

# The Great Outdoors

2LW

Summer Term 2019



## Key Areas of Learning

As **Geographers** we will be identifying seasonal and daily weather patterns in the UK and other locations in relation to the Equator and North and South Poles. (cross curricular Science)

As **Historians** we will be learning about The Great Explorers; Ibn Battuta, Christopher Columbus and Robert Falcon Scott, discussing the criteria for what makes a person significant and consolidating understanding of chronology by comparing the historical periods in which these great explorers lived.

As **Artists** we are very lucky this term to have two visiting artists. One from the Welsh National Opera, who will be teaching us to duplicate natural form. The other is going to take us on an adventure with the Green Man. This will be a fabulous experience for the children working with real Artists.

As **Design Technicians** we will take part in an exciting new programme for children which starts with groups 'stranded' at Hill End. The children will participate in a range of activities designed to develop their survival skills. They will learn how to build dens, forage for food and filter water, among other activities. We are also hoping to design a self-watering system for our veg boxes.

As **Scientists** we will describe seasonal changes and basic needs of plants for survival, including life cycles of both plants and animals. We will be growing plants in our Year 2 Veg boxes.

### ENGLISH

During class reading sessions we will be developing our vocabulary, comprehension and inference skills whilst reading *The Tin Forest*. Our fiction writing will be based on the text *Where my Wellies take me and 'The Gardener'*.

As part of our non-fiction work we will be learning to write biographies of people we consider influential and important. We will also be retelling Parables and communicating their meanings.

### MATHEMATICS

In maths we will be focusing on:

- **Number** – consolidating previous work using the four operations  $+$ ,  $-$ ,  $\times$  and  $\div$ .
- **Measurement** – length, height, time, mass, capacity and temperature.
- **Position and direction** – describing turns using vocabulary such as right angles, clockwise and anticlockwise.

We will also be learning efficient methods to assist in problem solving and investigation work.

### RE

In RE we will be learning about Parables and exploring the way that the Old Testament and New Testament stories influence readers and listeners. Linked to English.

### COMPUTING

In computing we will be learning about the many different forms of communication via the Internet including, blogging, email etc. We will develop our word processing as we learn to change the format of text and insert and delete.

### PSHE

In PSHE we will be thinking about our relationships with others. We will discuss how our actions can impact the feelings of others and ourselves. We will explore ways in which to create and maintain positive relationships.

### MUSIC

We will be learning how to make sounds at different pitches and dynamics. We will also have a music week linked to our topic towards the end of the school year to allow us to develop our compositional skills.

### PE

In PE we will be learning how to stay fit and healthy. In outdoor sessions we will be learning the skills needed to play cricket. In indoor sessions we will be developing our dance skills in preparation for our May dancing!

### SPAG

In our daily SPAG sessions we will be focusing on word families to support our spelling. We will also be learning how to use apostrophes correctly and to read and write homophones.

### Enrichment

As part of our curricular enrichment we will:

- Visit Witney museum.
- Explore local natural habitats.
- Visit local allotments

### Environment

As pupils concerned with our environment we will:

- Think about the different ways in which electricity is produced and how water is wasted and consider how we can alter our lifestyles to minimise our environmental impact.

### SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Learn more about the ways in which we can live our lives through our core values of love, respect, friendship and perseverance

### Community

As members of our school community we will:

- Take an active role in keeping our school environment clean and healthy.
- Create and maintain positive relationships with others. Whilst working collaboratively on our school production of Joseph.