



Forward March!

UN CONVENTION ARTICLE 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the

*With God's help
we will
live kindly,
love each other,
learn and
laugh together!*

June Newsletter 2020

Dear Parents,

Well, it has been a different start back to school for the summer term but we have been very pleased to welcome back just over 100 children from some of the priority groups. Thank you for the way so many parents have co-operated with us to fit in with the government advice around staggered starts and finish. This is all about trying to keep everyone as safe as we can. I appreciate the difficulties many of you have faced when having to juggle other commitments such as work and managing childcare amongst other things; we really appreciate your ongoing patience during this time.

The children have settled really well this week into the new bubble groups and routines. They have been excited to use the new hand washing stations on the field and even commented that they like the spread out tables. Thank you for working with us at the difficult time, we know that there are many changes but the children have adapted quickly and are pleased to be back.

Children in school and home learners are all following the same curriculum, we have started their new topics and some have had the opportunity to visit the church to learn new sketching skills in the graveyard. Each week the learning will be placed on the school website for parents to access. Next week's learning is in Week 11 folders for each year group. Please note that some files within these may be named differently but we are on week 11 learning.

Home learners

Please do continue to send on your writing to your class teachers. I know that they look forward to hearing what you are doing and seeing your English and Maths work.

On the school website are science and maths quizzes so please do email your answers to Mrs Boden and Mr Jackson.

Reminders:

1. Can you please ensure that your child is not climbing on the gabion cages in the new car park. These are metal and can be sharp in places.
2. It is great that some of you are arriving on bikes, could we ask you to not let your child do stunts on their bike in the car park as they was a near miss this week.
3. Please do keep a close eye on the app as this is our main way to communicate any further information to you.



I would like to take this opportunity to say thank you to our families and school community. You have been so thoughtful and supportive during this time and your messages of support have really helped us all.

Top Tips - Reading for Pleasure



Children love to read or to hear stories being read to them. Reading a story can create a world of imagination and joy. Reading stimulates curiosity. It encourages empathy and understanding of the world around us.

Here are some top tips to encourage your child to continue their love of reading:

1. Pick the right books

Making reading fun starts with selecting a book your child will enjoy reading. Ask your child what kinds of stories he or she likes reading best (Adventure? Fantasy?) Make a list of books in these categories and use it to help your child choose what he or she will read next.

2. Read aloud

Reading aloud with your child can add excitement to any book. Make the story more fun by using different voices for each character and an expressive voice for dramatic parts. You can also take turns reading aloud together, choosing a character you will each provide a voice for. Talk to your child about what is happening in the book, what his or her favourite part was, and what he or she thinks will happen next.

3. Let your child choose

Let your child choose what book he or she wants to read. Giving him or her a choice helps your child feel like he or she has more control, so your child will be more excited to sit down with the book he or she has chosen.

4. Choose books about his or her interests

Reading something your child enjoys makes reading less of a chore and more of a fun activity he or she will want to do. Help your child choose books that are related to his or her interests—whether it's sports, animals, space, or something else.

5. Encourage all forms of reading

Reading doesn't always have to mean picking up a book. Magazines, graphic novels, comics and newspapers are other great reading materials that feel less like "work" to your child—but they still help your child practise and improve his or her reading skills.

6. Make connections between books and life

Make connections between what your child is reading and your child's own experience. Read adventure books before you take a camping trip, dinosaur books before you visit a museum, and so on. This will help make reading (and learning) more exciting for your child.

7. Listen to audio books

For children who find reading frustrating, audio books are a great alternative to help make reading more enjoyable—while still helping your child improve his or her comprehension skills and develop their vocabulary.

8. Take a trip to the library online service

The library online is a great resource where your child can find lots of books to read. <https://arena.westsussex.gov.uk/web/arena/currentoffer>

Finally

If you would like to talk to me about anything, please do call the school, I am here to help and support you all.

Thanks for taking the time to read this newsletter. If you would like to discuss any items from the newsletter in more detail, please do not hesitate to call the school, my door is always 'Open'.

Mrs Nicky Metcalfe

Head Teacher