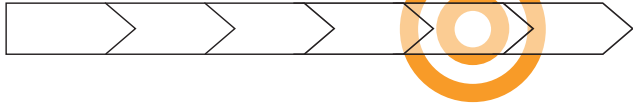
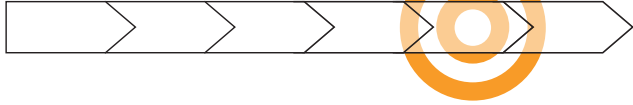


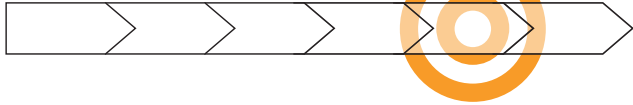
Word Reading



Comprehension



Spoken Language



Back blank
for sticking

Band 5 - Reading

Word Reading, Comprehension, Spoken Language



Name _____

Class _____

Word Reading

I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list.



Comprehension

I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.



I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions.



I can write or give a detailed book review including reasons why I would recommend the book.



I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts.



I can discuss and compare events, issues and characters within a book.



I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and make the meaning clear.



I can understand what I am reading by checking that the book makes sense and finding the meaning of new words from the context.



I can ask sensible and interesting questions about the texts to help me understand them more.



I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text.



I can predict what might happen in increasingly complex texts by using evidence from the text.



I can talk about why authors use language, including figurative language, and the impact it has on the reader.



I can tell the difference between statements of fact and opinion.



I can find and write down facts and information from non-fiction texts.



I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously.



Spoken Language

I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously.

