

## SPORTS PREMIUM FUNDING REPORT 2017-2018

| Total amount of Sport Premium Funding to be received over 2017-18 financial year  |             | £17,750   |   |
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| <b>Objectives of SPF spending 2017-2018</b>   |             |   |   |
| Record of spending by item/project 2017-2018  |             |   |   |
| <b>Item/Project</b>   | <b>Cost</b> | <b>Objectives</b>   | <b>Outcomes</b>   |
| Participating in inter-school sports including supply costs to allow teachers to take the children  | £470        | Entry to inter-school competitive and inclusive sports. Coaches to allow children to attend events.   | All children from 1-6 to access a sporting event. Developing a competitive ethos through sports such as netball, football, golf and multi-skills.   |
| Additional swimming coaches to enable smaller groups and ensure all children can swim 25m by the end of KS2 and give our talented children further skills. CPD for staff to work alongside qualified swim instructors and learn new skills. The instructors are above and beyond those paid for by parents and the basic requirement. | £568.65     | To enable class teachers to be up-skilled by working alongside qualified swimming coaches. To ensure lower children who begin swimming as non-swimmers in Year 3 are able to swim 25m by the end of KS2. To allow Talented children to develop their swimming skills further. | Less children by the end of Spring term are non-swimmers. All Year 3 children are able to swim some distance with an aid. Talented children have developed further skills. Higher placings in swimming galas this academic year. The team this year placed 3 <sup>rd</sup> . The best result in 10 years of the school taking part. |
| Providing more after school clubs to allow children to develop skills and make them more active.  |             | Multi-skills for KS1, fencing provided in Spring term.  | Children had the opportunity to take part and learn new skills.   |
| CPD and PE briefings and cost of supply staff for staff to attend events.   | £1118.50    | To provide suitable supervision for children attending events and to allow staff to access CPD opportunities.   | Ability to attend and compete at events and staff to attend and feedback on CPD opportunities to increase the knowledge of PE amongst staff.  |

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|   |          |  | Staff CPD – PE and maths, Tennis and invasion games.  |
| Equipment bought to support PE within school and enable quality PE lessons.   | £131.27  | Equipment bought throughout the year to help children access high quality PE at The March.   | All children are able to access PE sessions with safe and appropriate equipment.  |
| PE Rewards and achievements   | £22.50.  | To recognise and reward children in PE achievements. Children's name place on PE leader boards.  | Children are aware of what they can aspire to and push themselves to achieve higher in PE.  |
| PE Coach<br><br>Providing CPD, high quality PE lessons, groups for G&T children, groups for confidence and small group session to develop skills. | £3700    | CPD for staff to learn how to teach and differentiate across athletics, rugby, basic throwing and catching skills and team events.<br><br>Workshops run for children who are G&T in PE as well as those who are inactive or overweight.<br><br>Rugby Club<br>Hockey Club | Staff have improved confidence teaching PE at The March. Children have lessons which allow them to make good progress and skills are developed throughout each keystage.<br><br>Children will have the chance to develop skills in smaller groups and gain confidence. KS2 children will have the opportunity to take part in a Rugby and hockey club after school. |
| KS1 active equipment  | £8133.03 | For use of KS1 children to enable them active plays, sports integrated into daily lessons and to improve balance and gross motor skills.   | KS1 children have more opportunities to be active throughout the day. Children to improve balance and gross motor skills. Less children in turn to be classed as over weight. Helping chn to achieve the 30:30  |

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|  |       |  | minutes of activity per day.   |
| <b>Buy in to the Chichester Locality Sports Package</b>  | £1200 | Increasing the quality and level of intra competitions<br>High quality teacher CPD<br>Attendance of School Sport Partnership       | Chn have taken part in competitive events throughout the academic year. Support and advice give for PE leads throughout the academic year. CPD opportunities for staff. Whole school staff training to be delivered in summer term on athletics. |
| <b>Future Flyers for KS2 G&amp;T</b>   | £250  | Allowing 6 Gifted and Talented chn to take part in events to develop their skills across all areas of PE.                          | Chn have developed confidence in new areas of PE. Chn learning leadership skills to use within house team events during the summer term.   |
| <b>KS 1 Huff and Puff Event</b>  | £250  | Getting Year 1 and 2 moving more and imparting knowledge onto parents to help them encourage their chn to life healthy lifestyles. | Summer Term  |
| Total amount of Sport Premium Funding to be received over financial year   |       |  | £17,750  |
| Total SPF received money carried over from 2016-17 financial year and 1 <sup>st</sup> tranche of academic year funding |       |  | £7,098   |
| Total SPF expenditure  |       |  | £15, 321.45  |
| SPF remaining and carried over to 2017-18 financial year   |       |  | £5836.55   |

### **Remaining funding and money from the second academic year tranche**

Funds remaining from 2017-2018 financial year will be pay a number of invoices from 2017-18 financial year for attending sports events but invoices had not been received before the budget closed. Along with funding from the second tranche will be spent on additional swimming instructors to teach alongside class teachers, up-skilling them, and all children to be taught in the summer term by a qualified swimming instructor. During the summer term a PE specialist will work with a range of class to develop their athletics skills, up-skill teaching staff in athletics.

During the summer term, there are lots of inter-school competitive and non-competitive events children from all years will participate in.

An Inspirational speaker who is a footballer is coming to visit the school and talk to all the chn and run workshops for Years 2, 3 and 4.

An Inter- house event will be run in the summer term to encourage competitive sport in school and allow leadership opportunities for Year 5 and 6 chn. Some new resources will be bought to provide new opportunities for the chn.

In the Spring term more PE clubs will be run by external providers including gymnastic KS1, KS1 and KS2 athletics clubs and Irish dancing.

Training to be provided for Midday meal supervisors and Year 5 chn to develop games at lunch including Quick Cricket and Boccia. Some new equipment will be purchased to provide these opportunities.

A PE specialist will continue to work with class teachers to provide CPD and high quality PE lessons for chn.

Some money carried over will be used to put in a running track alongside funding from 2018-2019. This will develop the schools commitment to the 30:30 initiative. The chn will have the opportunity to run a mile before school begins and it will be available for use at lunchtimes and breaktimes. It will also help to allow cross country opportunities for KS2 chn.

| <b><u>Impact of the Sport Premium Funding</u></b>  |   |
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| The increase in participation rates in activities such as games, dance, gymnastics and athletics.      | All children are able to participate in quality PE lessons at the March, the funding aims to improve the enjoyment and vigour of the activities the children take part in. This is monitored by lesson observations, speaking with children and use of a specialist coach to provide CPD for staff.   |
| To continue participation in competitive school sports.  | This is monitored by the number of events children are attending and via the school website with photos.  |
| CPD for staff to up-skill in PE and attendance at briefings and training.                              | Information from course attended shared with all staff during staff meetings.<br>Teachers will work alongside a PE specialist in PE lessons and learn from a sports specialist.   |
| The improvement in partnership work on physical education with other schools and other local partners. | Children will take part in competitive and inclusive activities through a variety of events.  |
| Encouraging all children to be active during playtimes.  | Children will continue to be provided with a range of activities and games at playtimes lead by MMS, KS1 will have new equipment to allow active play throughout the day and enable them to   |
| Additional Swimming Coaches  | As more children are entering KS2 as non-swimmers, Sports Premium money is being used to provide additional coaches to allow smaller group sizes. Class teachers are working alongside the swimming coaches to develop their own knowledge and confidence for teaching swimming.<br>This academic year 88% of Year 6 pupils are able to swim 25 |

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|  | metres competently and 60% of Year 6 pupils are able to swim 50 metres + competently |
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| <b><u>Objectives for Summer 2018</u></b>   |   |
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| Additional Swimming Instructors for Year 3 and 5 to team-teach and up-skill staff. | Teachers will have increased knowledge and confidence in teaching swimming and children will become more competent swimmers.  |
| Athletics CPD  | Teachers to become confident with teaching tennis and basic bat and balls skills following CPD led by PE lead in Summer 2017. The knowledge of this will be passed on from attendance at The Annual PE conference.  |
| Sports Mark Award to be applied for  | Collecting evidence and ensuring PE is being taught to a high standard, implementing any further recommendations as advised by local SSCO to ensure there is a wide range of PE for all children at The March.  |
| Monitoring of teaching of PE lessons.  | PE Co-ordinator will monitor PE lessons to ensure all lessons are at least good, the children are developing skills and there is progression throughout the school and lessons are allowing all abilities to participate.   |
| Competitive Events   | Children will have the opportunity to take part in competitive events against other primary schools in the area.  |
| Develop Tracking of Swimming   | PE leads to develop a system to track pupils through the 4 years of swimming they take part in in KS2. PE leads to look at number of non-swimmers entering KS2 each year and track children to ensure all children leave KS2 begin able to swim a minimum of 10m. Further support to be put in place for children in Year 5 who are still classed as non-swimmers to aim to get them swimming 25m by the end of Year 6. |