

**March CE Primary School  
Pupil Premium Grant Report: 2017  
2018**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	204
Total number of pupils eligible for PP	31 (Feb 2018)
Total number of pupils eligible for Pupil Premium Plus – Adopted Children	1 (Feb 2018)
Amount of PPG Plus per pupil	£1900
<b>Total amount of PPG received</b>	£ 26,400
<b>Grand total</b>	£50,042.37 (Including carry forward: £4862 PP FSM: £26,400 PP Ever 6: £18,480 PP Service: £300)

<b>Principles</b>
<p>The Governing Body aims</p> <ul style="list-style-type: none"> <li>• To ensure that the school meets the needs of all pupils</li> <li>• To ensure that special provision is made for targeted groups of vulnerable children</li> <li>• To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions</li> <li>• To ensure that a needs analysis is carried out to identify priorities</li> <li>• To monitor the effective use of PPG in terms of outcomes for children</li> </ul>
<b>Identified areas of need</b>
<p>To provide support for children’s social emotional mental health</p> <p>To provide support for disadvantaged children with SEN need</p> <p>To close the gap of attainment for disadvantaged pupils in core subjects</p> <p>To provide speech language support and robust vocabulary for disadvantaged pupils</p> <p>Ensuring teaching always addresses the needs of every child</p> <p>Communication Literacy and language support for development of the gap in spoken words</p> <p>Breadth of learning experiences can limit some children’s learning opportunities – there is a need for us to provide access to trips, forest school, courses and school learning evenings and positive role models</p>

<b>Desired outcomes</b>	<b>Impact</b>
To develop children's processing skills in reading & writing of pupils in KS2 and pupil in KS1.	All children have improved text reading and writing skills closing the gaps in their knowledge  Detailed observations, notes & running records show improvement.
To improve outcomes in mathematics in KS1 & KS2.	The learning gap between disadvantaged children and non-disadvantaged children will close
To support children in regulating their emotions and helping them make and sustain positive relationships.	Children and pupils eligible for PP have a positive self-image and have developed secure and positive friendships. Play therapy before and after SDQs Social/emotional groups before & after SDQs show improvements.
To support children in developing their understanding of story using narrative training & robust vocabulary.	Children have reached speech therapy goals and are better able to engage with language in the curriculum.  Detailed observations & session notes.
Develop the quality of teaching by providing opportunities for teachers to consider and improve their practice.	All teaching (including use of TA) at least good with a proportion of outstanding.
To address the limited support/opportunities at home for some pupils, including pupils receiving PP through, personalised resources, sports, clubs, homework support and enrichment activities.	All children can access academic and sporting opportunities regardless of home learning environment / circumstance.

<b>Nature of support</b>	
<b>Support</b>	<b>Predicted Cost</b>
<ul style="list-style-type: none"> <li>• One to one or small group interventions from TAs</li> </ul>	£14,455
<ul style="list-style-type: none"> <li>• Specialist small group or 1:1 Mathematics tuition</li> </ul>	£27,000
<ul style="list-style-type: none"> <li>• Play Therapy</li> </ul>	£3400
<ul style="list-style-type: none"> <li>• Funding School visits</li> </ul>	£1000
<ul style="list-style-type: none"> <li>• Speech and Language interventions</li> </ul>	£1000
<b>Impact of Support 16/17</b>	
<p>We maintained high adult to pupil ratios for our youngest children in EYFS and Key stage one, This enabled them to settle into school quickly and also helped us to identify concerns quickly and put in place early intervention support. This strategy has had a positive impact progress and attainment</p> <p>Through our Play Therapy and Emotional/Social Support groups, children's self-esteem and confidence has grown providing the pupils' with a more positive attitude to their learning and sense of worth.</p> <p><b>EYFS 2016/2017</b></p> <p><b>Year 1 phonics check</b></p> <ul style="list-style-type: none"> <li>• 50% of PP children passed the phonics screening check</li> </ul> <p><b>KS1 Attainment and Progress</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• 100 % of PP children Achieved the expected Standard</li> <li>• (Cohort 93% at ARE. National 76%)</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• 100% of PP children Achieved the expected Standard</li> <li>• (Cohort 89% National 68%)</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• 100 % of PP children Achieved the expected Standard, (Cohort 97% National 75%)</li> </ul> <p><b>KS2 Attainment 2017</b></p> <p><b>Reading</b> PP Children 75 % achieved expected standard (Cohort 69%)scaled score 103.3</p> <p><b>Maths:</b> PP Children 25 % achieved expected standard (Cohort 66%) Scaled score 103</p> <p><b>Writing:</b> PP Children 100 % achieved expected standard (Cohort 83%) Scaled score 103</p> <p><b>Attendance</b></p> <p>In 2017/2018 the average attendance for PP children was 97.4 %.</p>	