



Bishops Tawton Primary School

PERSONAL, SOCIAL, HEALTH & ECONOMICS EDUCATION POLICY

DIRECTLY LINKED TO: Social, Moral, Spiritual and Cultural aspects of learning

Aims and Objectives of PSHE and SEAL (Social and Emotional Aspects of Learning)

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle. (DFE guidance 2013)

Our key aim in teaching PSHE and SEAL are:

1. To teach children the skills that will help them to cope through childhood and adult life.
2. To help and encourage children to make informed decisions and choices by themselves.
3. To develop in every child a sense of self worth, self esteem, self-confidence, independence and responsibility.
4. To teach the knowledge and develop the understanding that will make it possible for children to plan lifestyles that will keep themselves and others safe and healthy.
5. To develop effective relationships in children's lives by helping them cope with their own feelings and understand those of others.
6. To develop children's respect for all people and the differences between them.
7. To provide a secure, safe and supportive environment in which everyone feels valued.
8. To develop a school community in which everyone is keen to take part and feels that their contribution is valued.
9. To help and encourage children to be emotionally literate, develop effective communication skills and be active responsible citizens.
10. To enable and encourage children to achieve and take an active part in their own learning.

Teaching and Learning Strategies

We teach PSHE (SEAL) in a variety of ways:

- For PSHE each year group has topics which they explore with the children. Each half term there is a new theme which the whole school explores through school Assemblies, lesson plans, circle time and family groups.
- Through Philosophy for children activities
- Directly linked to SMSC which might be planned into a topic theme or taught discretely
- Through the ethos, management and organisation of the school.
- Through class debates and our School Council.

Equal Opportunities

Teaching strategies and material should:

- ensure equal access to the curriculum for all
- ensure sensitive treatment of gender and ethnic and religious issues
- avoid stereotyping.

Inclusion

- The teaching of PSHE promotes respects and celebrates the identity of each child.
- Every child has a sense of being valued and listened to through the delivery of PSHE and SMSC
- Children come to a better understanding of themselves and others through PSHE and SMSC

Recording and assessment

- PSHE Co-ordinator monitors and supports PSHE Planning.
- PSHE (personal development) is reported on in annual reports to parents.

Health and Safety

- Promote healthy lifestyles, choices and attitudes in all.
- Follow the school's Code of Conduct.
- Follow the school's policies for drug misuse, sex and relationships, behaviour and anti bullying.

Performance Indicators

- Positive feedback from teachers about children's behaviour and learning.
- Evidence of raised standards in learning and learning behaviours.
- Evidence of improved attitudes such as increased responsibility and respect in children.