

## Personal, Social and Emotional Development

- Changing Me
  - My Body
- Respecting My Body
  - Growing Up
- Growth and Change
- Fun and Fears

## Physical Development / Health & Self-care

Beginning to write on lines and control letter size

Moving confidently in a range of ways, safely negotiating space

Learning about good health of physical exercise, and a healthy diet, and to be able to talk about ways to keep healthy and safe

## Communication and Language

Role play- Ice cream parlour  
Retelling 'The Rainbow Fish'  
Describing Sea Creatures  
Explaining how to stay safe at the beach

## Literacy

Letters and Sounds -Consolidating Phase 3-Writing longer pieces of writing that can be read by themselves and others

Weekly topic linked writing - Postcard, packing a suitcase, descriptive writing, writing stories about sea creatures, message in a bottle, instructions- how to make the perfect ice-cream

## At the Seaside

'Rainbow Fish'

Year/Term Summer 2 2019

Reception Polkerris/ Porthluney Class

## Mathematics

Working confidently with numbers to 20

Estimating a number of objects and check quantities by counting up to 20.

They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

## Expressive Arts and Design

Junk box modelling- making boats, sea creatures

Seaside landscapes

Sing Sea /pirate songs

Clay sea creatures

## Characteristics of effective Learning

Playing and exploring

- finding out and exploring
- playing with what they know
- being willing to have a go

## Knowledge and Understanding of the World

They make observations of sea creatures and explain why some things occur, and talk about changes.

To make decisions about how media can be combined and changed.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

To explore floating/ sinking