

Class 2 year b		Crowns and Castles	Fire!	Wonder Wheels	Dinosaur Days	Into the woods	Wonderful World
English Narrative		<b>Trad tales –fairy tales (3)</b>	Contemporary fiction (4)	<b>Stories- predicatable phrasing (3)</b>	<b>Take one Book (2)</b>	<b>Trad tales –fairy tales (2)</b> Take one Book (2)	Trad tales Myths Creation (4)
Non fiction		Instructions (2)	<b>Instructions(2)</b>	Explanations (2)	<b>Report (2)</b>	Recounts (2)	<b>Explanations (2)</b>
Poetry		<b>Vocab building (1)</b>	Structure calligrams (1)	<b>Vocab building (1)</b>	<b>Vocab building list poems (2)</b>	Vocab building (1)	Take one poet (1)
Science Work Scientifically Ask questions Observe closely Perform tests Identify and Classify Use observations to answer questions Gather and record data		<b>To investigate materials</b>  identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses ☑ find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<b>Seasonal change</b>  observe changes across the four seasons ☑ observe and describe weather associated with the seasons and how day length varies.	<b>Working scientifically</b> We are scientists: Investigate motion  <b>Seasonal change</b>	<b>Animals, including humans</b> describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) ☑ identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<b>To understand plants</b> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ☑ identify and describe the basic structure of a variety of common flowering plants, including trees.	<b>To investigate living things</b> ☑ identify and name a variety of plants and animals in their habitats, including micro-habitats ☑ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.  <b>Seasonal change</b>
Geog		Describe significant people from the past	Significant events nationally	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	use simple compass directions and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	use basic geographical vocabulary to refer to:  key physical features,  key human features	name and locate the world's seven continents and five oceans
DT/	Art	Construction	Painting	Food	Collage	Textiles	Drawing
Music Singing Playing Listening experimenting		Listening the hall of the mountain king	Singing and composition	Daisy Daisy	Compose a dinosaur piece	Songs about the woods and the creatures within them.	Listening World music
PE		OAA	Dance	Gymnastics	Indoor Athletics	Swimming	Athletics
Invasion Games			Net/Wall games		Striking and Fielding		
RE		SIGNS AND SYMBOLS Signs and symbols in everyday life, the use of artefacts, symbolic behaviour.	CHRISTMAS Giving and receiving at Christmas	SPECIAL PLACES What do Christians do when they go to church? To include a visit to a church	EASTER Why is Easter Important for Christians?	RELIGIOUS LEADERS The work of religious leaders within the community	EASY QUESTIONS DIFFICULT ANSWERS The ultimate questions raised by the natural world
Computing		Multimedia and Word processing		Programming 2 forms/languages	Communication and Collaboration	Digital media	Data
E-Safety							
MFL Spanish		Greeting, numbers, colours, instructions					

Class 2 Year A		We are here	Who's Afraid of the Big Bad Wolf?	Moon Zoom!	Ship Ahoy!	A secret Garden	Bugs and Beasts
English Narrative		Trad tales –fairy tales (2)	Trad tales –fairy tales (2) Take one Book (1)	Stories- predicatable phrasing (3)	Take one Book (2)	Stories with recurring literary language (4)	<b>Take one Book (2)</b>
Non fiction		Labels and captions (1)	Report (2)	<b>Report (2)</b>	Explanations (2)	<b>Recount (2)</b>	Report (2)
Poetry		<b>Take one poet (2)</b>	<b>Structure – rhyming couplets (1)</b>	<b>Structure – rhyming couplets (1)</b>	<b>Vocab building (1)</b>	<b>Vocab building (1)</b>	Calligrams (2)
Science		<b>To understand animals and humans</b> notice that animals, including humans, have offspring which grow into adults ☑ find out about and describe the basic needs of animals, including humans, for survival (water, food and air) ☑ describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	<b>Animals, including humans</b> ☑ identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals ☑ identify and name a variety of common animals that are carnivores, herbivores and omnivores	<b>Working scientifically</b>  We are scientists	<b>To investigate materials</b> distinguish between an object and the material from which it is made ☑ identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock ☑ describe the simple physical properties of a variety of everyday materials ☑ compare and group together a variety of everyday materials on the basis of their simple physical properties.	<b>To understand plants</b>  observe and describe how seeds and bulbs grow into mature plants ☑ find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	<b>To investigate living things</b> explore and compare the differences between things that are living, dead, and things that have never been alive ☑ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
Hist		name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	use basic geographical vocabulary to refer to:  key physical features,  key human features,	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	<b>Describe significant people from the past</b> <b>Grace Darling RNLI</b>	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Significant people/events locally
Geog		My family and my past		<b>Describe significant people from the past</b> <b>Neil Armstrong</b>	name and locate the world's seven continents and five oceans		
DT	Art	Food	Mechanics	Print digital media	Electricals and Electronics	Sculpture	Painting
Music		Songs about bodies and body percussion	Listening and responding Peter and the Wolf	Combine sounds for a space themed composition	Songs of the sea	Songs about flowers and colour	Play and compose an animal boogie Listen to carnival of the Animals
PE		OAA	Dance	Gymnastics	Indoor Athletics	Swimming	Athletics
		Invasion Games		Greeting, numbers, colours, instructions		Striking and Fielding	
RE		THANKING GOD FOR NATURE The wonder of nature. Thankfulness for nature.	LIGHT CHRISTMAS How is light used in the celebration of Christmas?	TALKING ABOUT GOD	EASTER Giving up something for love	BOOKS AND STORIES Holy books and how they are read and handled	
Computing		Multi media and Word processing	Digital media	Programming 2 forms/languages	Multi media and Word processing	Data	Communication and Collaboration
E-Safety							
MFL Spanish		Greeting, numbers, colours, instructions					