

Pupil Premium funding is allocated to schools to use to close the gap in attainment, which is nationally apparent, between children from lower income families and their peer group. Funding is given to schools according to the number of children who have been eligible for free school meals in the past six years, have been in care or have a parent in the armed services.

School Year 2017- 2018

Pupil premium grant received in 2017 – 2018: £48,615

Nature of support 2017 – 2018 The grant was used to fund the following support for the children:

Intervention groups: The school funded experienced teaching assistants to run intervention groups, in Reception, Year 1 and Year 2, which focused on particular needs, including phonic blending, regular individual reading, a circle times and a creative group. The work of the groups was overseen by the headteacher and reviewed regularly.

Training: Training for teaching assistants and time for teachers and their teaching assistants to work together, plan intervention and share strategy.

Home School Liaison Officer: This part-time post, funded through pupil premium, aimed to increase the school's attendance rate through careful tracking of all absence and effective family support for pupil premium children.

Breakfast Club: Breakfast club is free for pupil premium children and provides a relaxed, sociable start to the school day and a tasty, nutritious meal provided by the school cook.

Impact of pupil premium funding

The school's Ofsted report (September 2013) noted that, 'Funding for Pupil Premium is spent effectively to support pupils who are eligible to receive it, especially for those who find learning difficult. This is having a positive effect of eliminating the achievement gap between different groups of pupils and demonstrates the school's commitment to equal opportunities'.

Attainment at the end of Year 2

There were 11 children in the disadvantaged cohort (24%), 4 boys and 7 girls. The attainment of the group was significantly lower than children in the school who were not disadvantaged (the 'other' group in the table below) and was also lower than the national comparisons apart from at Greater Depth, when the school's disadvantaged were at a higher level of attainment in reading and writing than disadvantaged children nationally.

In many cases the children had made very good progress from their starting points in nursery or Reception, which is not captured by this data. The school's tracking highlights the strides made by children through Key Stage 1 and how close they were, in many cases, to achieving the expected level.

In 2018 – 2019 particular attention will be given to the attainment and progress in writing of the disadvantaged cohort as this was where the attainment gap was the largest. Intervention will include 1:1 support in order to close the gap in attainment in this area and secure the essential skills which will underpin the children's learning across the curriculum.

Attainment 2018

Percentage	School Disadvantaged	School Other	National Disadvantaged (2017 data)	National Other
Reading				
Expected +	55	76	63	79
Greater Depth	18	38	14	29
Writing				
Expected +	45	76	54	74
Greater Depth	9	21	8	18
Maths				
Expected +	55	79	62	80
Greater Depth	9	26	11	25

School Year 2018 – 2019**Pupil premium grant estimated for 2018 – 2019: £48,800**

Planned expenditure - Over the current school year the school is planning to spend the grant to fund:

- Intervention support run by teaching assistants and focusing on 1:1 reading and phonic skills
- Training for teaching assistants and dedicated time for them to discuss the children's needs, plan interventions and share strategies and assessments
- The continued employment of a part-time Home-School Liaison Officer to work with parents to promote good attendance and provide 1:1 work with children in school
- Free attendance at the school's Breakfast Club for pupil premium children
- The purchase of resources for individual children where these are needed