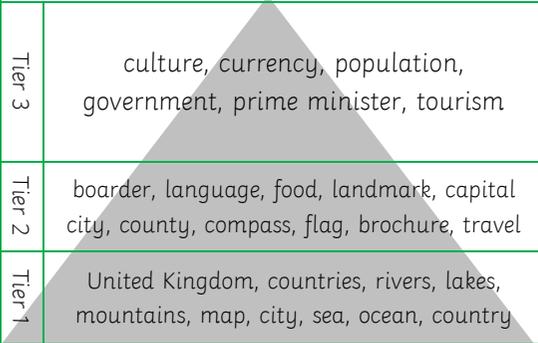
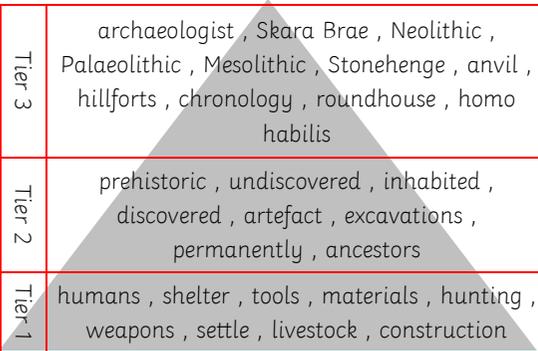


| Morning Lessons | | | | Afternoon Lessons | | | Vocabulary Pyramids | | |
|---|--------------|--------------------------|---|--------------------------|---|--|---|--|--|
| English | | Maths | | Geography | | |  <p>Tier 3 culture, currency, population, government, prime minister, tourism</p> <p>Tier 2 boarder, language, food, landmark, capital city, county, compass, flag, brochure, travel</p> <p>Tier 1 United Kingdom, countries, rivers, lakes, mountains, map, city, sea, ocean, country</p> | | |
| Genre | Instructions | Unit | Language | Links | <p>What do you know already?</p> <p>Explore where we live.</p> <p>France /UK Comparison Where is France?</p> <p>French food</p> <p>Money and language</p> <p>French landmarks</p> | | | | |
| <p>Reading Texts</p> <p>Enormous Crocodile</p> <p>Stone Age Information</p> <p>Burger Recipe Instructions</p> <p>Fossil Information</p> <p>Stig of the Dump Extract</p> | | Place Value | Numbers to one thousand, partition and recombine, more and less, compare, digit, ascending/descending, value | Reading historical dates | | | | | |
| <p>Discrete G&P</p> <p>Full stops and Capital Letters</p> <p>A or an</p> <p>Time Conjunctions</p> <p>Adverbs 'ly' words</p> <p>Place Conjunctions</p> | | Addition and Subtraction | Column addition and subtraction, plus, minus, take, add, find the difference, altogether, inverse, double/halve, equals, how many more/less | | History | | |  <p>Tier 3 archaeologist , Skara Brae , Neolithic , Palaeolithic , Mesolithic , Stonehenge , anvil , hillforts , chronology , roundhouse , homo habilis</p> <p>Tier 2 prehistoric , undiscovered , inhabited , discovered , artefact , excavations , permanently , ancestors</p> <p>Tier 1 humans , shelter , tools , materials , hunting , weapons , settle , livestock , construction</p> | |
| <p>Spelling</p> <p>Long 'ei' sound with 'ei'</p> <p>'er' sound spelt with 'ear'</p> <p>Homophones and near homophones</p> <p>Homophones and near homophones</p> <p>Create adverbs suffix 'ly' no change</p> | | | | | <p>Stone Age</p> <p>Life and survival</p> <p>Skara Brae</p> <p>Farming</p> <p>Clothes</p> <p>Cave artwork</p> <p>Neolithic to Mesolithic</p> | | | | |
| | | | | | Science | | | | |
| | | | | | <p>Food and Our Bodies</p> <p>Balanced diet</p> <p>Our health</p> <p>Skeletal System</p> <p>Bones and skeletons</p> <p>Muscles and movement</p> <p>Investigation</p> | | | <p>Tier 3 contract, relax, exoskeleton, femur, humerus, tendon, bicep, tricep</p> <p>Tier 2 fats, proteins, carbohydrates, skeleton, pull, joint, herbivore, carnivore, repair, vitamins, minerals</p> <p>Tier 1 food, balanced diet, muscle, bones, nutrients, health, growth, energy, bone, skull, rib cage</p> | |

| Composite: Instructional Writing | | | |
|--|---|--|--|
| Component 1 | Component 2 | Component 3 | Component 4 |
| Features of instructional writing including imperative verbs, bullet points, sub-headings and use of diagrams. Examples of where instructional writing is used and why it is important. | Observe and take notes whilst pancakes are being made. Design and make a recipe page for pancakes. | Research information about different dinosaurs. Using this information, draw a design to show how you would capture a dinosaur. | Write instructions to go with your design. |

| Fab Friday | |
|------------------|------------------------|
| Outdoor Learning | Cookery/Forest School |
| P.E. | Gymnastics - Floorwork |
| Pupil Voice | Global Goals |