Robin class long Term plan 2017-2018

Autumn Term – Our Country	Spring Term – Under the Sea	Summer Term – toys
English – All areas – focus on name writing, sentence structure eg,. Capital letters and full stops, adding description. Maths – number, place value, addition and subtraction, one more and less. Science – Seasonal changes / plants Geography – locational and place knowledge (human/physical links with science) History – great fire of London, local history, the lives of significant individuals (Queens). Music – using voices expressively, experiment with, create select and combine sounds. D&T - Design and make (scones, houses, roads, pizza) Art & Design – drawing self and	English – All areas - focus on writing sentences correctly, independent story writing and spelling. Maths – number and place value, geometry properties of shape, measurement. Science – Animals Geography – locational and place – the sea's continents continued. Art &Design - use a range of materials creatively, use drawing, painting and sculpture to develop and share their ideas, experiences and imagination RE - Salvation Computing - use technology	English – All areas – pre-fixes and suffixes, adding description to writing, information writing. Maths – multiplication and division, number and place value, fractions. Science – Everyday materials History – history of toys and how they have changed. Music – using voices expressively, experiment with, create select and combine sounds. D&T – design, make and evaluate (a toy for themselves) RE – Other faiths Computing - use technology purposefully to create,

Robin class long Term plan 2017-2018

the world. RE – incarnation Computing – logging on computers, typing names and using a mouse, using ipads. P.E – Storycise, ball skills, gymnastics.	purposefully to create, organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. P.E – Storycise, gymnastics, team games.	organise, store, manipulate and retrieve digital content • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. P.E – Outdoor team games, ball skills, sports day practice.