

## Carrington Junior School Governing Board

### Strategy September 2020 for School Opening and Recovery

This document reviews and updates the vision and values for Carrington Junior School to guide and inform the key strategic priorities and planning for full school opening in September 2020 following partial closure since March 2020 as a result of the COVID-19 pandemic.

The core values of **Believe, Achieve, Succeed** have served the school well during the pandemic to date. By **believing** in each other's abilities and showing **respect** for each other's needs all parties have contributed to meeting new needs. As a result, relationships between staff, governors, parents and children have deepened and developed and this has enabled the **achievement of learning** through lockdown. **Friendship and kindness** has helped the school to work through challenges and develop the **resilience** that is needed to **succeed** in testing times .

As these values have informed actions and developed during the pandemic we have built on them further by being **flexible** in planning, **agile** in execution, **collaborative** in action and review. **Leadership** has developed at all levels throughout the school.

These original and additional values above are what will now continue to guide the school through the opening and recovery phases that lie ahead.

The school will work towards four strategic objectives during academic year 2020-21.

#### 1. Ensuring Wellbeing

To ensure that the number one priority is the wellbeing, health, safety of children, staff, parents, governors and the school community and is at the forefront of everything that we do. This will include a strong focus on behaviour and safeguarding

#### 2. Supporting the Disadvantaged and Vulnerable

To prioritise the support for disadvantaged pupils, their families and also staff and recognise their needs to recover from the effects of the pandemic, school closure and close gaps in learning and provide innovative plans and challenge to do so.

#### 3. Developing and delivering the Curriculum

To establish a 'restorative' curriculum which has a strong focus on reading, basic literacy skills and maths but which is also rich in all curricula areas, (with an emphasis on PHSE, arts and sports as these areas will aid recovery), which pupils find both engaging and challenging which can also be delivered both in school and on line as the situation requires.

#### 4. Aligning Finances and resources

To realign finances to the priorities above and be proactive in seeking out eligible grant and other additional funding and support in kind potentially available.

Delivery of these objectives will be planned so that delivery can take place and move flexibly between 3 potential scenarios as the COVID situation and government/LA and public Health advice require

- Lockdown
- Partial opening
- Full opening

The values and objectives above will underpin the work of the school, the operational School Development Plan, the work of Governors and internal and external communications with stakeholders. Monitoring and evaluation will focus on these areas and SMART KPIs will be developed for these within the SDP.