



A Passage to India

As many of you know, **Miss Sara Jackson**, Year 3/4 Class Teacher, is taking a year's extended leave from September. Miss Jackson says, 'My partner, Martin, and I will be working as teachers in a school in Nizamabad, near Hyderabad in central India. We are going to be sharing our knowledge and experience of teaching here with the teachers at the school. They have asked me to work with teachers to demonstrate and discuss my teaching styles and strategies, help organise a SEN system, teacher training, assessment system and lesson planning. I am really excited about it and can't wait to get immersed in a new culture. I have been watching lots of documentaries and reading books on what the area's like and living in India so I think I have a good idea of what to expect. I'm not sure how I'm going to cope with the heat though! While we are there we are hoping to do quite a lot of travelling around the country. I am also excited about keeping in touch with the children and staff at Salway Ash, through messaging and possibly Skype.' We very much look forward to hearing all about Miss Jackson's experiences. We are delighted that Mrs Taylor, who already supports the school in a variety of different capacities, will be our Year 3/4 Class Teacher while Miss Jackson is away.



Governing Body Structure

Within the Governing Body there are three committees which oversee specific areas of responsibility; the School Improvement Committee, Premises and Health & Safety and the Finance Committee.

The Premises and Health & Safety Committee has a responsibility:

- To provide support and guidance to the Headteacher on all matters relating to the school premises and grounds, security and Health & Safety and to contribute towards the school Accessibility Plan
- To ensure regular inspection of the premises and grounds and prepare a statement of priorities for maintenance and development linked to the School Development Plan to support delivery of the curriculum
- To propose and approve the costs and arrangements for maintenance, repairs and decoration within the budget allocation and in liaison with the Finance Committee
- To carry out Risk Assessments to ensure that activities and premises, materials and equipment used by the school do not present health and safety risks eg. water hygiene (including Legionella), asbestos and other hazardous substances and First Aid kits
- To consider how the use of the premises may contribute to the development of Extended Services provision
- To ensure that there is relevant training and guidance for key staff liaising with building contractors
- To consider sustainability in relation to school premises, grounds maintenance and repairs and when awarding contracts for school improvements and additional facilities

If you would like further information about how the Governing Body supports the school, please get in touch.

It IS Rocket Science!

We are enormously excited to announce that we have applied for and been chosen to take part in an experiment to grow **rocket seeds** that have **travelled in space**. Last September, the seeds were flown to the **International Space Station** and orbited Earth until March, when they returned with NASA astronaut Scott Kelly. The picture shows British astronaut, Tim Peake, with the rocket seeds. After Easter, we and up to 10,000 other schools will grow and compare the seeds flown to space with seeds that have stayed on Earth as part of a nationwide experiment. From the date of sowing in mid April, measurements will be taken on days 10, 17, 21, 28 and 35. The top class have already presented the details of the project to the school, to great excitement, and look forward to keeping us all updated with the findings.



Finally, we would like to say a big thank you to all the parents and carers who have joined us for the excellent **Information Evenings** provided by the school on **A Focus On Writing** and our **New Website**. The feedback was very positive and we would like to thank the staff for providing these highly informative sessions.