

PE and Sport funding is allocated to schools by the government to improve the quality of the PE and Sport activities which they offer to the children in the school.

School Year 2016-2017

PE and Sport grant received in 2016 – 2017: £8692

Nature of support 2016 – 2017

The grant was used to fund the following opportunities for the children:

- Teaching assistants to lead outdoor learning £3554
- Additional PE equipment to support gymnastics £3698
- Fun Fit groups before school to develop the children's co-ordination £1080
- Swimming costs which are not met through parental contributions £360

Impact of the PE and Sport grant on PE and sport participation and attainment

Physical activity has increased as more opportunities are provided through the school day, including a wider range of activities at playtimes and lunchtimes.

Our sports clubs are very popular with children and there are also more children attending the after school dance classes which take place in the school.

All children from Reception to Year 2 attend 12 weeks of swimming lessons each year. This is not a requirement of the Key Stage 1 curriculum, but we believe that it is vital that children learn to swim as soon as possible and develop confidence in the water. The majority of the children become quite capable swimmers before they leave the school and many attend additional lessons out of school and join the local Surf Lifesavers group.

Ensuring that improvements in pupils' participation and attainment are sustained

We have reviewed the opportunities which we provide for sport and PE. A new club was set up in 2017 for Year 1 and Year 2 children, run by teachers, to extend the range of sports which the children experience.

We are seeking to strengthen our links with local sporting organisations which run sessions for children up to the age of 7 (for instance the local rugby club, football coaching and the leisure centre where the children have swimming lessons). These are regularly promoted in our newsletters and through posters.

How has the grant provided opportunities to develop a healthy, active lifestyle?

Investment, over recent years, in additional equipment has enabled more children to be active more often in school. For instance, the provision of waterproof clothing has enabled Reception children to engage in outdoor and active learning though the year. The purchase of soft play equipment, which would not otherwise have been possible, has also enabled us to provide appropriate physical activity for our youngest children.

The extension of our outdoor play apparatus, providing a range of climbing, balancing, swinging and jumping opportunities has enticed more children to enjoy this type of play.

School Year 2017 – 2018

Pupil premium grant estimated for 2017 – 2018: £17,080

Funding has increased significantly this year. The school completed an audit of our current provision and the children's needs, across the school, in the autumn term 2017 to inform a revised spending plan for the remainder of the year and ensure that the funding was used most effectively.

Our audit highlighted that we have a very good range of outdoor PE and sport equipment for the children to use, but it is not used as frequently as we would like due to the lack of staff to organise it and supervise the children's play. Funding for additional staff has, therefore, remained a key area of expenditure and has been increased.

We also identified that our well-established outdoor play areas need to be upgraded. Some apparatus needs to be replaced and repaired, but we also need to extend what we offer to the children by adding some new pieces. This work will take place through the summer term 2018.

It was also agreed that we need to access staff training, when available, to update and refresh our knowledge of Physical Education.

Following the audit our grant has been allocated to the following areas:

- Teaching assistant time to support outdoor learning and sports activities at playtimes and lunchtimes. This will enable us to make greater use of the school's outdoor space during the children's child-initiated learning in addition to their PE lessons £5491

This has led to increased daily physical activity for many children. Staff have identified cases where children have greatly benefited from the opportunity to spend more time outside and have been calmer during lessons and more able to concentrate as a result. In Year 1 and Year 2 this has made a tangible difference to the engagement of the children and their progress and attainment.

- Swimming costs which are not met through parental contributions £375

The small grant used for this purpose has, again, enabled the school to provide swimming lessons for all children from Reception to Year 2. Over time it has been apparent how beneficial it is for the children to experience this opportunity from a young age. Alongside their peer group, they overcome the initial challenge of entering the water and, in most cases, make rapid progress which is a key learning experience.

- Provision of additional bikes and scooters for all ages which are used in our playground and on the nursery bike track. £1500

Bikes have always proved to be very popular with the children and are an excellent activity for developing the children's strength, balance and co-ordination. We have been able to offer a greater range, including those which are suitable for our Year 2 children and the children do not have to wait so long for their turn. More children are therefore using the bikes, more frequently, and gaining the positive physical exercise which they provide. Several of the bikes are for more than one child and these

- The development of outdoor play areas in the Nursery and Reception areas to support the children's physical development £4500
- Replacement of outside apparatus used by Reception, Year 1 and Year 2 children £4000

This work is largely taking place during the summer term and it is difficult, therefore, to judge the impact so far. However, the training attended by staff has had a direct influence on the plans which have been developed.

- A dedicated CPD budget for staff training £1214

The spending so far this year has enabled staff to feel more confident in their teaching of PE. For instance, a local tennis coach worked with the two Year 1 teachers and their classes and demonstrated how to teach early tennis skills. The teachers then continued the lessons with their children, building on the

approach which they had learnt. Without the training the teachers would not have had the confidence to introduce the sport in the same way.

Sustainability

The investment which the school has steadily made in the children's play areas will support increased physical activity well into the future and can, generally, be maintained and enhanced within the school's revenue budget. Similarly, new apparatus and equipment has a long life-span. The grant has enabled the school to buy high quality items which are robust and designed for frequent use (for instance the bikes).

Additional staff time has been a key element of our PE and Sport plan and has enabled our facilities to be used more often by more children. The benefits of this has been clear to all staff and I feel very confident that staff will always, now, make time to take the children outside and to deploy voluntary staff and students to assist with this as appropriate. Active, outdoor learning is at the heart of our curriculum and would always be protected.

The Friends of the School is an active, hard-working group and, prior to the PE and Sports grant being available they have raised money to improve our outdoor areas as the parents are very aware of how important these facilities are. In the future I am sure that they would continue to do this when needed.

In the future the school is planning to work closely with its partner Junior School to ensure that the children's physical development and experience of sport and PE is included in transition arrangements.