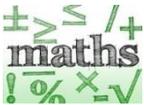


<p>English</p> 	<p>Texts: Ug, Boy Genius of the Stone Age; Stone Age Boy; How to wash a woolly mammoth; Writing Outcomes: Cookery Show Script, Persuasive Presentation, Biographies, Postcard; Instructions and Non Chronological reports. Class reading book: Kid Normal Weekly spellings to learn. Weekly grammar workout for homework</p>		
<p>Maths</p> 	<p>Number: Place Value, Number: Addition and Subtraction Number: Multiplication and Division Weekly maths workout for homework</p>	<p>Science</p> 	<p>Animals including humans identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p>
<p>History</p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Looking at the major changes from the Stone Age to the Iron Age</li> <li>Considering how we know about a historical period without written sources</li> <li>Researching what it might have been like to live in Britain during this period</li> </ul>		
<p>Geography</p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Looking at local pre-historic stone circles and their significance.</li> <li>Learning about the geography of Stonehenge.</li> </ul>		
<p>Art and DT</p> 	<p>We will be:</p> <ul style="list-style-type: none"> <li>Exploring cave drawings and using different materials for an effect (chalk, pastels and charcoal).</li> <li>Sewing a small pair of trousers - linked to Ug, Boy Genius of the Stone Age</li> <li>Making Christmas crafts.</li> </ul>		
<p>Computing</p> 	<p>Data and information. Creating Branching Databases.</p>	<p>P.E</p> 	<p>Gymnastics - Travelling using different body parts. Travelling with different hand apparatus and creating pathways. Rotation and developing their jumping, rolling and balancing skills.</p>
<p>Music</p> 	<p>Experiment with a variety of musical instruments to accompany drama activities to create atmosphere and emotion.</p>	<p>R.E</p> 	<p>What do Hindus believe that God is like? [Brahman/Atman]</p>
<p>PSHE</p> 	<p>New beginnings and relationships. Mindfulness. Outdoor Learning.</p>	<p>French</p> 	<p>Greetings, Numbers, Days of the week, All about me.</p>