

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£18,610
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Mr A Stenhouse	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

PRIMARY PE & SPORTS PREMIUM STATEMENT

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Use external coaches to provide key skills sessions in Early years and KS1. Upskill members of staff in delivery of PE curriculum. Renew existing sports equipment. Complete YST award self-assessment to moderate PE provision in school.	£2000	Increased confidence of teachers has improved curriculum delivery. Staff now trained in range of sports not previously provided in school. Pupil feedback shows increased participation in a range of activities.	PE provision will be audited and reviewed annually using YST award self-assessment. All additional activities/sports will be sustained by upskilled staff and volunteers
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)	Provide a range of lunchtime sports activities led by sports TA. Upgrade playground sports equipment and resources. Update healthy eating displays.	£5500	83% of KS2 children have used sports equipment at lunch times. More children attending school sports clubs than out of school clubs. Children aware of importance of healthy eating and exercise as reflected in school's healthy eating policy.	Target non-participating children with lunchtime activities. Continue review and updating of existing equipment. Uphold provision of a range of after school clubs.
Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i> (Key Indicator 4)	Provide specialist equipment for children with physical disabilities to participate in mainstream PE lessons.	£200	Children with physical disabilities able to participate in inclusive PE curriculum.	Review and assess curriculum delivery to ensure needs of children with physical disabilities continue to be met. Provide opportunities for non-participating disadvantaged pupils.
Competitions	Provide sports day opportunities for students of all abilities.	£2500	Entire school participation in sports day.	Target children in lower KS2 and KS1 for increased

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Organise finals day for most gifted children.</p> <p>Provide transport to a range of level 2 and 3 competitions.</p> <p>Organise and arrange football and netball awards evening for students and parents.</p> <p>Sports administrator to organise competition entry and organisation.</p>		<p>KS2 class netball shoot competition completed by all children.</p> <p>KS1 children attended football competition through MCSN.</p> <p>56% of all KS2 children represented school in inter school competition.</p> <p>72% of year 5 and 6 children have represented school in inter school competition.</p>	<p>opportunities to participate in inter-school sport competitions.</p> <p>Maintain existing MCSN, Aspire and school games links.</p> <p>Continue to promote culture of sporting success through awards and press promotion.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Mentoring role for football and netball captains in Summer term.</p> <p>Year 6 children to support and help organise sports relief activities.</p>	<p>£0</p>	<p>Increased confidence and mentoring skills developed by transitioning children.</p> <p>School culture and pyramid for participation to younger children developed by role-models.</p>	<p>Develop mentoring roles for older children to younger.</p> <p>Notify secondary schools of existing mentor roles for further development.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Use external coaches to provide after school club opportunities in a range of sports.</p> <p>MCSN membership to provide access to level 2 and 3 competitions.</p> <p>Youth sports trust membership.</p>	<p>£4500</p>	<p>Greater range of sports provision now available to children (hockey, tennis, archery, rugby, badminton).</p> <p>64% of children have attended a school club.</p> <p>Participation increased in inter school competition through MCSN membership and</p>	<p>Maintain existing structure and provision for a range of opportunities with external coaches.</p> <p>Develop links with external clubs or schools.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Hire qualified sports coaches to work alongside & upskilling teachers.</p> <p>Provide CPD opportunities for existing sports staff to refresh skills and learn new ones.</p> <p>Provide level 2 coaching opportunity to internal staff to qualify as designated PE teacher.</p>	<p>£3000</p>	<p>Increased confidence of teachers in delivering curriculum based on staff questionnaires.</p> <p>Refresher courses and new skills acquired for staff delivering sports clubs.</p>	<p>Ensure sports lead achieves appropriate level 2 coaching qualification to coach throughout school.</p> <p>Continue to provide CPD opportunities for staff across school to develop practice.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

				Provide further CPD opportunities for an increased number of potential sports clubs.
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