

HORMEAD CE (VA) FIRST & NURSERY SCHOOL KS1 CURRICULUM 2016-2018

YEAR A	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 Weeks)	Spring 2 (6 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
Theme & WOW Experience	Memory Box Village Memories / Teddy Bear Picnic / Grand Parent Day		Take off in time OR Ship ahoy! Mexico Day		Enchanted Woodlands Visit Garden Centre / Forest School Focus Activities	
English:	F: Stories in familiar settings NF: Recount / Diary Writing P: Vocab Building	F: Different Stories by the Same Author (Take One Book) NF: Labels, lists and captions P: Take one Poet	F: Stories from other cultures – Myths & Creation Stories NF: Persuasive Texts (adverts) P: Vocab Building	F: Adventure Stories (Take One Book) NF: Non-chronological Reports P: Rhyming Couplets	F: Traditional Tales (Fables) NF: Instructions & Lists P: Using the Senses	F: Take One Book NF: Information Books P: Take One Poet
Science & Technology: Science IT (Computing)	The Human Body: naming parts, exercise & hygiene, changes over time.		Materials Everyday materials and their uses.		To understand and name a variety of common wild and garden Plants: Identify and Name	
	Typing Skills	Research & Finding Things Out	Sending an Email - STARZ	Programming – BeeBots & Algorithms	Debugging Problems	Presenting Information
Humanities & MFL: Geography History French	Changes within living memory: What can you remember? Toys then and now. Village Walk: fieldwork study Landscapes: vocabulary to refer to physical and human features	Significant people who have contributed to national and international developments: Florence Nightingale / Edith Cavell	Using and making maps: Location Knowledge Significant people: James Cook/ Grace Darling	Continents & Oceans – knowledge and atlases Compare / Contrast a non-European country with UK	Physical and Human Features in the landscape	Plants of the world – locating and naming
Across the year: Greetings, numbers, colours, instructions						
Creative Arts: Art & Design DT	Family portraits: Painting Andy Warhol / Andy Goldsworthy Making picnic foods	Drawing – pencils and patterns Making a Memory Box Celebration Cards	Mexican tiles, masks & wallpaper (Painting, modelling & Printing) Making vehicles – construction Mechanisms & Toys	Making Mexican Food	Natural Art / Collage Den building / Making structures	Pressing flowers / Observational Drawing Scented Products (making perfume!)
Music (KS1 + 2)	Traditional Songs & Rhymes	Wider Opportunities: Handbells	Wider Opportunities: Ukuleles Sea Shanties / World Music		Wider Opportunities: Ukuleles	
RE: <i>Being a follower</i>	What does it mean to be a disciple (follower) of Jesus? Key Concept: Disciple • Christianity focus	What do religious followers celebrate and why? Key Concepts: Celebration Light overcoming darkness/symbolism • Christianity and Judaism (plus Hindu)	What is special about the Bible for Christians? Key Concepts: Authority Salvation (for Easter) • Christianity focus	Why do some Christians baptize babies? Key Concept: Belonging/family of God • Christianity focus	What do religious leaders do? Key Concept: Authority • Christianity and Judaism focus	How do Jews show they belong to their faith? Key Concept: Covenant Commandment • Judaism focus
PSHE	Caring for others: Babies and Toddlers Playing and Working co-operatively	Being safe around medicines & household products	E-Safety: Staying safe online, link to STARZ	Diversity & Communities	Setting Goals and Feeling Positive	
PE Indoor	Gymnastics – Body Shape	Dance – Traditional English	Indoor Athletics	Dance – World	Gymnastics – Using Aparatus	Swimming?
Outdoor	Invasion Games: Tag Rugby	Traditional Playground Games	Catching & Throwing	Netgames / Team Games	OAA	Field Athletics

HORMEAD CE (VA) FIRST & NURSERY SCHOOL KS1 CURRICULUM 2016-2018

YEAR B	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 Weeks)	Spring 2 (6 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
Theme & WOW Experience	Towers, Tunnels & Turrets <i>Castle Visit / Castle Dress-up Day / Church Visit (Tower)</i>		An Island Home <i>Village walk / Field Trip / London Museum?</i>		Tails, Talons & Teeth <i>Zoo Visit</i>	
English:	F: Take one book (The Tunnel, A Browne?) NF: Letters and Posters P: Vocab Building	F: Traditional (Fairy) Tales (Take One Book) NF: Recounts (reported speech) P: Take one Poet	F: Take One Book NF: Diary Writing, Recounts P: Using the Senses	F: Different Stories by the Same Author (Mairi Hedderwick) NF: Non-Chron. Reports; Postcards P:Vocab Building	F: Take one book NF: Leaflets and Lists P: Nursery Rhymes (Animals)	F: Fables NF: Non-Chron. Reports / Persuasive Writing P: Fun and Games (Silly poems)
Science & Technology: Science IT (Computing)	Materials & Forces; Working Scientifically		Seasonal Changes		Living Things and Their Habitats <i>Living/Dead, Needs, Food chains, Identify & Name animals</i>	
	Drawing castles using software	Presenting & Sharing	Digital Photography	ICT Beyond the School: STARZ & Blogs	Stop Motion Animation: Animal Antics	
Humanities & MFL: Geography History French	<i>Events beyond living memory: Castles</i> <i>Significant Individuals: Isambard Kingdom Brunel</i>	Amazing structures around the world	<i>The Great Fire of London; Significant People: Samuel Pepys</i>	<i>The characteristics of the four countries of the UK: Compare and contrast Hormead to Isle of Coll (Hebrides)</i>	Fieldwork: Map reading and drawing <i>Dinosaurs</i>	Describing Physical and Human features. Why can't a meerkat live in the North Pole?
	<i>Across the year: Greetings, numbers, colours, instructions</i>					
Creative Arts: Art & Design DT	<i>Sculpture using natural materials</i> <i>Shields / Flags – patterns/shape</i>	<i>Make a fortress for Three Little Pigs / Bridge for the Billy Goats</i>	<i>Colour mixing / Fire Pictures</i> <i>Making bread; Origins of Food</i>	<i>Storm Paintings</i> <i>Making Souvenirs / GfOL Models</i>	<i>Observational Drawing</i> <i>Animal Puppets – textiles</i>	<i>Sculpture: Animal shapes and textures</i> <i>Animal Puppets – textiles (cont.)</i>
Music (KS1 + 2)	Traditional Songs & Rhymes	Listening & Responding: Peter & The Wolf	Wider Opportunities: Ukuleles World Music / Storm – Britten		Wider Opportunities: Ukuleles	
RE <i>Being a believer</i>	Why did Jesus tell stories? <i>Key Concept:</i> <i>Jesus as teacher</i> <i>Kingdom of God</i> Christianity focus	Why do Christians believe Jesus was such a special baby? <i>Key Concepts:</i> <i>Incarnation</i> <i>Salvation</i> Christianity focus	Why do people pray? <i>Key Concepts (e.g):</i> <i>Prayer</i> <i>Confession</i> <i>Thanksgiving</i> <i>Supplication</i> <i>Worship</i> <i>Mediation</i> Christianity, Judaism and Islam/Hindu.		Why do Christians meet together? <i>Key Concepts:</i> <i>The Church</i> <i>Body of Christ</i> <i>Worship</i> <i>Eucharist</i> Christianity focus	
PSHE	Rules & Responsibilities	Managing Risks / Dilemmas & Staying Safe			Feeling Positive & Looking after the Environment	
PE Indoor Outdoor	<i>Gymnastics: Rock and Roll</i>	<i>Dance: Traditional English</i>	<i>Indoor Athletics</i>	<i>Dance: Sea Adventure</i>	<i>Gymnastics</i>	<i>OAA</i>
	OAA	Games	Basketball	Games	Tennis	Field Athletics