

**Pupil Premium Grant 2014/15**

<b>Primary School Pupil Premium Awarded</b>			
Total Number of Pupils on Roll		76	
Total Number of Pupils who qualify for PPG		22	
Total Amount of Pupil Premium received in April 2014		£12,200	
Total Amount of Pupil Premium received in October 2014		£11,700	
Total Amount Received 2014-2015		£23,900	
<b>Summary</b>			
<p><b>Objectives 2014/15:</b></p> <p>To ensure pupils entitled to the Pupil Premium Grant:</p> <ul style="list-style-type: none"> <li>- make good or better progress in their learning</li> <li>- achieve in line with, or better than, national averages</li> <li>- have access to a broad range of experiences that enrich their knowledge and understanding</li> <li>- have the opportunity to learn to play a musical instrument</li> <li>- take part in all school trips</li> </ul>			
<b>Record of spending</b>			
<b>Item/Project:</b>	<b>Cost:</b>	<b>Objectives:</b>	<b>Impact:</b>
Pupil Feedback/One : One Tuition	£19,315	<p>To employ additional staff to work with pupils 1:1 to:</p> <ul style="list-style-type: none"> <li>• target pupils individual misconceptions</li> <li>• focus on the development of a specific aspect of the pupils learning needs, as appropriate to the individual</li> <li>• provide support for social and emotional difficulties</li> </ul>	<p>All pupils over came their misconceptions and understood the relevant concept</p> <p>Individual programmes in place. All pupils made progress, which was tracked individually</p> <p>Emotional and social support provided to all pupils as required through 1:1 mentoring</p>
Quality First Teaching	£700	<p>To improve the quality of teaching from good to outstanding</p> <p>To develop the practice of 'Philosophy for Children' by one teacher completing the Level 2 SAPERE training, in order to train other members of staff</p>	<p>Teachers knowledge and understanding improved as a result of feedback from an external consultant</p> <p>SAPERE Level 2 training completed and teacher qualified to train other members of staff</p>
<p>Enrichment: Individual musical instrumental tuition</p> <p>Autumn Term 2014 Samba</p> <p>Spring Term 2015 Cornet</p>	£760	<p>To enjoy listening to and playing music.</p> <p>To develop pupils: organisational skills; coordination; listening skills; perseverance; ability to concentrate.</p> <p>To increase pupils' memory capacity.</p> <p>To teach discipline in the rigor of practising an instrument and know the importance of practising to improve</p> <p>To learn to read music, and the associated positive impact on mathematical skills</p>	<p>All children made progress and can play at least a sequence of notes on the Cornet.</p> <p>50% of children can play the Cornet to a good standard for their age and experience.</p> <p>All but one child enjoys the lessons and want them to continue.</p>
Enrichment - Trips	£521.25	To enable all children to participate in all relevant school trips by ensuring trips can take place, irrespective of the cost. This includes residential trips.	All pupils took part in all relevant school trips. All school trips were curriculum based and therefore it was essential

		To provide children with experiences and opportunities that are different to those they have undertaken in the past. To develop pupils vocabulary.	all children took part. 100% of pupils thoroughly enjoyed the Year 5/6 residential trip in 2014. All pupils' value all school trips highly and are enthusiastic to take part.
Enrichment – Cricket Summer school	£45	For one pupil to develop the relevant skills for playing cricket	Pupil plays cricket to a good standard for their age. Pupil was engaged in an activity that they would not have been able to take part in otherwise.
Specialist resources (Talking Clipboards)	£48.94	To develop pupils speaking and listening skills; ability to sequence events; provide explicit instructions For children to record and share their experiences in an audio format	Adults and pupils have used the Talking Clipboards to enhance learning in a variety of contexts and subjects. (A very good learning tool.)

#### Measuring Impact

All pupils entitled to the Pupil Premium Grant are tracked to ensure their individual needs are identified and the relevant provision put in place to ensure they make good or better progress and achieve at least in line with other pupils. The school continually evaluates the impact on each child and adjusts plans accordingly. Evaluation focuses on the whole child and includes their academic, social and emotional progress.

#### Summary

Total School Sports Premium Received 2014-2015		<b>£23,900</b>
Total Expenditure		<b>£21,390.19</b>
Money remaining		<b>£2,509.81</b>

#### Year 6 National Curriculum Test Outcomes for Disadvantaged Pupils 2015 (4 pupils)

	Less than Expected Progress	Expected Progress	Better than Expected	Level 4+	Level 5+
Reading	25%	75%	25%	75%	25%
Writing	25%	75%	0%	75%	25%
Maths	50%	50%	0%	75%	0%
Science	25%	75%	25%	100%	25%

All pupils making less than expected progress were classified as being 'mobile', having joined the school in the previous two years.

All pupils had attended at least one other school, and had moved to this school during their primary years.