

# HORMEAD CE (VA) FIRST & NURSERY SCHOOL KS2 CURRICULUM 2016-2018

<b>YEAR A</b>	<b>Autumn 1 (7 weeks)</b>	<b>Autumn 2 (7 weeks)</b>	<b>Spring 1 (5 Weeks)</b>	<b>Spring 2 (6 Weeks)</b>	<b>Summer 1 (6 Weeks)</b>	<b>Summer 2 (7 Weeks)</b>
<b>Theme &amp; WOW Experience</b>	Walk like an Egyptian Visit to Fitzwilliam Museum / British Museum Egyptian Day (History off the Page)		Treasure – Traders and Raiders Visit to Sutton Hoo Viking Day (History off the Page)		The Blue Planet Aquarium Visit / Sea Life Centre? Paradise Park / Shepreth?	
<b>English:</b>	F: Traditional Tales, Fables NF: Report writing P: Vocab Building	F: Stories with a theme NF: Explanation Texts P: Structure, riddles	F: Take One Book NF: Recount/reports P: Vocab Building	F: Traditional Tales: Quests, historical narrative NF: Instructions P: Take one Poet	F: Take one book NF: Persuasion P: Using personification	F: Plays NF: Discussion / Debates P: Narrative Poetry
<b>Science &amp; Technology:</b> Science IT (Computing)	Healthy Eating and Healthy Bodies (including skeletons) (Y3)  Web searches	Teeth & Digestion (Y4)  Sending emails & writing Blogs (STARZ)	Rocks, Fossils and Soil (Y3)  Presenting Information / Animation (Digital Images)	Forces & Magnets (Y3)	States of Matter: Solids, Liquids & Gases (Y4)  Searching the Web, Creating Presentations	Living Things and Their Habitats (Y4)  Video editing, programming
<b>Humanities &amp; MFL:</b> Geography History French	Ancient Egypt: Significant Individuals – Howard Carter  Greetings; Numbers 1-20	Ancient Egypt: What can we learn from what is left?  Parts of the body; Christmas	Using Maps: Settlements and Europe  Colours; classroom instructions	Anglo Saxons & Vikings: How did Vikings die their clothes?  Feelings; Easter	Continents, Oceans & Rivers Ocean exploration in the 19 <sup>th</sup> Century (Short Topic)  Transport; Numbers beyond 20	The Great Barrier Reef; Environmental Issues  Pets
<b>Creative Arts:</b> Art & Design DT	Observational Drawing (food) Cooking & Nutrition	Clay modelling: Canopic Jars, Egyptian Boats / Houses	Animation and Digital Images Models of Anglo Saxon homes, Clay Rune Stones	Designing Clothing for a Viking Jewellery and weapon making	Batik Art; Observational Drawing Submarine Design; working models	Anthony Gormley – Another Place Mechanical Systems
<b>Music (KS1 + 2)</b>	Traditional Songs & Rhymes	Wider Opportunities: Handbells	Wider Opportunities: Ukuleles Sea Shanties / World Music		Wider Opportunities: Ukuleles	
<b>RE:</b> <i>Being on a Journey</i>	<b>Why do some Christians go on pilgrimage to Walsingham?</b> Key Concept: Pilgrimage Body of Christ Sacrament Christianity focus	<b>Why did ....make the journey to Bethlehem?</b> Key Concepts: Incarnation Salvation Christianity focus	<b>Which events on the journey of life are the most significant for a religious believer?</b> Key Concepts: Discipleship Agape Dharma Artha Kama Christianity and Hindu		<b>How and why do Hindu's worship?</b> Key Concepts: Dharma Moksha Puja Hinduism focus	<b>What difference does reading the Bible make to Christians?</b> Key Concepts: Word of God Discipleship Gospel Christianity Focus
<b>PSHE</b>	Moral Issues and Dilemmas	Organisations that help others	Expressing opinions & feeling positive			Resolving differences
<b>PE</b> Indoor Outdoor	Gymnastics – Body Shape  Hockey	Dance – Traditional English  Games	Indoor Athletics  Catching & Throwing	Dance – World  OAA	Gymnastics – Using Apparatus  Cricket	Swimming?  Field Athletics

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YEAR B	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (5 Weeks)	Spring 2 (6 Weeks)	Summer 1 (6 Weeks)	Summer 2 (7 Weeks)
Theme & WOW Experience	Gods and Mortals Trip to British Museum / Fitzwilliam Museum Ancient Greek Dress up Day		Pole to Pole Trip to Scott Polar Institute / Anthropology Museum, Cambridge		Gladiator! St Alban's – Verulamium and Cathedral	
English:	F: Myths and Legends NF: Instructions and commands P: Take one Poet	F: Traditional Tales (alternative fairy tales) NF: Diary writing P: Limericks	F: Adventure Stories NF: Instructions; Newspaper reports P: Vocab building	F: Take one Book NF: Persuasive Writing P: Haiku, tanka, kennings	F: Story Settings NF: P:	F: Play scripts NF: Recount, letters P:
Science & Technology: Science IT (Computing)	Sounds & Vibrations (Y4)  Using presentation software	Classification and Interdependence (Y4) (Food chains)  Web searches	Light & Shadow (Y3)  Satelite mapping – using GPS...	Circuits & Components: Electricity (Y4)  Collaborative databases – plan a holiday	Investigating Plants (Y3)  A roman game (Scratch) - programming	
Humanities & MFL: Geography History French	Ancient Greece: Why did Icarus fall from the sky?  Greetings; Feelings	Ancient and Modern Greece; using maps; geographical features  Classroom Instructions; Christmas	Stone Age to the Iron Age  Days; Months	Locational Knowledge Sig Individuals: Robert Scott / Ernest Shackleton  Weather; Easter	Human and Physical Geography Roman Empire and its impact on Britain  Food	Comparing Britain and Italy; Locational knowledge, using maps  Likes & Dislikes
Creative Arts: Art & Design DT	3D sculpture: Greek art and design Musical Instruments for the Gods	Digital Photography Moving parts	Observational drawing (Pencils – shade) Textiles: surviving the cold	Dream catchers; Journey sticks Model making; shelters and survival	Mosaic patterns & jewellery making Roman food – preparing a feast	Shields, helmets and weapons
Music (KS1 + 2)	Traditional Songs & Rhymes	Wider Opportunities: Handbells	Wider Opportunities: Ukuleles Sea Shanties / World Music		Wider Opportunities: Ukuleles	
RE: <i>Being a member of a faith community</i>	How does being a Christian affect your life? Key Concepts: Discipleship Agape Kingdom of God Gospel Eucharist Christianity focus	What does Jesus mean to Christians? Key Concepts: Christ Son of God Saviour Christianity focus	How does being a Muslim affect your life? Key Concepts: Submission Inan ( faith)- relates specifically to the first pillar Ibadah ( means worship and action) Islam focus	How does having a faith make a difference to Muslims? Key Concepts: Khalifah Ibadah Akhlaq (behavior/attitudes) Islam focus	How did 12 people change the world? Key Concepts: Holy Spirit Body of Christ Gospel Christianity Focus	Why do Sikhs wear the 5Ks? Key Concepts: Oneness of God Khalsa Sewa Sikhism Focus
PSHE	Recognising achievements		Expressing opinions: Stereotypes and Discrimination		Dealing with conflict	
PE Indoor Outdoor	Gymnastics: Rock and Roll  Football	Dance: Traditional English  Games	Indoor Athletics  Basketball	Dance: Sea Adventure  Games	Gymnastics  Tennis	OAA  Field Athletics