



Accessibility Plan

St Stephen Churchtown Academy

March 2018

(Review date March 2019)

Contents

- 1) Statement of intent
- 2) Planning duty 1 – Curriculum
- 3) Planning Duty 2 – Physical environment
- 4) Planning duty 3 – Information
- 5) Accessibility – Facilities and access audit

Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the hub council of **St Stephen Churchtown Academy** to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the Academy must have regard to the need to allocate adequate resources in the implementation of the strategy.

The Hub Council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The head teacher and other relevant members of staff
- Hub Councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:



Head of School

Date:

13th June 2018

Executive Head

Date:

1)Planning Duty Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short Term	To ensure the curriculum is accessible to all pupils. Quality First Teaching.	Audit of curriculum to ensure subject coordinators review needs and discuss outcomes with staff. Ongoing book audits and feedback given.	Head teacher Head of sch' Subject coord LS Coord'	Summer 2018	Management and teaching staff are aware of how all pupils can access the curriculum.	Summer 2019
Short term	Staff members' equipped with relevant skills and current training to support pupils with SEND.	Training for teachers and TA's to provide support for pupils with SEND. Pupil progress meetings to provide information and additional support where needed.	Head teacher Head of sch' Subject coord LS Coord' Ext advisors	Summer 2018	All staff members have the skills to support children with SEND	Summer 2019
Medium term	Accessibility on school trips and camps for pupils with SEND.	Needs of pupils with SEND incorporated into planning and individual RAs as required.	Teachers SEND	Summer 2018	All school trips include pupils with SEND.	Summer 2019
Medium term	Transport for pupils with SEND.	Academy has access to a public bus company with wheelchair accessible transport. Academy also has access to a wheelchair accessible car for specific pupils.	Head teacher Exec head Academy	Autumn 2018	Pupils with SEND can be transported on school trips in specialist vehicles.	Summer 2019
Long term	Accessibility for pupils with SEND for all lessons	Provide tablets and other adjustments for pupils with	Head teacher Head of sch' Subject coord	Summer 2018	Pupils with SEND can access all lessons	Summer 2019

		SEND and physical disabilities	LS Coord'			
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2)Planning Duty Physical environment

Hub Councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of the pupils themselves or their parents/carers.

Term	Issue	What	Who	When	Outcome Criteria	Review
Short term	School accessibility maintained for all pupils and adults (See access to school and audit in Long term)	Site and internal accessibility is in place	Head teacher SEND Site manager	Summer 2017	School and outside areas accessible	Summer 2018
Medium term	Learning environment of pupils with visual impairment is kept accessible	Incorporation of appropriate colour schemes and personal assistance	Head teacher SEND Site manager	Summer 2017	Learning environment is accessible to pupils with visual impairments	Summer 2018
Medium term	Toilets accessibility (See audit in Long term)	Disabled toilets available, appropriate and properly equipped	Head teacher SEND Site manager	Commence Summer 2107	Access to appropriate toilets and equipment is maintained	Summer 2018
Medium Term	Ramped access around site (See audit in Long term)	Pupils with SEND can access the whole site	Head teacher SEND Site manager	Summer 2017	School site is fully accessible	Summer 2018
Long term	Provision of designated disabled parking area with level/ramped access to school (See audit in Long term)	Access is available with two designated spaces	Head teacher SEND Site manager	Summer 2017	School buildings are fully accessible	Summer 2018
Long term	Address issues in accessibility audit attached	Plan program to address accessibility audit issues	Head teacher SEND Site manager Academy	Summer 2017	Audit issues are programmed	Summer 2018

Planning duty 3: Information

Hub Councils should undertake an audit of the extent to which pupils with disabilities can access information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupils' disabilities and the preferences of themselves or their parents/carers.

	Issue	What	Who	When	Outcome criteria	Review
Short term	SEND pupils to be ensured equal access to all information.	Audit of information delivery procedures including hearing and visual impairments. Information is available in a variety of formats and is delivered in a range of ways to meet individual needs.	SEND/ICT manager	Summer 2018	School has checked any accessibility gaps to its information delivery procedures	Summer 2019
	Ensure written information is accessible for all pupils.	School seeks advice from external advisors as and when required.	SEND LS Coord	Summer 2018	School is aware of local services for converting written information into alternative formats e.g. the use of translators and apps to support.	Summer 2019
Medium term	Ensure written information is accessible to pupils with visual impairments	Provide written information in alternative formats Incorporate appropriate colour schemes when refurbishing (to benefit pupils with visual impairments) and install window blinds	SEND/ICT manager Academy	Summer 2018	Written information is fully accessible to children with visual impairments	Summer 2019
Long term	Ensure school website is accessible to children with SEND	Website available currently to all pupils Visual impaired to be addressed as req'd	ICT manager	Summer 2018	Website is fully accessible & monitored	Summer 2019

Accessibility audit – Facilities and access (Page 1)

Item	Issues	Resolution	Who	Target Date	Review
Access ramp to Lower Block	Access ramp too steep at bottom with dangerous bank to RHS	Review the ramp and fencing for safety	Head teacher Academy, Area Manager (Based at St Stephen Churchtown Academy)	Summer 18	Summer 19
	Access ramp has no barrier to prevent any accidental exiting onto grass bank	Double handrail to be installed to prevent accidental exiting		Summer 18	Summer 19
Access from lower carpark and Elliot hut areas	Access from lower carpark & Elliot to upper areas only by steps	Review access. Is new wooden ramp ramped the wrong way! Would solve problem	Head teacher Academy, Area Manager (Based at St Stephen Churchtown Academy)	Summer 18	Summer 19
Disabled parking spaces	Signage missing	Display appropriate signage	Head teacher Academy, Area Manager (Based at St Stephen Churchtown Academy)	Summer 18	Summer 19
	Faded disabled parking spaces in lower car park no longer required	Remove two faded disabled spaces in lower car park			
Main door to reception	Door manually operated and not suitable for disabled use	Consider 'push pad' door opening mechanism	Head Teacher Academy	Summer 18	Summer 19
Secondary/additional doorways	Access points need edging detail	Edging detail to be added to relevant access points	Head teacher Academy, Area Manager (Based at St Stephen Churchtown Academy)	Summer 18	Summer 19
	No braille on doors to significant facilities	If required, braille signs to be added to doors		Summer 18	Summer 19
Changing and hoist equipment	Inspections	Implement a weekly recorded visual inspection by staff	Head teacher, Staff, Area Manager (Based at St Stephen	Summer 18	Summer 19

			Churchtown Academy)		
Classrooms	Switches etc. may have to be changed/moved to suit an individual's needs. Mobile induction loop may be required.	To monitor intake of pupils and assess requirements	Head teacher, SENCo, Area Manager (Based at St Stephen Churchtown Academy)	Summer 18	Summer 19