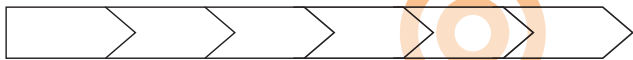


## Word Reading



## Comprehension



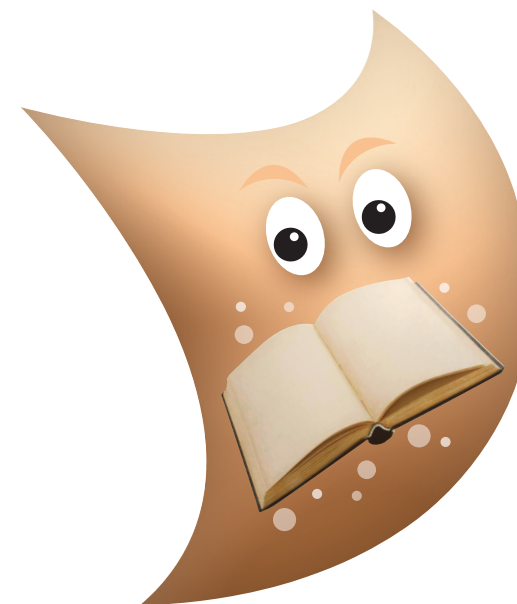
## Spoken Language



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### Band 3 - English Reading

Word Reading, Comprehension, Spoken Language



Name \_\_\_\_\_

Class \_\_\_\_\_

## Word Reading

I can use my knowledge of root words, prefixes (including dis-, mis-, in-, il-, im-, ir-), and suffixes (including -ly), to help me read aloud and to understand the meaning of new words.

***I can read further exception words including words, that do not follow spelling patterns.***

## Comprehension

***I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.***

I can show that I enjoy reading by reading lots of different types of books.

I can read a wide range of books (including fairy stories, myths and legends), and retell some of them to others.

***I can tell you what a book that I am reading is about.***

I can read aloud poems and perform play scripts.

I can discuss words that excite me in the books that I read.

I can understand what I have read, checking that it makes sense by talking to others about it.

I can ask questions about the texts that I have read to help me understand them.

***I can work out what a character in a book is feeling by the actions they take and can explain how I know.***

***I can predict what might happen from clues in what I have read.***

I can tell someone about the main ideas in a paragraph.

I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.

***I can use non-fiction texts to find out information on a subject.***

I can talk about books and poems and I can take turns in telling people about them.

## Spoken Language

I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions.

I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.

