

Kindness

Compassion

Justice

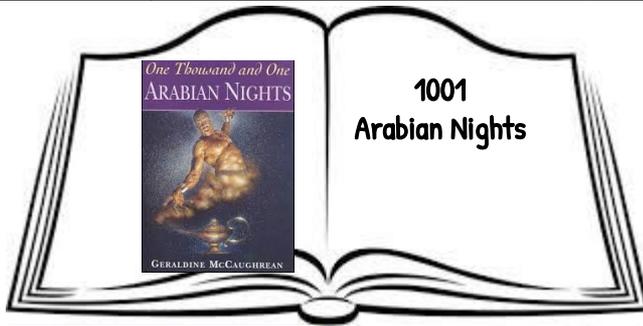
Forgiveness

Integrity

Peace

Courage

Humility



Spring 2 - Year 6

Love Jesus, Love Learning, Love Life

How different was Baghdad to London around 900AD?

How did it feel to be in the House of Wisdom?

How did the Silk Route impact Baghdad?

What did early Islamic civilization leave behind?

As **Historians** we will:

Explain the differences between London and Baghdad in 900 AD

Evaluate the impact of the House of Wisdom on world learning

Understand what the Silk Route was and why it was so important to the way places developed

Create our own versions of Islamic patterns

As **God's Family** we will:

Explain family and school, as being full of opportunities for self-giving

Evaluate as to how feelings and beliefs about loss and death affect behaviour

Enquire how religious sources, beliefs, ideas, feelings and experiences connect with Lent

As **Writers** we will:

Evaluate ballad poetry

Create then entertain through mystery narratives

Inform the reader through persuasive adverts



As **Mathematicians** we will:

Remember the relationship between fractions, percentages and decimals

Solve area of triangles and parallelograms as well as volume of cubes and cuboids

Enquire about the effect of ratio and proportion

Explain scale factors



Remember



Explain



Solve



Enquire



Evaluate



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As **Scientists** we will:
Remember
Investigate
Explain



Islam
Islamic
Baghdad,
civilisation/cities/citizens
River Tigris
House of Wisdom
Trade
Silk Route

As **Citizens** we will:

Evaluate experiences of change, growth and development, and the trust that they can have in the person of Jesus

Remember ideas on how to build resilience through thankfulness

Explain differences between people and know that their self-confidence should arise from being loved by God



As **active** children we will:

In tag rugby, **remember** how to apply skills and techniques to small and larger game situations. Using tactics and strategies to improve performance.

Explain when to pass, dribble, shoot and tackle

Create space in order to pass backwards and keep possession of the ball.

As **Programmers** we will:

Evaluate and recognise when to use a variable to achieve a required output

Create algorithms in order to produce an output

Solve using logical reasoning to detect and correct errors in algorithms and programs.



11 before 11 Experience



Visit to a Mosque

As **Artists** we will:

Enquire how to use oil pastels for blending,
Remember how to work from observation and imagination

Evaluate then create work in the style of ??
Explain and develop an understanding of culture of Ancient Islam Civilizations,



Love Jesus, Love Learning, Love Life
Love God's World



Remember



Explain



Solve



Enquire



Evaluate



Create