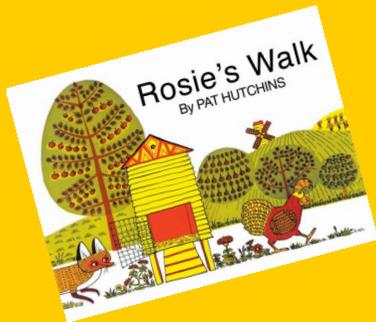


At home

Listening and sharing stories with your children on a daily basis is the perfect introduction to reading. Having a daily routine where you read a book together is a great way to foster a love of reading. Getting your child to choose the story will encourage talk about what they have heard.

Talk about your own favorite



Some of our Favourite Stories:

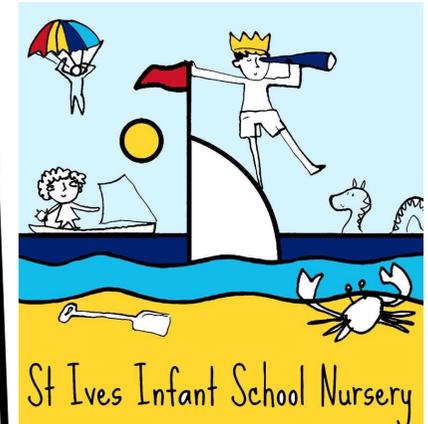
- Jack and the Flum Flum Tree– Julia Donaldson and David Roberts
- The Tiger Who Came to Tea– Judith Kerr
- Room on a Broom– Julia Donaldson
- Giraffes Can't Dance– Giles Andreae
- Rosie's Walk– Pat Hutchins
- Little Red Riding Hood-
- The Very Hungry Caterpillar– Eric Carle
- The Gruffalo– Julia Donaldson
- Rapunzel– Bethan Woollvin
- The Marvellous Fluffy Squishy Itty Bitty- Beatrice Alemagna
- Tad– Benji Davies

The more that you read, the more things you will know. The more that you learn, the more places you'll go.
Dr Seuss



We Love Stories !

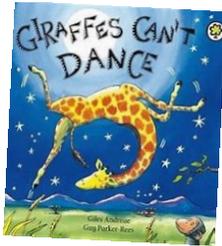
Reading Leaflet



St Ives Infant School Nursery

▶ Reading at Nursery

At nursery we love books and stories! Every day we share books together. At the end of each morning and afternoon session children enjoy a story together in the library; read to them by a grown up. We spend time chatting about the story and characters.



Book Bags

Each child has their own book bag. Please come into the library area and choose books with your child. You can do this at the start of each session or take a couple of books to last you a few days. Don't worry if they want to keep the same book for weeks, this means they are enjoying the story and the repetition allows children to learn the story off by heart.

Stories and Play

We encourage the children to act out stories that they enjoy. Using props and masks allows them to explore retelling stories in different ways.

In our nursery we use stories as a starting point for many of our activities and group time. We discuss stories and retell them using props. We use the large wooden blocks and develop their imagination through making links to the story we have read.



Environmental Print

In their daily lives children are surrounded by print. They see signs on roads, labels on packets, birthday cards and supermarket labels to name a few. Use the signs you see around you to help your child to become aware of the connection between letters, sounds and words.

For example look at cereals boxes and try to identify the first letter of their name. Play I spy games on car journeys and think of names of objects starting with the same initial letter. Play silly names game. Substitute the first letter of their name with other letters. Make it fun. Make it enjoyable.

