



## SEND Information Report 2018-19



This Information Report sets out the provision and resources available for children with special educational needs and disabilities (SEND) at Hormead CE First & Nursery School.

The information is organised into key questions you may have about what we can do to support your child during their time with us.

### **Who are the best people to talk to at Hormead School about my child's special educational needs and/or disability?**

Your child's class teacher knows your child best. Talk to your child's teacher about your concerns. Following your talk, if agreed, the class teacher will then discuss your concerns with one of the school's Joint SENDCOs (Philip Asher/Claire Bishop). You may wish to arrange a meeting with either Mrs Bishop or Mr Asher. They can be contacted via email [senco@hormead.herts.sch.uk](mailto:senco@hormead.herts.sch.uk)

### **How will the school let me know if they have any concerns about my child's learning, special educational needs or disability?**

Your child's class teacher may initially speak to you at the beginning or end of a normal day and arrange a further time to discuss the concerns. The class teacher may also talk to you about any issues at our termly Parent Consultations. The class teacher will discuss the support and strategies that will be put in place to support your child and his/her needs.

### **How will the school consider my views and those of my child with regard to his/her special educational needs and/or disability?**

At Hormead School we believe it is very important for parents and carers to be involved in all areas of their child's learning and we actively encourage discussions. We believe, where appropriate, that it is essential to understand your views and, if appropriate, your child's views on any difficulties they may experience with their learning. You will be able to share your views and discuss your child's progress at regular meetings across the year. In addition, if your child has a Statement of Special Education Need or an Education Health and Care Plan (EHCP) you and your child will be able to share your views at the annual review.

### **How does Hormead School ensure the teaching staff are appropriately trained to support my child's special educational needs and/or disability?**

At Hormead School we believe that your child's learning needs will first be met through the high quality teaching delivered by his/her class teacher. We regularly review the school training schedule and professional development for all teaching and support staff to ensure there is appropriate expertise to support children with special educational needs. The school is able to access training programmes from different organisations, including Herts for Learning, Thorley Base which supports children with specific learning difficulties, and Amwell View special school. We also work closely with other external agencies such as Educational Psychologist, Speech and Language, Hearing Impairment Advisory Teachers, Health and Communication Disorders Team. A breakdown of example support strategies used at Hormead School can be found on our Provision Map.

### **How will the curriculum and the school environment be matched to my child's needs?**

We carefully plan our curriculum to match the age, ability and needs of all children. The class teacher will adapt lesson planning and teaching to match your child's special educational needs and/or disability. Additional specialist advice is sought from external agencies when necessary and with your permission. Hormead School reviews its

policies and procedures regularly to ensure that all children have the fullest access to the curriculum and the school site.

### **What types of support may be suitable and available for my child?**

This will depend upon the nature of your child's needs. There are four areas of need, as defined by the SEND Code of Practice 2014 (see the '[SEND: A guide for parents and carers](#)' document for more information). These are defined as:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

We treat every child as an individual and will tailor our provision accordingly. Please refer to the Provision Map above for examples of what this may entail. We also value your views about the support strategies we provide for your child and therefore your feedback will be very important to us. It is vital that we are aware of particular interests that we may be able to use to further engage your child. We may also provide you with tasks and activities to complete at home. Some children may receive 1:1 or group support with one of our team of TAs. Mrs Jane Crowe is a specialist SEND TA and leads our provision of intervention work (Wave 2 or Wave 3), supporting colleagues and meeting the needs of the children involved.

### **How will Hormead School support my child with transition between year groups and schools?**

When children move into a new year group at Hormead School we ensure a thorough and comprehensive handover of information to the new teacher and support staff involved. Each child on our SEND register has a profile which details support strategies and external agency involvement. The profile also records our regular assessment of intervention strategies and his/her regular learning within the class. These profiles are passed on to the new teacher so that he or she is aware of what strategies have been put in place. When your child moves to a new school, the information is passed on through discussion and handover with the school SENDCO and, where possible, new class teachers.

### **If I have any other questions about my child and his/her learning at Hormead CE First & Nursery School, who can I ask?**

You can speak to:

- Your child's class teacher
- The SENDCO (Mrs Victoria / Mrs Claire Bishop NASENCO, SpLD STL5)
- The SEND TA (Mrs Jane Crowe HLTA)
- The Headteacher (Mr Philip Asher)

### **Contact Details:**

**Email:** [senco@hormead.herts.sch.uk](mailto:senco@hormead.herts.sch.uk)

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