



**Tredington Primary School
Drugs and Drugs Education Policy**

We aim to develop in our children a passion for learning; strong moral, social and cultural values; a hard working 'Can do' attitude; the ability to communicate with others clearly and a desire to explore and understand the world around them.

Our school mission statement is:

Friends learning together.

Explore, create and share.

Date of Last Review: February 2019

Date of Approval: February 2019

Policy agreed by Tredington Primary School governing body in February 2019

Date for Next Review: February 2021

DRUGS AND DRUGS EDUCATION POLICY

INTRODUCTION

This policy has been written by the PSHE Co-ordinator. Consultation has taken place with the Head teacher, staff and governors. The policy has been shared with parents via the school website.

RATIONALE / AIMS

The aim of Drugs Education is to ensure that all pupils are given opportunities to develop skills, explore attitudes, to consider consequences and increase knowledge and understanding in order to make healthy informed choices about drug use and misuse.

The aim of this policy is to acknowledge and clarify the schools' role in drug prevention and education and ensure it is appropriate to pupils' needs. The policy provides information and guidance about drug education, as well as the procedures to respond to any drug-related incident, for pupils, teachers, support-staff and outside agencies or individuals.

The policy aims to ensure a whole-school approach to the issue of drugs. Teachers will need to be confident and skilled to teach drug education and pupils need to receive up to date, relevant and accurate information as well as support.

WHAT IS DRUGS EDUCATION?

Definition: A drug is a substance, legal or illegal that can alter the way the mind or body works. Therefore, this policy will include alcohol, tobacco products, caffeine (found in tea, coffee and performance enhancers such as energy drinks) solvents and other volatile substances, over the counter drugs and medicines (prescribed medicines including tranquilizers and painkillers) and illegal drugs.

Drugs education is not seen as a one off topic but as a continuous process which involves the development of skills and attitudes enabling pupils to make informed choices. Effective drug education takes account of not only the individual, but also the family, their peer groups, and the wider community. Where possible, the school promotes the partnership between the parent and child, when addressing drug issues.

A life skills approach to drug prevention is essential. Within our wider PHSE curriculum, pupils are taught about raising self-esteem, self confidence and assertiveness to prepare them for making informed decisions about drug use, the main focus being on knowledge, social skills, attitudes and values.

Our PSHE curriculum has specific content about drugs and other substances. This includes an understanding what is meant by 'a drug'. In addition, in our teaching across the curriculum we include the development of understanding and skills that will have an impact on pupils' attitudes to drugs:

- Decision making skills and self discipline
- Self esteem
- Awareness of the benefits of a healthy lifestyle and personal health
- Ability to make informed choices
- Understanding of their own personality, needs, abilities and interests
- Strategies to deal with peer pressure
- Ability to seek advice and personal support

Our PSHE curriculum is based on the Facts 4 Life program and PINK curriculum by GHLL. These include all of the above aspects.

Our Drugs Education is also taught as part of the National Curriculum in Year 6 Science:

Y6 (Statutory Guidance)

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Y6 (Non-Statutory Guidance)

- Pupils should learn how to keep their bodies healthy and how their bodies might be damaged – including how some drugs and other substances can be harmful to the human body.
- Pupils might work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health.

RESPONSIBILITIES

The headteacher will:

- Take overall responsibility for the policy, its implementation and review
- Regularly update staff on the policy and the procedures for dealing with a drug related incident
- Ensure the induction of new staff as appropriate
- Manage any drug-related incidents
- Receive any substance found in school
- Liaise with the appropriate authorities on any drug related incident
- Report any drug related incident to the Governing Body
- Ensure that staff have the resources to teach effectively about drugs, and handle any difficult issues with sensitivity
- Liaise with external agencies regarding the school drugs education programme
- Monitor the policy and report to governors, when requested, on its effectiveness

The governing body supports the headteacher in following these guidelines and in their dealing with any drug related incidents.

Class teachers are responsible for teaching the aspects of the drugs education curriculum relevant to their classes. The PSHE curriculum leader is responsible for ensuring that teachers have the appropriate resources to teach the programme and for highlighting training needs to the Headteacher.

The named first aider has overall responsibility for ensuring that the school's administration of medication procedures are followed and that all records are kept immediately and stored safely.

DRUG RELATED INCIDENTS

Any medical and drug related emergencies will be dealt with as stated in Gloucestershire Guidance for Drug Related Incidents, taking advice as is necessary to the incident. A drug related incident may be:

- suspect drugs found on the school premises
- A pupil suspected of being in possession of drugs
- A pupil found to be in possession of drugs
- A pupil suspected of being under the influence of drugs
- An adult suspected of being under the influence of drugs

In cases of illegal substance use / misuse or supply on the premises, during the school day or during school visits etc, the case will be discussed with those involved and a written record taken. Parents/carers will be informed by the head teacher as soon as possible. The support of outside agencies will be sought. If an incident occurs, the member of staff involved should:

- Make the situation safe
- Send for support
- Administer first aid if necessary
- If an illegal drug is found it should be secured in a safe place until dealt with by the police
- Report the incident

The incident will be in the first incidence reported to the Head Teacher who will contact the police in this area. The parents will also be contacted and made aware of the situation. The incident will be recorded by the teacher involved. All staff have been made aware of the procedures and where necessary, emergency procedures will be followed. If a search needs to be made, the Head Teacher will conduct this with an appropriate witness.

CONFIDENTIALITY

Where a pupil discloses to a teacher that he or she is taking drugs, the teacher should make it clear that he or she can offer no guarantee of confidentiality. A record will be made of the disclosure and the Head Teacher is to be informed. See Safeguarding and Confidentiality policies for further detail.

ADMINISTRATION OF MEDICATION

The school has clear procedures for the regular and occasional administration of prescription drugs. Parents are made aware of these procedures regularly. Medication is stored safely, administered by trained members of staff and records are kept of all medication given.

MONITORING AND REVIEW

The governing body will monitor this policy every two years, ensuring that new guidance is issued since the last review is taken into account.