

The spiritual development of pupils is shown by their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them.
- use of imagination and creativity in their learning
- willingness to reflect on their experiences.



How we promote pupil's spiritual development

Whole School:

- * Behaviour policy - rules and expectations, children having an input (Class rules) and understanding what is fair
- * School Council
- * Class council / Pupil voice
- * Policies in place to protect children
- * RE curriculum
- * Music curriculum
- * Art curriculum
- * Science curriculum
- * Inspirational visitors - World Book Day
- * PE curriculum - understanding winning and losing.
- * Developing trust with adults and other children
- * Learning empathy - taught through the curriculum, RE, assembly themes, Friendship Day / Anti-bullying week
- * New curriculum allowing children to be independent learners/creative/exciting
- * Use of self and peer assessment
- * Music to come into assembly
- * Composer / Artist of the Week
- * Christmas assembly / Christingle making
- * Merit and Star of the Week assemblies
- * Assemblies with St Stephen Church (Rev. Emma Childs)
- * Harvest assembly and food collection
- * Class assemblies
- * Christmas party
- * Easter egg competitions
- * After school clubs
- * Breakfast clubs
- * Links with external agencies parental support agencies
- * Developing positive relationships circle time/ PSHE lessons / circle of friends / Socially Speaking
- * School website - links to helpful agencies

Early Years:

- * PSED—Making relationships, group activities—taking turns / sharing
- * Understanding the World
- * Christmas nativity - parents invited and performed to whole school
- * Learning journeys - celebrating their work
- * Walk around the local area
- * Trip to the farm / baby animals in school new life (Chicks and Tadpoles)

Key stage 2:

- * RE curriculum
- * Rev. Emma Childs (St Stephens Church)
- * Computing curriculum - algorithms and game making, coding, html and website creation
- * Computing
- * Art curriculum
- * Peer assessment
- * Self assessment
- * Whole class learning musical instruments
- * Music performance from children learning instruments
- * Year 6 leavers disco and party
- * After school clubs
- * Representing school in sporting activities
- * History curriculum
- * Songfest
- * Art curriculum - work inspired by a range of artists and their lives
- * Year 6 - Truro Cathedral and WWII experience
- * Church visits, Carol Service

Key Stage 1:

- * Behaviour chart / lunchtime prize box
- * **Fantasy stories—English**
- * Trips to places of interest
- * Design and technology - designing and making
- * **Studying contrasting localities**
- * Star of the Week assembly
- * History curriculum
- * Church visits