



Year 4 Curriculum Newsletter

Autumn Term 2020

Dear Parents and Carers

Welcome back! We hope you have had a brilliant summer and are now fully rejuvenated and ready for the year ahead. This newsletter will detail the various topics that we will be covering this term. On the reverse, you will find other important information and significant dates for your calendar. Keep an eye on [Seesaw](#) to ensure that you receive the latest updates and notifications.

English

This term we will be delivering our English lessons based around different texts linked to our topic.

The main text will be:

Escape from Pompeii – Christina Balit

This will be supplemented by other texts and stimuli.

The children will take part in a variety of speaking and listening activities as well as participating in drama and role play. Grammar, punctuation and spelling will be taught both through the texts and in separate skills lessons.

Reading is incredibly important at Carrington Junior School and will be a focus across all areas of the curriculum. All the children will have a reading book from the Big Cat Reading Scheme which they will be expected to read at home for at least ten minutes five times a week. Activities are provided at the back of Big cat books for you to complete with your child. We are happy for you to supplement your reading with other exciting texts so please record these too!

Maths

This term, we will cover the fundamentals of the subject – place value, a focus of the four operations (addition, subtraction, multiplication and division).

We will also be recapping the knowledge, skills and understanding from the second half of Year 3 by taking part in practical afternoon sessions making full use of the outdoor space in school.

It is really important that the children experience maths in the real world so please take the opportunity to discuss shopping budgets and other 'real life' maths applications.

Science

This term we are beginning with **Animals Including Humans** where we will be focusing on healthy eating, teeth and the digestive system.

We will then be moving on to **Living Things in their Habitats** where we will be looking at food chains, classification keys and how living things are suited to their environment.

Topic

This term our topic is called **What Did the Romans Do For Us?** and we will be teaching this through a variety of learning experiences. Our restorative curriculum this term will mean a lot of this knowledge will be delivered through reading experiences but there will also be cross-curricular sessions including History, Geography, DT and Art. As part of this topic, we will be learning about the daily lives of Romans. We will also be looking at significant events during the Roman period and understanding why they occurred.

PSHE

PSHE is incredibly important this year, not only due to the upheaval of current times but also due to the fact it is now classed as a core subject. This term the children will be focusing on **Health and Wellbeing** but will also be completing activities to help them transition back to the school environment.

Homework

For the convenience of everyone, the weekly homework will be posted online.

Reading – this should be recorded at least five times a week and records will be checked weekly.

Spellings – words will be posted on Friday and need to be learned in preparation for a weekly spelling test the following Friday.

Maths – weekly activities will be set on Mathematics. These will need to be completed before the children can access any other sections of the program.

Other – a homework grid will be posted half-termly and your child needs to make one choice per week from these tasks.

Other Info

Both classes will have PE on Tuesday afternoon and Thursday morning. Please ensure that kits are in school on those days. If, for a medical reason, your child cannot participate in a lesson, a letter must be supplied.

Both PE kits and school uniform should be labelled with your child's name. This should also be the case for his/her coat, bag and lunchbox. To see correct PE kit and school uniform, please refer to the school website. Please also ensure that all equipment in your child's pencil case is labelled. We will encourage the children to let you know as soon as any of their equipment needs replenishing as the ability to borrow equipment is currently very limited.

We are very much looking forward to this year and hope your child is too. If you have any questions or concerns regarding your child's progress or welfare, please do not hesitate to contact us.

Yours sincerely,

Mrs Randall, Miss Kaca

and the **Year Four** team

[September 2020]