



Tredington Primary School

Sex and Relationship Education Policy

We aim to develop in our children a passion for learning; strong moral, social and cultural values; a hard working 'Can do' attitude; the ability to communicate with others clearly and a desire to explore and understand the world around them.

Our school mission statement is:

Friends learning together.

Explore, create and share.

Date of Last Review: November 2019

Date of Approval: December 2019

Policy agreed by Tredington Primary School governing body in December 2019

Date for Next Review: October 2020

DEFINITION OF SRE

SRE is defined as *“lifelong learning about physical, moral and emotional development; love and care; and about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity-this would be inappropriate teaching. It’s three main elements are: attitudes and values; personal and social skills; knowledge and understanding.”* (DFEE Sex and Relationship Guidance, 2000, p5)

AIMS AND OBJECTIVES OF SRE

The DfES ‘Sex and Relationship Guidance’ (2000) recommends that *“Effective sex and relationship education is essential if young people are to make responsible and well informed decisions about their lives.”*

The SRE programme at The Croft School reflects the school’s ethos and our commitment to developing confident pupils who will grow into responsible citizens. It demonstrates and encourages the following values:

- Respect for self
- Respect, love and care for others
- Responsibility for their own actions
- Responsibility for their family, friends, schools and wider community

Our aims and values are in line with the SRE Guidance (2000) which states, *“as part of sex and relationship education, children and young people should be taught about the nature and importance of marriage for family life and bringing up children.”*

EQUAL OPPORTUNITIES

The school is committed to the provision of SRE to all of its pupils. Our programme aims to respond to the diversity of children’s cultures, faiths and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where pupils with Special Educational Needs are given extra support from SEND staff.

CONTENT OF SRE

SRE is not delivered in isolation but firmly embedded in all curriculum areas, including Personal, Social and Health Education (PSHE). Our main content is delivered in PSHE lessons in the spring term to all years. The topics to be included in SRE are taken from the Gloucestershire PSHE Scheme. Each class is taught an SRE unit of work every year.

Topics covered across the key stages are:

- How my body works and changes
- Maintaining personal hygiene
- Changing emotions and responsibilities
- Healthy lifestyles

ORGANISATION

The PHSE leader monitors the planning and delivery of SRE throughout the school. SRE is normally taught by class teachers in mixed gender groups other than when it is deemed

more appropriate for topics to be covered in single sex groups. Within any teaching in single sex groups, issues relating to both genders will be discussed. Active learning methods which involve children's full participation are used.

Elements of the sex education in the science curriculum are assessed in line with current national assessment requirements. Evaluation of the SRE programme outside the science order is conducted using a variety of informal activities which have been built into the school's PHSE Scheme. Teachers are required to keep a general evaluation of each topic and pupils' progress and understanding. These are used by both the teacher and PSHE leader to inform future planning.

SPECIFIC ISSUES WITHIN SRE

GIVING INFORMATION TO PARENTS: Overview information regarding the content of the SRE programme will be included in the plans for the term that are sent home to parents. In addition, a specific letter will be sent to parents one to two weeks before the teaching programme, giving parents more details and inviting them to come into school to see the teaching materials that are to be used.

WITHDRAWAL: Parents have the right to withdraw their children from all or part of the sex and relationships education provided at school except for those parts included in statutory National Curriculum. Those parents wishing to exercise this right inform the school via a withdrawal slip sent home. Once a child has been withdrawn they cannot take part in the SRE programme until the request for withdrawal has been removed.

Materials are available to parents who wish to supplement the school SRE programme or who wish to discuss SRE with their children at home.

CONFIDENTIALITY: As a general rule a child's confidentiality is maintained by the teacher or member of staff concerned. If this person believes that the child is at risk or in danger, she/he must talk to the Headteacher, who is the named child protection coordinator. The school's Confidentiality policy will be followed.

CHILD PROTECTION: The school has a separate Child Protection Policy. Effective SRE may bring about disclosures of child protection issues and staff are aware of the procedures for reporting their concerns.

CONTROVERSIAL AND SENSITIVE ISSUES: Staff are aware that views around SRE related issues are varied. However, while personal views are respected, all SRE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own informed opinions but also respect others that may have different opinions.

DEALING WITH QUESTIONS: Both formal and informal SRE arising from pupils' questions are answered according to the age and maturity of the pupil concerned. Questions do not have to be answered directly, and may be addressed individually later. The school believes that individual teachers must use their skill and discretion in this area and refer to the PSHE leader or Child Protection coordinator if they are concerned.

SEXUAL IDENTITY AND SEXUAL ORIENTATION

The school answers children's questions about sexual orientation in an honest way appropriate to the age and understanding of the child. Homophobic name calling is unacceptable and will be dealt with very seriously.

COMMUNICATION

All staff members and governors receive a copy of the SRE policy. Training is delivered to staff on the policy content. The policy is available on the school website or from the school office on request.