



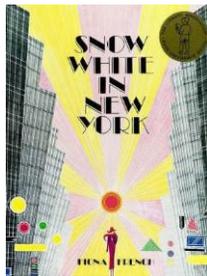
## Year 6 Curriculum Newsletter Autumn Term 2020

Dear Parents and Carers

Welcome back! We hope you are all safe and well and have had an enjoyable summer, and are now fully rejuvenated and ready for the year ahead – the final (and hopefully the best) one at Carrington Juniors. Fingers crossed, school life gets back to normal so the children get to do all those memorable things they would normally do in Year 6. This newsletter will highlight the various topics that we will be covering this term. On the reverse, you will find other important information.

### English

During this term, your child will be reading several texts, enabling them to investigate a variety of authors' writing styles, as well as writing their own creative pieces. We will be reading a range of literature, including:



- There's a Boy in the Girls' Bathroom (Louis Sachar)
- Snow White in New York (Fiona French)

As part of our restorative curriculum we will be focusing on reading and writing to ensure that the children get the best opportunity to make up for any disruption they have had to their education. Of course, we will aim to do this in a fun and engaging way. Please remember that your child should read every night for at least 15 minutes. To help them with their reading, time should also be spent discussing the text they have read.

### Maths

This term, we will cover the fundamentals of the subject – place value, a focus of the four operations (addition, subtraction, multiplication and division) and learning the times tables at an increasing speed.

It is imperative that children rehearse their skills regularly to ensure a secure understanding of all four operations in a range of real-life situations to support problem-solving. Any activities (such as shopping, measuring, budgeting, telling the time etc) that you can do with your child will benefit them immensely.

### Seesaw

We owe much of our academic success in the last two years to the working partnership between school and home. This was cultivated through use of Seesaw. We will endeavor to communicate to you as much as possible through this forum, which is especially important in these unprecedented times.

# Science & Topic



Our opening topic for this academic year will undertake a scrutiny of the geographic and historical elements of North America. This topic offers a fascinating insight into the similarities and differences between the continents of Europe and North America.

In science lessons, our topic is entitled 'animals, including humans'. The core element of this topic is to identify the main parts of the human circulatory system and explain the functions of those parts.

In RE, we will be learning about prophets and influential people. In our computing learning, we will be focusing on the all-important notion of e-safety.



## Homework

For the convenience of everyone, the weekly homework will be posted on Seesaw. This year, this app will replace the use of the School Planner.

**Reading** – any reading should be recorded daily in the Reading Records and handed in every Monday.

**Spellings** – words will be posted and need to be learned in preparation for a weekly spelling test – on Monday.

**Maths** - Relevant to weekly learning. There will be a focus on times table recall and there will be a test every Monday for this term.

**English/ Topic/ Other** – To build independence and time-management skills, with half an eye on secondary school, we will be using a cross-curricular homework grid.

**SATs revision** – Periodically, homework will be set from CGP books. This will either replace or supplement the above.

## Other info

PE will occur on the afternoons of Monday and Friday – please ensure that kits are in school on those days. A letter must be supplied if your child cannot participate.

Both PE kits and school uniform should be labelled with your child's name. To see correct PE kit and school uniform, please refer to the school website.

*We are very much looking forward to this year and hope your child is too. If you have any questions or concerns regarding your child's progress or welfare, please do not hesitate to contact us.*

*Yours sincerely,*

**Mr Nathan, Mr Shand**

and the **Year Six** team

[September 2020]