular TAF (team around the family) meetings are held. Reports/feedback from agencies such as Social Care clearly indicates that the work carried out by FSW is of a high level and effective in terms of offering early intervention and support. Parents report that the FSW has had a positive impact on their family.</p>

		liaises with other professional services.	
After school clubs and activities to enable children to develop self-esteem and problem-solving skills, work through issues around bereavement and anger management	£468	Children identified by FSW were given opportunities to attend GLEAM (Guided Learning in Equine Assisted Ministry) sessions. Children were given opportunities to attend after school clubs (Sports Club, Young Voices) and attend out of school trips in connection to the club (Young Voices concert in Birmingham, sporting fixtures outside of school). STEMWORKs provided a control technology workshop to develop computing and team-work skills.	Children who attend GLEAM sessions are observed to be more confident. Their self-esteem is raised as they report that they are proud to receive their certificates. Children have attended specialist clubs and activities which they wouldn't have been able to access – Young Voices in Birmingham – transport and associated clothing paid for. STEMWORKs introduced the children to engineering as a career. Some children reported a desire to work in this sector thereby raising aspirations and a knowledge of careers which they had not previously considered.
Life Bus and Skillzone	£440	Through workshops delivered by the Life Bus, children have the opportunity to learn about issues such as drug awareness, friendship difficulties and staying healthy. Year 6 visit Skillzone to learn how to recognise dangerous situations and stay safe, especially as they prepare to move on to secondary school.	Children are given the opportunity to talk freely about issues which affect them, and their families and we are then able to offer early intervention and support. Children are given strategies to help them as they move on in their school career. Year 6 children attended Skillzone where they learnt how to keep themselves safe when walking about at night, when in a park, when on a bus in addition to learning about home safety and road safety – important skills were developed in preparation for children's move to secondary school as they are given more independence. Children and their families reported an increase in confidence, especially riding on the bus.
Cool Milk	£70	Subsidised milk for children.	This has ensured our vulnerable children have a nutritional drink which supports their growth.
IT Resources	£1750	New hardware purchased enabling online based interventions to be administered effectively and efficiently – Hit the Button; Dance-Mat typing...	Children who have limited access to software such as Word and Powerpoint at home have been given the opportunity to carry out homework tasks during lunchtimes. The positive impact of reliable hardware in delivering interventions has been significant in enabling children to make accelerated progress with timetables and touch typing – this has been shown through termly monitoring of data for Pupil Premium pupils.

CPD	£300	<p>All staff attended Emotion Coaching run by the Educational Psychology Service. The training involved being able to help children regulate, improve and take ownership of their behaviour as well as better understand their emotions.</p> <p>ZH attended Comprehending Comprehension training and fed back to class teachers.</p>	<p>SLT have witnessed staff being more sensitive to the needs of children and create more consistent 'responses' to behaviour. Staff report feeling more 'in control' during incidents. The number of incidents escalating has reduced as a result of this training.</p> <p>The reading attainment gap between PP and non-PP remains wide: 37% PP v 79% non-PP. This is an area for continued development during the next academic year.</p>
FSW/Designated teacher for LAC release time and training	£1404 (therapy) £266 (support from LA)	<p>FSW has provided therapeutic play sessions for LAC pupils – drawing and talking therapy and/or sand therapy. FSW has attended “consult” meetings with the psychology service in order to provide appropriate support to children.</p>	<p>Children have had the opportunity to address issues in a safe way with a trusted adult. FSW has received specialist guidance on how best to support the children. The children are observed to be more confident and can deal with emotions better resulting in them being able to access learning and the classroom environment – this has been shown through termly monitoring of data.</p>