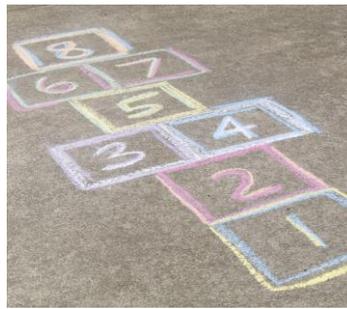


**Hormead First Primary School  
Nursery and Reception Newsletter  
Autumn 2018**



We would like to take the opportunity to welcome you and your child to our class. Throughout the year there will be lots of opportunities for your child to share their school experiences with you. If you would like to help in school, from reading with the children to helping with activities, do please let us know. Even if it's an hour a fortnight, your time is warmly welcomed.



**Our curriculum**

The children are engaging in a variety of stimulating activities and learning to use all the resources in the classroom and outdoor areas during the induction period. From the 17<sup>th</sup> September, the children will begin the curriculum. Our topics this half term will be, 'Marvellous Me' and 'Festival's and Celebrations'. The following curriculum areas will be taught through our topic work:-

**R. E.**



In our R E lessons, we will all be learning about why and how we are special and we will be exploring religious celebrations and festivals.

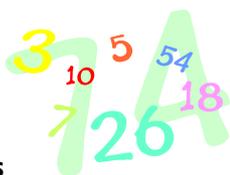
## Communication, language and literacy



In Communication, Language and Literacy, the Reception children will be:

- starting to learn our individual letter sounds
- beginning to recognise some common words by sight
- speaking confidently and listening respectfully
- developing our pencil control

The Nursery children will be recognising and responding to many familiar sounds and learning how to share experiences, feelings and thoughts and to listen respectfully.



## Maths

In Maths, the Reception children will be:

- counting, ordering and recognising numbers
- exploring regular two dimensional shapes
- finding one more or one less than a given number

The Nursery children will be developing their understanding of the concept of number, selecting objects from a group when asked and reciting some number names in order.

## Expressive Arts and Design



In Expressive Arts and Design, the Reception children will be:

- painting self portraits
- using mixed media on a large scale
- exploring our favourite colours
- using our hands, feet and fingers to create in 2D
- singing familiar songs and rhymes
- learning to contribute their ideas for new role play areas

The Nursery children will be encouraged to join in singing favourite songs and creating sounds by using instruments to bang, tap, blow and rattle.

## Understanding the World



In Understanding the World, the Reception children will be:

- naming basic parts of the body
- exploring facial expressions
- exploring things we can do for ourselves
- exploring our school
- finding out who helps us in school
- starting to think about what keeps our bodies healthy

The Nursery children will be talking about their immediate family and relations and enjoying play with small world models like the farm, garage and train track.

Every Wednesday afternoon the children will be visiting our Forest school area with Mrs Wignall. Please ensure they have suitable clothing, including tracksuit bottoms and wellington boots, all clearly named please.

## Personal, Social, Health and Emotional Development



In PSHE, the Reception and Nursery children will be:

- learning to care for our indoor and outdoor classrooms
- learning to share our class resources with our friends
- learning about our class and school rules
- exploring doing things for others

## Physical development



The children will be developing their gross motor skills in a variety of play situations using the resources in our outdoor area. The children will also be using the three wheeled bikes. If you would like your child to wear a crash helmet, please feel free to bring one in and put it on their peg. The children will also be exploring ball skills this term in their PE lessons, and learning how dress and undress

into their PE kits independently. Please encourage your child to dress and undress themselves independently at home.

### **Home learning**

The Reception children will come home with a reading record in their book bags. For your information, we will post the sight words and the weekly Maths objectives. This record is a two way communication book so please make a comment if you have supported your child with the weekly objectives at home or would like to make any other comment. To make excellent progress, young children need constant reinforcement. For this reason your support is warmly welcomed.

### **Reading**

Each child has already been given s wordless book. This is a crucial stage in learning to read as it develops their confidence and encourages them to use the pictures to gather contextual clues. Please take time to share the book with your child, making up stories by looking at the pictures. When you have shared a book with your child please make a comment and sign their record.

We will also be organising for the children to take home a library book each week- this will be each Tuesday.

### **Phonics**

**Nursery;** The Nursery children will be starting Phase 1 of the phonics scheme where they learn to distinguish and tune in to different sounds in the environment.

**Reception:** Although we are aware that the children start school with different experiences with regard to learning their sounds, all children will be following the Department for Education's phonic scheme, *Letters and Sounds (Jolly Phonics)*. The sounds that we will be learning will be posted in the reading record each week. Later on in the term we will be introducing a handwriting book.

**Milk-** If you would like your child to have milk, please contact the office staff.

### **Lunchtime choices**

At the classroom entrance you will find the menu choices for the week. Please choose the dish your child would like each day.

- Red is the meat option
- Green is the vegetarian option
- Yellow for school packed lunch

### **Personalised learning**

Please bear in mind that our children come from many different pre-school settings and start school at different stages in their development. To ensure a smooth and happy start to school we have a slow, gentle and successful induction period. Once the curriculum begins the pace of learning quickens and remains consistent

throughout the academic year. We practise ongoing assessment and are committed to personalised learning, so that every child reaches their potential.

And finally....please let us know if you should have any queries or concerns or would like to share any pertinent information with us. We are keen to deal with any issues quickly to ensure that you and your child are happy.

We look forward to working with you and your child in the year ahead.

Mrs Johnson, Mrs Hill, Mrs Plumb and Mrs Wade.  
Class Teachers

## Things to remember

Please ensure all items of clothing are labelled

Please ensure wellie boots are in school- and these are clearly named to enable the children to access the learning areas in all weathers.

Please ensure children arrive by 8.55am and are collected promptly at 3.15pm.

Please ensure that your child has a book bag which can be kept in their tray and enables easy access

Please ensure coats are brought to school daily, whatever the weather

Please read daily with your child at home and make a comment or sign the diary each time!

Please bring book bags to school every day.