

Clothes

It is advisable to send your children in clothes that they can manage and allow them to be independent when using the toilet.

Please make sure that your child has a complete change of clothes in a named small bag on their peg everyday.

Outdoor play is a part of our foundation stage curriculum so please make sure that your child always has a coat and a pair of wellies at school.

In the summer we advise a hat and please apply sun cream before school.



Learning Diary

Each child will have a book that will record their learning and development during their time in the nursery. This book will include samples of work, observational notes and photographs chosen by children, staff and parents. During each term we will be asking parents to contribute to this book. These books will be kept on display in the nursery for you to look through. .

Library Books

We have books that children can take home to share with their parents. You can change the book every morning if you so wish. Please write the name of the book that you have taken out in your child library card. We ask that you treat the books with care and carry them to and from school in the book bag.

Maths games

Children have opportunity to take home games. Every game is kept in a zip up bag and has a check list of items. You can keep the game at home for a week and on its return please check off the items to make sure they are all there. We appreciate your support in looking after our nursery resources.

We hope that your child's time in our nursery class will be happy and successful. If you have any problems or worries, please come and talk to one of the nursery staff. We will do our best to sort things out. St Ives Infant School has an open door policy and we hope that you will always feel welcome. We look forward to working in partnership with you.



St Ives Infant School

**For every child to set out confidently on the
adventure of learning:
curious about the world, excited about their
future,
positive about their ability and caring
towards other people.**



Early Years Foundation Stage Nursery Class Booklet 2016

Head teacher: Joanne Dean

Nursery teacher: Devinder Sharma Benjamin
Nursery nurse: Esther Leonard Williams
Teaching assistants: Michelle Johnson/Sandra Crocker



Welcome to our Early Years Foundation Stage Nursery class

Early Years Foundation Stage Principles

The principles which guide the work of all early years practitioners are grouped into four themes:

A Unique Child

We recognise that each child is different and is a competent learner from birth who can be resilient, capable, confident and self assured.

Positive Relationships

We know the importance of working in partnership with our families and sharing information about the child. In the nursery children get to work closely with the adults and together they learn and develop.

Enabling Environments

We put a lot of thought and imagination into creating an exciting and stimulating environment to foster the children's creativity and curiosity about the world around them.

Learning and Development

We know children develop and learn in different ways and at different rates. We create opportunities for learning in an exciting way by following the children's lead and interest. All areas of learning and development are equally important and inter-connected.

The Areas of Learning and Development

The revised early years foundation stage curriculum has seven areas of learning and development that will shape our educational programme.

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Each area of learning and development will be implemented through planned, purposeful play and through a mix of adult-led group time and children's own learning time.



Organisation of our day...

Start of each session

When the door is open we ask you to accompany your child into the cloakroom area, and help them to hang up their coats. You can help your child to develop name recognition by encouraging them to find their name and place it on the welcome board.

We have an open classroom every session for the first ten minutes. This time can be used to help settle your child with their favourite activity and looking through their learning diary. We hope you will enjoy settling them to an activity before saying goodbye.

During the nursery session, the children will be involved in a variety of learning activities that have been carefully planned across the seven areas of learning and development. These early experiences help to build a secure foundation for learning throughout their school years and beyond.

End of each session

A member of the nursery staff will open the doors and invite you into the classroom. Your child will be sitting with another member of staff. We ask that you check on the tables for any work or letters before coming to the library to collect your child. Please wait until the teacher calls your child's name. This is a busy time and we want to ensure that all children are safely collected.

If you wish to see a member of staff please wait with your child until someone's available.

Fruit Time

Mid-morning/afternoon children have fruit. This is an opportunity for the children to sit with an adult and other children and chat to each other while sharing fruit. We ask parents to donate two pieces of fruit to share each week.



Newsletters

Every half term you will receive a newsletter from the nursery. This newsletter will

contain information about what has taken place and news about forthcoming events.

Educational Visits

We try to enhance the children's learning with educational visits to the local fire station, The Boat Puppet theatre in St Ives, the beach etc. For our health and safety risk assessments we ask that on these visits you accompany your child. These are valuable learning opportunities for the children and we appreciate your support.