

OTTERHAM COMMUNITY PRIMARY SCHOOL. IMPACT & USE OF P.E. PREMIUM. 2017-18

P.E COORDINATOR/LEAD:

Mr Nic Osborne.

P.E. GOVERNOR:

Mrs Rachel Quinn.

Key achievements to date:	Areas for further improvement & baseline evidence of need:
Employed specialist P.E. Teacher to deliver P.E., Extra-curricular sport & to coordinate the subject. High quality P.E. delivered, through a varied P.E. Curriculum. Emphasis on preparing pupils for their future sporting life, active lifestyles & secondary school.	Succession plan to be put into place.
P.E. Policy is kept up to date & posted on school website.	Maintain.
Risk assessments are regularly reviewed.	Maintain.
Regular review of P.E. curriculum in line with the National Curriculum, working with TAs to build confidence & expertise. Staff feel more confident in their delivery of the Curriculum plan.	Develop better assessment of need & ability.
Greater opportunities for Outdoor Learning within & outside the P.E. Curriculum. More cross curricular cooperation has led to more outdoor learning. Dedicated Outdoor Learning leader delivering focussed & creative opportunities. All children are timetabled Outdoor Learning opportunities. Pupils enjoy the opportunity to explore, investigate & create whilst outdoors.	Embed outdoor & adventurous activities within Curriculum plan. Look to fund this at higher levels to provide more opportunities for outdoor & adventurous activity.
We achieve 100% participation in lessons.	Maintain.
Review Physical Literacy for Early Years & KS1. Greater emphasis is being given to Early Years development especially foundation, core & multi skills. More younger children are attending after school Sports clubs.	Baseline assessment needs to be considered. Develop assessment for P.E. using standardised frameworks & in consultation with local secondary partner.
More children are water confident. Aim to have all children able to swim 25 metres by end of Year 6 (90% at end of 2016/17). Emphasis placed on Water Safety for all.	Create more opportunities for swimming. Investigate extra lessons. Investigate STA Resources. Persuade more parents to take up the free Swim sessions offered at Camelford Leisure Centre.
Use of ASA resources for lessons so that TAs are able to deliver meaningful activities for all.	
More specialist support for lessons & after school clubs: - ECCB "Chance to Shine" Cricket programme - CPD for staff involved in the delivery of Cricket. Dance instructor employed to deliver after school club & CPD for staff.	Track pupils' attendance at after school clubs through school career.
"Dance Republic" Partnership – PSHME. "KitsOn" providers of specific Girls Football coaching employed to deliver extracurricular sessions for girls. Support from Camelford RFC for rugby festivals.	
Use of NGBs teaching materials are assisting all staff in the delivery of lessons. Pupils have an ever-increasing range of opportunities in lesson time & clubs. Emphasis has been placed on providing high quality coaching & support for all children with regard to the gifted & talented.	Maintain links & engage with more providers.
Parents are more aware of where their children may continue sporting participation outside the school setting.	
Engaged in the Cornwall healthy Schools programme.	Continue to develop case studies for the school.
Support for Breakfast Club. Many pupils begin the day in a healthy, enjoyable environment where they can take part in physical activity. Attendance at this club has increased. Provided "Cyber Coach" package for use in breakfast club, dance & early years' lessons.	Improve the provision of Physical activities for attendees at Breakfast club. Greater use of "Cyber Coach" resource.
Healthy Lifestyles are implicit & embedded into the planning of P.E. lessons. Pupils are taught about the impact of exercise on their health in lessons. Pupils are aware of the benefits of an active lifestyle.	Develop facilities & engagement in Daily Mile initiative. More break time activities offered to all pupils. Develop the school curriculum and daily planning to provide more formal activity towards the daily 30 minutes expectations for all children.
"Bikeability" course for KS2 part of the ARENA provision.	Look into offering "Balance Ability" through ARENA.
Application for Sports Mark made - achieved a Gold award in 2015 & followed by Silver for 2016.	Target Gold Sports Mark.
Targeted sport & physical activity to involve least active/able children through school clubs. Pupil's confidence in personal physical ability is increasing. SEND registers are updated for use by P.E. teachers, coaches & volunteers	Find resources which are appropriate & sustainable. More effective tracking & assessment of needs. Be proactive when giving information about pupil's needs.
Through the "Cluster" & Arena membership a variety of tournaments have taken place for sporting opportunities, which are attended by pupils of all ages.	Buy into Arena each year.
Funding transport costs to competitions & fixtures.	Work to reduce transport issues & costs.

School sports council.	Work with the school sports council to give specific roles & responsibilities. Needs to be more proactive.
Playground Leaders who will support break time activities for all. KS2 pupils are more aware of the need to help younger children get involved in responsible & meaningful activity.	Better training for Playground leaders to deliver "Monthly Challenges".
School Sports ambassadors. These Ambassadors are responsible for keeping equipment well stocked & neatly stored. They represent the school & their peers as first point of contact for visiting sports teams & help to prepare equipment for lessons. Pupils voted into roles by their peers & represent KS1 & KS2 pupils. Pupils are becoming aware of the need for management skills. Greater responsibility given to pupils.	Maintain.
A dedicated P.E. Teaching Assistant has taken a Subject Leaders Course. Develop the TA role for sustainable P.E. programme & work towards becoming the P.E. Co-ordinator.	Continuing CPD for replacement for P.E. Coordinator to increase competency & skills.
Developed sustainable links with Sir James Smith's School. Linking with P.E. Department in order to have better understanding of their needs & expectations of the pupils as they move into a secondary setting.	Work to establish standardised curriculum across the Cluster (MAT) & work on baseline assessments.
Training given to all other staff through CPD provided by P.E. Co-ordinator. Other CPD providers used for P.E. Outdoor Education & First Aid. Staff are actively encouraged to participate in all P.E. related CPD as & when this is available & appropriate. The provision of much CPD is through Arena & the P.E. Coordinator.	CPD programme embedded into school calendar.

Meeting national curriculum requirements for swimming & water safety	
What percentage of your Year 6 pupils could swim competently, confidently & proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of pupils on Pupil Premium met the National Requirement of 25 m.	0%
What percentage of your Year 6 pupils could use a range of strokes effectively when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE & Sport Premium to provide additional provision for swimming but this must be for activity over & above the national curriculum requirements. Have you used it in this way?	No

Allocated P.E. Premium.

Academic Year: 2017/18	Total fund allocated: £16840	Date Updated: 22/3/18
---------------------------	-------------------------------------	-----------------------

KEY INDICATOR 1:**THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY – CHIEF MEDICAL OFFICER GUIDELINES RECOMMEND THAT PRIMARY SCHOOL CHILDREN UNDERTAKE AT LEAST 30 MINUTES OF PHYSICAL ACTIVITY A DAY IN SCHOOL**

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Develop Breakfast club to provide a more active environment. "Wake & Shake". Increase numbers of pupils attending. Increased use of "Cyber Coach" resource.	£140	Numbers of children attending has increased. Children are better prepared for their day at school.	Encourage parents to engage in the club. Increasing numbers of pupils attending. Actively target certain pupils.
Develop a walkway around the field to engage all children, staff & parents in the School Walking Plan. Encouraging Active Lifestyles. Use pre & post school times, break & lunch time. Fund prizes for weekly "Champions". TA assigned to oversee. Providing a facility which will assist in the development of the daily prescribed 30 minutes of activity.	£1800	Greater emphasis on daily activity for all contributing to the prescribed daily 30 minutes of activity. Children chart the walking they do each week with a reward scheme established.	Build a sustainable all-weather pathway. Champions of the week celebrated in assemblies. Prizes.
Provide all pupils & staff with a pedometer. Buy one for each child & each member of staff.	£239.40	Children more aware of active lifestyles. Children, staff & parents engage in regular activity. Adds to the daily activity of the children.	More activity being done in school. Pupils extend the time they spend on physical activity during the school day. More pupils become actively engaged. Better quality pedometers considered for next year.
Develop the "Monthly Challenges" to add activity options at break times. School Sports Council & Playground Leaders are supported to develop this & to record results.		Increased activity on playgrounds & school field.	Use ARENA Monthly challenges.
New Outdoor Netball posts for pupils to use at break & lunchtimes. New Post purchased.	£250	More opportunity for children to engage in an activity during break & lunchtimes.	
Maintain the high-quality P.E. on offer to ALL pupils. P.E. Specialist employed. Designated P.E. TA.	£9558.87 *	100% participation in P.E. Lessons. Greater range of activities on offer. Improved foundation skills for all activities.	Continued CPD for all staff. P.E. specialist.
More after school sports clubs offered.		More pupils engaged in activity.	Fund clubs so parents do not need to contribute.
Funding Provided to support pupils on Pupil Premium with appropriate kit and equipment so that they can participate fully in lessons.	£100	Well equipped pupils feel more able and more confident to participate in lessons.	Keep funds available to maintain this support.

N.B. * - *This figure does not include the "on costs" associated with employing a member of the teaching staff.*

WIDER IMPACT AS A RESULT OF ABOVE:

- 100% Pupil participation in active P.E. Lessons.
- Active lifestyles promoted by the school through extra activity & P.E. Lessons.
- Pupils start the school day prepared to learn having been involve in waking activities & "Wake & Shake".
- Pupils become more engaged in regular physical activity during the school day.
- Improved attendance.

KEY INDICATOR 2:**THE PROFILE OF PE & SPORT BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT**

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Greater use of local sporting personalities & clubs to inspire children to get involved in club sports. Identify ex-pupils who have gone on to do well in their secondary school sport &/or club sports. Invite them to share their experiences through assemblies & class visits. Use players & officials from local clubs & NGBs as speakers to children. Regular reporting & school Sports Council meetings.		Role modelling. Aspiration building.	Track ex-pupil's achievements in secondary schools. Track our pupil's involvement in sporting clubs in school & in their community.
School website kept regularly updated with sporting information for pupils & parents. School Sports Council contributes to reports of events. Curriculum map, P.E. Policy, P.E. Premium Audit available for all.	?	Parents more informed & aware of what is done through P.E.	Regular reviews.
Parents regularly invited into school for demonstrations of Dance & gymnastics. Prepared Dance show for Term 2 to demonstrate the work done in Curricular P.E. Open policy for parents & governors to watch P.E. in school. Celebration of achievements assembly.	?	Parents have a greater understanding of what is delivered in the P.E. lessons & what other activities are being done.	Maintain Parental involvement in P.E. lessons & extra-curricular activities.

WIDER IMPACT AS A RESULT OF ABOVE:

- Pupils, Parents & Staff are proud of the P.E. provision in school.
- More involvement in celebration of achievement.
- Improved self-esteem measures for pupils.
- Good promotion of the subject & it's important role in healthy lifestyles.
- Greater opportunities for pupils to share their talents & abilities with parents.

**KEY INDICATOR 3:
INCREASED CONFIDENCE, KNOWLEDGE & SKILLS OF ALL STAFF IN TEACHING PE & SPORT**

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Specialist P.E. Teacher employed to deliver P.E., Extra-curricular sport & to coordinate/manage the subject. Cover provision for “non timetabled” time attendance at matches, events & administrative tasks x 12 half days. Maintain the employment of specialist P.E. teacher, but continue to develop replacement.	See above. £1080	High quality P.E. is being delivered, through a wide ranging & varied P.E. Curriculum, with an emphasis on preparing pupils for their future sporting life, Active Lifestyles & secondary school P.E. 100% participation in P.E. Lessons.	Training of dedicated P.E. TA to take over form current P.E. Specialist - raised up to HLTA. Also, consideration given to continued employment of a P.E. Specialist.
Regular review of P.E. curriculum in line with the National Curriculum, working with TAs to build confidence & expertise. Teachers & TAs undertake CPD. Teachers are encouraged to participate in & shadow the specialist in lessons. Teachers deliver some of the curriculum.	?	Teachers & TAs empowered to be more confident in their delivery of high quality P.E.	Use of CPD from ARENA & other providers. Pupils questionnaires to access teaching & learning.
Greater opportunities given to teaching staff & TAs to attend CPD specifically for P.E. Make better use of Arena CPD offer & use cover staff in order to enable this.	?	Raising the profile of the subject.	Release staff to engage in more CPD.
More CPD opportunities offered by P.E. Specialist. Regular annual CPD timetabled/planned.		Greater understanding of subject by non-specialists.	More CPD opportunities taken.
External providers deliver CPD opportunities through direct training & shadowing. See within “Broader Experiences.		Children engage in more sports outside the school environment. Improved skill levels. More children engage in clubs outside school environment & aware of what they can do. Greater staff confidence.	Build relationships with other providers.
Emphasis put on Physical Literacy for Early Years & Yr 1 pupils. Equipment purchased to support & replace. “Balanceability” and “Bikeability” offered to Reception and Year 1 pupils.	£476 £150	Foundation skills being developed preparing children for Yr 2 & beyond. Giving emphasis to Motor Skill development and safe practices.	Baseline assessment for Early Years. Need to develop the Motors skills of all pupils in EYFS.

WIDER IMPACT AS A RESULT OF ABOVE:

- Skills & ability improved as a result of appropriate learning opportunities.
- High levels of enjoyment in Physical Activity.
- Pupils understand the relevance of active lifestyles.
- High Quality P.E. Teaching across the school.
- Increased confidence to teach High Quality P.E.

KEY INDICATOR 4: BROADER EXPERIENCE OF A RANGE OF SPORTS & ACTIVITIES OFFERED TO ALL PUPILS

Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Develop greater opportunities to do outdoor & adventurous Activities. Investigate the use of other centres for activities such as Kayaking & Orienteering. Buy into these providers. ECCB "Chance to Shine" Cricket programme Dance instructor employed to deliver after school club & CPD for staff. "Dance Republic" Partnership – PSHME. "KitsOn" providers of specific Girls Football coaching employed to deliver extracurricular sessions for girls. Support from Camelford RFC for rugby festivals. Class 1 & Class 2 – Climbing Taster day at The Barn Indoor Climbing centre + transport to & from. Provide a Martial Arts taster club. Use of Plymouth Argyle Outreach coaching Free and paid opportunities in Spring and Summer terms.	£150.00 £300.00 £1172.80 £250 £200	Offer of a wider range of challenging activity. Greater opportunities for pupils. Opportunity to experience different sporting activities. Increased participation and involvement in a tournament. More specific coaching for all pupils.	Possibly some single sex lessons. Look to provide similar experiences in coming years. Try to make this an annual provision.
Continue to use our current partners & build relationships with external clubs. Make contact with local clubs & coaches.		Building good relationships with local clubs & providers. TCC, CRFC etc.	Audit.
Look into using external agencies to deliver other aspect of sport such as Cycling & Street Sports.		Greater opportunities for children.	
"Signpost" pupils & their families to local sporting opportunities. Develop a directory of local providers.		More children are involved in sport outside school.	Review & tracking.
Establish links with our Secondary partners in order to have access to their facilities & expertise. Go to Sir James Smith School & Budehaven School to use their facilities on a more regular basis.		More access to activities for ALL children regardless of ability.	Maintain relationships with our local Secondary providers & establish greater collaborative practices.
Build a bank of SEND resources for use in P.E. Greater differentiation in lessons including gender specific lessons.		Children become more aware of the range of sports that are available & see sport at high levels. Children are comfortable in their involvement in sport.	Target pupils.
Visits to sporting venues & matches. Access: Plymouth Raiders Basketball, Plymouth Argyle FC, Plymouth Albion RFC, Exeter Chiefs RFC & other opportunities.		Improve general interest in a variety of sports.	Target pupils.
Engage in a dance project for pupils to perform at Hall for Cornwall with professional dancer support. Fund the project & transport.	£600	Opportunity given to a wide range of pupils.	

WIDER IMPACT AS A RESULT OF ABOVE:

- ALL pupils comply with the Kit expectations for lessons & after school activities & understand the need for correct clothing.
- Behaviour management has improved with greater self-confidence & self-esteem.
- More opportunity to engage in sports.

KEY INDICATOR 5:

INCREASED PARTICIPATION IN COMPETITIVE SPORT			
Actions to achieve School focus with clarity on intended impact on pupils:	Funding allocated:	Evidence & impact:	Sustainability & suggested next steps:
Join Arena to access pathways to Level 2 & 3 competitions for a wide range of sports.	£475.00	Access to Level 2 & 3 events.	Maintain membership.
Develop the "Cluster" P.E. meetings in conjunction with Sir James Smiths School, working towards a common curriculum for P.E.		Collaborative working between sectors.	Build this with other local secondary providers.
Build upon "Cluster" sporting festivals where children experience a given sport & are able to compete at appropriate levels. Set timetable & calendar of festivals.		Collaborative working within the "Cluster". Opportunities for CPD & sharing good practice across the Cluster.	Set dates each year & each school provide at least one event.
Introduce more inter school games outside of the school P.E. Curriculum i.e. class games & perhaps develop the house system.		More participation in competitive games.	More friendly games are organized with local primary schools.
Investigate the benefits of single gender activities.		Reduce gender imbalance, stereo typing & bullying during skill development.	Look at class competitions. Fund trophies.
Regular timetabled meetings & more involvement from the designated P.E. TA. & governor.		Better understanding of the delivery of P.E. in school.	Set dates each year.
Transport issues to be dealt with through some funding for mini busses, coaches & parents.	?	Opportunities will be less reliant on volunteer help.	Use of Minibus & coaches.
Employ coaches to deliver to single gender groups i.e. Girls only football.	?		

WIDER IMPACT AS A RESULT OF ABOVE:

- Improved standards in sporting activities.
- Better understanding of gender differences amongst the pupils.
- Greater empathy towards each other & improved sportsmanship & respect.
- Improved sportsmanship & respect.

Other Indicators Identified by our School: Increased Swimming Provision to achieve the required 25 metres standard water safety & confidence.

Provide pupils with extra support for swimming. Liaise with Camelford Leisure Centre to find what opportunities would be available for extra swimming lessons.	?	Keep high percentages of Year 6 being able to swim 25 metres.	Extra swimming lessons provided. Increase the support given to Pupil Premium Pupils for Swimming.
---	----------	---	--

CURRENT TOTAL ALLOCATED EXPENDITURE:	£17079.67		
---	------------------	--	--

N.B. Figures marked in **RED** show spent funds. Those marked in **BLACK** are allocated but yet to be spent.

N.D. OSBORNE. 10/12/17