

GOVERNING BODY OF CHADSGROVE SCHOOL
ANNUAL REVIEW STATEMENT 2018-2019

Role of Governors' Committee Members	Key Topics and Governor Committee Activity since last annual review	Impact of Governor Committee involvement – what difference has it made?
<p>The governors have continued to discuss, comment on and where necessary change all the items that are included in the School development plan. By doing so they are setting the vision and ethos of the school</p>	<p>During this school year the governors wide ranging discussions have included Staffing, Mental Health, Pupil Data, Reading, and Work experience. In addition to the routine updating of school policies</p> <p>The attendance policy has been closely scrutinised to ensure it reflects the nature of the needs of our pupils.</p> <p>Governors have intervened on a county level to ensure the heating system is updated</p>	<p>The Governors views and discussions are shared with the staff, particularly the senior staff which ensures that decisions made by governors is translated into improvements in the work of the school.</p>
<p align="center">Critical Friend (monitoring and evaluating performance, challenge and support of the Senior Leadership Team)</p>	<p>The school is fortunate in it's outstanding Senior Leadership Team. The governors work closely with the staff and provide support and encouragement. The Governing Body has sufficient experience, knowledge and skills among its members to provide advice when necessary to staff</p>	<p>By working in close partnership with the staff the Governors can ensure the outstanding education that the school provides is maintained and improved.</p>
<p align="center">Accountability (ensuring that the School is accountable to pupils, parents, local community and those who fund it)</p>	<p>In addition to constant conversations with children and parents, the governors constantly review the outcomes of the school. Presentations by the Data Manager are made to Governors regularly and data shared and discussed.</p> <p>This year the governors and staff have been focused on accommodating the new OFSTED framework to ensure our outcomes are presented in the best possible way.</p>	<p>The governors are in communication with all those involved within the school and outside it to ensure the best possible outcomes for the children we all serve.</p>
<p align="center">Next Steps for Improvement (this will form part of Governors' action plan for improvement linked to the School Development Plan)</p>	<p>Next years plans are already included in the School Development Plan.</p> <p>Governors are also planning more individual involvement in monitoring children's progress</p>	<p>The governors will continue to contribute to the vision and ethos of the school through discussion and cooperation with everyone involved</p>