

## St. Joseph's Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, We have developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and wifi. The school is actively sharing chromebook devices in order to enable engagement.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus or National lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Online Platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum. English, Maths, Religious Education, Reading, Geography and History will be delivered via Google Classroom. All other subjects will primarily be supplemented by a range of resources.

Children will remain in contact with their class teacher through Google Classroom. Where appropriate, lessons will have links to video or audio modelling. Please ensure that your child watches these before they complete the work.

It is possible that we may direct your child to use the Oak Academy Learning Platform. This has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos - they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots, IXL and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills in Mathematics.

**Reading remains a key priority for all pupils and should take place daily.** All pupils can freely access and find ebooks of interest on the [Oxford Owl website](#). [Plymouth Library Service](#) is also a rich source of ebooks which pupils may be given a login for at the request of their parents. In addition, KS2 pupils have access to reading comprehension activities via [Read Theory.org](#). Children

from year 2 upwards will have daily guided reading lessons. Children on the RWINC programme in year 1 and 2 will be offered live streamed phonics lessons to ensure that they continue to develop fluency in their reading.

Google Classroom will offer the opportunity for the children to experience the liturgy and celebration assembly through the website.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that we make as a school to ensure that it is available and accessible to all. If you do not have a device or wifi at home please contact your class teacher as soon as possible. We have devices that we can loan out for use when remote learning is in place. We also have data SIM cards available for families that cannot access Wifi. Printed materials will only be provided if an online solution cannot be found. Contact your child's teacher if this is your situation. If children themselves are too ill to attend school then they should not be expected to engage in home learning and the school should be informed of this situation.**

In preparation for home-learning, parents and children have received logins and passwords for the following platforms:

- Google Classroom
- IXL
- TTRS and Number Bots

### Remote Learning

The initial response to any isolation will be to provide children with home learning that can be accessed on Google Classroom. You need to check the label inside your child's reading record to check the name of the google classroom that they should be accessing. If your child's label says 'website activities' then you should go to your class webpage for links to the learning. Children in Year 2 and below will be expected to complete a minimum of three hours of learning a day. Children in year 3 and above should be completing a minimum of four hours a day. These hours will not all need to be completed online or on a screen.

**In the event of teachers becoming ill links for work will come from Oak Academy or IXL. This will be posted on Google Classroom.**

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The class teacher will upload for 9am. Children should complete the work and hand in before 3.30pm. Teachers will monitor this daily and provide feedback at least weekly.</p> <p>Children will find brief explanatory information in the notes section of the google slides.</p> <p><b>Daily Expectations of work to be completed by a child at home:</b> English, Mathematics, Guided Reading (KS2), TTRS, IXL, Reading</p>	<p>School office to pass information to the class teacher to inform them of the reason for child absence.</p> <p>School office to contact parents to ensure a test has been taken and to make sure that parents know how to communicate test results</p> <p>If a child is entitled to benefit-related FSM St. Joseph's will ensure that food is available. (This does not apply to the universal FSM for Foundation, Year 1 and Year 2)</p>

<p><b>Weekly Expectations of work to be completed by a child at home:</b> History or Geography, Science and RE. All other subjects will primarily be supplemented by a range of resources.</p> <p><i>Early Years Foundation work will be available on the class webpage on the school website.</i></p>	<p>If a child is vulnerable, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, after 48 hours, the Classteacher will call the home to discuss obstacles and support.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly</p>
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A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>The class teacher will upload for 9am. Children should complete the work and hand in before 3.30pm. Teachers will monitor this daily and provide feedback at least weekly.</p> <p>When modelling is needed the teacher will provide a link to a video that should be watched before completing the work.</p> <p><b>Daily Expectations of work to be completed by a child at home:</b> English, Mathematics, Guided Reading (KS2), TTRS, IXL, Reading KS1 Read Write inc (phonics) - join the google meet for your group.</p> <p><b>Weekly Expectations of work to be completed by a child at home:</b> History or Geography, Science and RE. All other subjects will primarily be supplemented by a range of resources.</p> <p><i>Early Years Foundation- work will be available on the class webpage on the school website.</i></p>	<p>School office to contact parents to communicate this.</p> <p>If a child is entitled to benefit-related FSM St. Joseph's will ensure that food is available. (This does not apply to the universal FSM for Foundation, Year 1 and Year 2)</p> <p>If any child is vulnerable, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning after 48 hours are to receive a phone call from their class teacher. If this continues a member of SLT will make contact.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>The class teacher will upload for 9am. Children should complete the work and hand in before 3.30pm. Teachers will monitor and provide acknowledgement daily. Teachers will provide feedback at least weekly - your child must ensure they action this feedback..</p>	<p>Parents notified so they know to communicate test results to school</p>

When modelling is needed, the teacher will provide a link to a video that should be watched before completing the work.

**Daily Expectations of work to be completed by a child at home:**

English, Mathematics, Guided Reading (KS2), TTRS, IXL, Reading  
KS1 Read Write inc (phonics) - join the google meet for your group.

**Weekly Expectations of work to be completed by a child or home:**

History or geography, science and RE. *This could be in the form of a link to the Oak National Website.*  
All other subjects will primarily be supplemented by a range of resources.

Time will also be scheduled for the children to join the class liturgy and to watch an assembly delivered by Mr Gill. This will encourage children to keep working, celebrate successes and promote a sense of community.

**Early Years** - work will be available on the class webpage on the school website - this will mostly be a link to Oak Academy Learning.

If a child is entitled to benefit-related FSM, St. Joseph's will ensure that food is available. (This does not apply to the universal FSM for Foundation, Year 1 and Year 2)

If any child is vulnerable, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning after 48 hours are to receive a phone call from their class teacher. If this continues a member of SLT will make contact.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom or Google Hangouts as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.