

# Tremendous Tudors!

Year 5  
Autumn 2020



## Key Areas of Learning

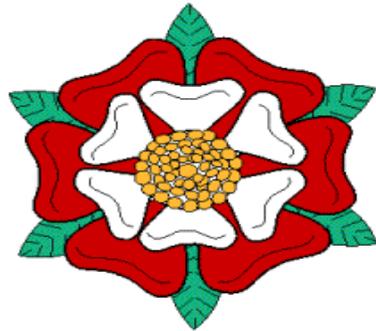
As **Historians** we will explore the Tudor period of British history. Children will investigate the changing power of the monarchs and significant turning points and events of the period, such as the formation of the protestant church and overseas explorations. They will also look at what daily life would have been like for the Tudors, finding out about where they lived, what they ate, jobs, culture, including politics, education and entertainment.

As **Geographers** we will be looking at world maps, continents and countries, linked with Tudor politics, exploration and our own travels.

As **Scientists** we will be investigating the topic of forces. They will conduct a range of investigations to reinforce these concepts and will consider the real-life applications of their learning.

As **Design Technologists** we will be using a range of information sources, the Internet, information books and illustrations to find out about Tudor architecture. We will also be exploring different types of bread and creating our own.

As **Artists** we will be exploring Tudor portraits and artists and experimenting with techniques used.



## LITERACY

In Literacy, we will be looking at dictionary skills, book reviews and story writing, linked to the work of Michael Morpurgo. We will also be looking at play writing, particularly the works of William Shakespeare.

To develop children's non-fiction writing skills, we will be teaching research, note taking and explanation and instruction writing linked to individual presentations.

We will be doing daily SPAG activities to link with all the above

## MATHEMATICS

Children will be taught key aspects of:

- **Number:** addition & subtraction, multiplication & division, place value and fractions including decimals and percentages
- **Measurement**
- **Geometry:** properties of shape, position & directions
- **Data Handling**

Children will also develop speed and accuracy with the rapid recall of their times tables up to 12x12 and focus on school KIRFS.

## RE

Children will begin to explore different Christian denominations which will include visits to local churches, developing their understanding of the similarities and differences.

## COMPUTING

Children will develop their word processing and research skills.  
Children will also be learning about internet security and citing internet sources.

## PSHE

Our theme this term is Being Me in my World. Children will be focusing on exploring relationships, understanding how their own behaviour and decisions affects themselves and those around them. We will link these to the school values.

## MUSIC

Children will be responding to a range of music. They will also learn about Tudor instruments and listen to and perform some Tudor music.

## PE

Outdoor games will focus on football and hockey.  
We are awaiting news of when we can go swimming  
In addition to this we will be doing some team building activities, followed by gymnastics and a taste of Tudor dance.

## FRENCH

Children will be taught to speak with increasing confidence, fluency and spontaneity.

## Enrichment

For enrichment we will:

- Be taking part in a Shakespeare workshop
- Visiting local churches

## Environment

As pupils concerned with our environment we will:

- Be focusing on recycling and saving energy within the school environment.

## SMSC

To develop our spiritual, moral, social and cultural awareness as pupils we will:

- Listen and respond appropriately to the views of others.
- Show respect for our environment
- Listen and respond to questions in Collective Worship.

## Community

As members of our school community we will:

- Consider the importance of a fresh start as we start a new academic year and endeavour to be good role models to younger pupils as we continue in Year Five.