

Hormead First School and Nursery – Provision Map 2018/2019.

Wave 1		Wave 2	Wave 3
<ul style="list-style-type: none"> • Differentiated curriculum, planning, activities, delivery and outcome. • Differentiated pace to suit the lesson. • Developing pupils' independence to learn. • Multi-sensory teaching. • Visual aids. • Visual timetable. • Modelling. • Kinaesthetic learning. • Ability groups for Numeracy, Literacy and phonics. • Individual reading. • Use of writing frames and sentence starters. • Phonics mats. • b/d cards. • Tricky word displays. • Letter formation mats. • Upper case and lower case alphabet. • Talk for writing actions displayed. • Maths vocabulary. • Topic vocabulary. • Working Walls for maths and English 	<ul style="list-style-type: none"> • Differentiated questioning. • Thinking time. • Learning partners. • Show and Tell. • Child Initiated Learning. • In class support from TAs. • Pastoral support. • Targets. • Assessment and tracking. • Self-assessment. • Peer assessment. • Effective use of resources including I.C.T to enhance learning. • Interactive displays. • Transition activities. • End of year report. • Two consultation evenings a year. (Three for EYFS). • Child profiles. • Liaison with new teacher. • Visits to nurseries and pre-schools (EYFS). • Wellcomm screening for all Nursery/Reception children. 	<ul style="list-style-type: none"> • Small group teaching for Literacy and/or Numeracy. • Mnemonics for spelling. • Extra phonics sessions. • Extra individual reading sessions. • Project X books. • Maths games. • Phonics games. • Memory games. • Fine Motor Skills activities. • Gross Motor Skills programme. • Communication Fix programme. • Memory Fix programme. • SLCN support. • Welcomm: Big Book of ideas. • Elklan TALC • Write Words • Supportive Writing • Alphabet Arc • Magic Belt Series • Talisman Series • Lego Therapy • Communicate in Print resources. • Nurture Talk. • PhAB2 Assessment. • The BPVS 111 Assessment. • Thorley SpLD base Maths assessment. • Maths Ninjas. • Dandelion Launchers. • Right from the Start. • Words First. 	<ul style="list-style-type: none"> • ENF (Exceptional Needs Funding). • EHCP. • Families First assessment. • SEN Child Profile including I.E.P targets. • Behaviour support plan. • Personalised support plan. • 1:1/group support in class. • Specialist equipment/resources. • Selective Mutism Resources. • Social stories. • Fischer Family Trust Literacy Intervention. • SLCN support with Elklan trained staff: TAs (in training) • Autism support (in training) • Support from: Amwell View Special Needs School, Thorley SpLD base, Rivers (Behaviour), CAMHS, Occupational therapist, Physio, Physical Impairment team, School Nurse, Hearing Impairment Teacher, SALT, EP, Counsellor, Specialist Teacher for Autism, Social Worker, Rib Valley Family Worker, DSPL 3 Autism/ Family support worker, Intensive Families first support. • Riding For the Disabled. • Protective Behaviours • Sand Therapy • Extra transition activities (including Middle School).