

**March CE Primary School
Pupil Premium Grant Report:
2018/2019**

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	208
Total number of pupils eligible for PP	26 (Sep 2018)
Total number of pupils eligible for Pupil Premium Plus – Adopted Children	1 (Sep 2018)
Amount of PPG Plus per pupil	£2300
Grand total	£47901.95 (Including carry forward: £3021.05) PP FSM: £198,800 PP Ever 6: £25,080 PP Service: £0.00

Principles

The Governing Body aims

- To ensure that the school meets the needs of all pupils
- To ensure that special provision is made for targeted groups of vulnerable children
- To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions
- To ensure that a needs analysis is carried out to identify priorities
- To monitor the effective use of PPG in terms of outcomes for children

Identified areas of need

To provide support for children's social emotional mental health

To provide support for disadvantaged children with SEN need

To close the gap of attainment for disadvantaged pupils in English and Math

To provide extension learning for disadvantaged children to reach Greater Depth Standard

To provide speech language support and robust vocabulary for disadvantaged pupils

Ensuring teaching always addresses the needs of every child

Communication Literacy and language support for development of the gap in spoken words

Breadth of learning experiences can limit some children's learning opportunities – there is a need for us to provide access to trips, forest school, courses and school learning evenings and positive role models

Desired outcomes

To develop children's processing skills in reading & writing of pupils in KS2 and

Impact

That children have improved text reading and writing skills closing the gaps in their

pupil in KS1.	<p>knowledge</p> <p>Detailed observations, notes & running records show improvement.</p>
To improve outcomes in Mathematics and English in KS1 & KS2.	<p>That the learning gap between disadvantaged children and non-disadvantaged children will close.</p> <p>That more able disadvantaged pupils will be challenge to reach greater depth standard</p>
To support children in regulating their emotions and helping them make and sustain positive relationships.	<p>Children and pupils eligible for PP have a positive self-image and have developed secure and positive friendships.</p> <p>Play therapy before and after SDQs</p> <p>Social/emotional groups before & after SDQs show improvements.</p>
To support children in developing their understanding of story using narrative training & robust vocabulary.	<p>Children have reached speech therapy goals and are better able to engage with language in the curriculum.</p> <p>Detailed observations & session notes.</p>
Develop the quality of teaching by providing opportunities for teachers to consider and improve their practice.	<p>All teaching (including use of TA) at least good with a proportion of outstanding.</p>
To address the limited support/opportunities at home for some pupils, including pupils receiving PP through, personalised resources, sports, clubs, homework support and enrichment activities.	<p>All children can access academic and sporting opportunities regardless of home learning environment / circumstance.</p>